Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Name of the program: B.E. (Civil Engl.) Academic year: 2017-18

Date: 9/10/2017

Name of the faculty: Prof. Dr. R. V. Kherde

Please tick mark ($\sqrt{}$) in appropriate box.

Qualification and designation: Ph.D. (CiVil Eng.)

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)					1	
Content (Life skills, cross cutting issues – Gender equality, Environment and	=			5		
Sustainability, Human Values and Professional Ethics etc.)	1		- 1			
Adequacy of the courses					7	
Sequence of the courses					7	
Sequence of the units in courses	¥				7	
Adequacy of the elective courses				7		
Practical content in the curriculum			= 1		7	
Adequacy of contact hours		4			7	
(No. of lectures and practical in a week)				-		
Relevance of reference books			7	-		
Exam pattern				1		

7	Fe see treat projects / micinstilps
	Scope for field projects / intermedian
7	r requency of syllabus updating
٢	education
	Kelevance of curriculum in job or higher
٢	Oral and Practical examination.

Sandip Institute of Tecl

	reedback on curriculum from teachers	r amount of Technology and Research Cent
	back	Tutt
1.8	on	1
	curi	[Sec.]
		IOI
		gy
1	fron	ana
1	n to	Kes
H CIII	h	ear
213	200	ch (
		en

Qualification and designation: M. Tech, [Env.] Ph. D [Pulsury] Name of the program: BE GW

Academic year: 2017-18

Name of the faculty: J. A. NAYAK

2010 2017

Please tick mark ($\sqrt{\ }$) in appropriate box.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		470148		average		or below average rating
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				5		
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses			1			
Adequacy of the elective courses			T			
Practical content in the curriculum				<u></u>		
Adequacy of contact hours (No. of lectures and practical in a week)			٢			
Relevance of reference books					1	
Exam pattern			7			

				Ç		Z.	units needs to be senised	ъ -	Mored	High Figure
of Mada	· Strength of Material sequence of		Medio	Eugo.	=======================================	In some subjects like Eugo. Medianics	2/M 05		(if any):	Comments (if any):
			7				nships	ects / inte	field proje	Scope for field projects / internships
	7				- 16/2		St.	us updatii	of syllab	Frequency of syllabus updating
	7.0		7				Relevance of curriculum in job or higher education	ulum in jo	of curricu	Relevance
	2.45	1				ork,	Distribution of marks in Theory, Term Work, Oral and Practical examination.	ks in Thec	n of mark ractical ex	Distribution of marks in Theory Oral and Practical examination

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Academic year: 2017→18

Date: 9/10/2017

Name of the program: B. E. (Civil Engl.)

Name of the faculty: Post . R. V. Thorus

Please tick mark ($\sqrt{}$) in appropriate box.

Qualification and designation: M.E. (Struduru Engl.)

Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.) Adequacy of the courses Sequence of the units in courses Sequence of the elective courses Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours		7 1	7 7 7	
Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)			5	
Adequacy of the courses			7	
Sequence of the courses		7		
Sequence of the units in courses	8		5	
Adequacy of the elective courses		7		
Practical content in the curriculum			1	
Adequacy of contact hours (No. of lectures and practical in a week)			5	
Relevance of reference books				
Exam nattern			1	

Distribution of marks in Theory, Term Work, Oral and Practical examination.			-	1	
Relevance of curriculum in job or higher education			-		
Frequency of syllabus updating					
Scope for field projects / internships	Till.		<u></u>	A. V	

Comments (if any):	 Α		1. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	Depth of the second
				7

Sign

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

\ca(
lemi
0
year:
3
17-18
-0

Date: 9/10/2017

Name of the program: B.E. Civil Engs.

Name of the faculty: Prat. V. B. P. 51

Qualification and designation: M. E (Civil) Assist-Prof.

Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)	o d		2,01.05	5	OF DEION AVELAGE LAUNG
Content (Life skills, cross cutting issues – Gender equality, Environment and	- 1			-	
Sustainability, Human Values and Professional Ethics etc.)		٢			
Adequacy of the courses			7		
Sequence of the courses				7	
Sequence of the units in courses			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	٢	
Adequacy of the elective courses			•	7	
Practical content in the curriculum			7	\$	
Adequacy of contact hours (No. of lectures and practical in a week)				7	
Relevance of reference books				7	
Exam pattern		7	1 1 1		

Scope	Frequ	education	Oral	
Scope for field projects / internships	Frequency of syllabus updating	education	Oral and Practical examination. Relevance of control of the contr	
٢	1		7	
The second second				

Sign:

M

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Name of the program:	Academic year: 2011
B.E.	100
- Civil	

Date: 9-10-17

Engy.

Name of the faculty: Om

Qualification and designation: M-TCCh (Asistem professor)

Please tick mark (\lor) in appropriate box.

					A
Aspect	Poor	Below	Average	Above	Eveallant
,	1001	average	Average	average	Бусепен
Content (Technical)				ų,	l
Content (I :fo al:11)					
Gender equality, Environment and					
Sustainability, Human Values and Professional					7
Ethics etc.)					
Adequacy of the courses				7	
Sequence of the courses					7

Exam pattern

Relevance of reference books

(No. of lectures and practical in a week)

Adequacy of contact hours

Practical content in the curriculum

Adequacy of the elective courses

5

5

Sequence of the units in courses

Scope for field projects / internships	Frequency of syllabus updating	education	Relevance of curriculum in job or higher	Oral and Practical examination.	Distribution of marks in Theory, Term Work,	
7	7		7			
					7	
- 10						

Comments (if any):

ign:

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Academic year: 2017-18

Name of the program: B.E. Civil

Date: 3 Oct 2017

Name of the faculty: Samrat P. Khokalc

Qualification and designation: M.E. Structure

Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		(C	٢	
Content (Life skills, cross cutting issues -						
Gender equality, Environment and				٢		
Sustainability, Human Values and Professional Ethics etc.)			**			
Adequacy of the courses) 			٢	
Sequence of the courses					7	
Sequence of the units in courses				٢		
Adequacy of the elective courses			٢			
Practical content in the curriculum				٢		
Adequacy of contact hours (No. of lectures and practical in a week)				٢		
Relevance of reference books					7	
Exam pattern				7		

Distribution of marks in Theory, Term Work, Oral and Practical examination.		-		5	
Relevance of curriculum in job or higher education			7		
Frequency of syllabus updating			7		
Scope for field projects / internships				<u></u>	
Comments (if any):					100 000



Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Academic year: 2017-19

Name of the program: B.E. (civil Engl.)

Date: 9/10/2017

Name of the faculty: Prof. A.J. Sadhav

Qualification and designation: M.E. (Structural Engg.)

Please tick mark ($\sqrt{\ }$) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)		¢		7		q
Content (Life skills, cross cutting issues – Gender equality, Environment and			7			I
Sustainability, Human Values and Professional Ethics etc.)						
Adequacy of the courses				7		
Sequence of the courses			7			
Sequence of the units in courses				7		
Adequacy of the elective courses					7	
Practical content in the curriculum	,			7		
Adequacy of contact hours (No. of lectures and practical in a week)			7			
Relevance of reference books				٢		
Exam pattern			7			

	Scope for field projects / internships	Frequency of syllabus updating	education	Relevance of curriculum in job or higher	Oral and Practical examination.	Distribution of marks in Theory, Term Work,	
4							
				7	Tribute and the second		
	7	7				7	
	*						
			1				

Comments (if any):

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

~
- >:
- 11
0
~
2.0
_
\Box
_
C .
~
~
CP
ಬ
-
1
h.
V.
()
\sim
1
1
1
11
0

Name of the program: B.E. (Civil Eng.)

Date: 9/10/2017

Name of the faculty: A.S. Chendux

Qualification and designation: M.E. (Strychyrd Engl.)

Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)					5	Q
Content (Life skills, cross cutting issues – Gender equality, Environment and						
Sustainability, Human Values and Professional Ethics etc.)					7	
Adequacy of the courses					7	
Sequence of the courses				٢		
Sequence of the units in courses				7		
Adequacy of the elective courses					7	
Practical content in the curriculum					7	
Adequacy of contact hours (No. of lectures and practical in a week)					7	i i
Relevance of reference books	-				7	
Exam pattern					7	

		7	-	ips	Scope for field projects / internships
	7				Frequency of syllabus updating
					cuucation
					adjunction
5				r higher	Relevance of curriculum in job or higher
	3-				Oral and Practical examination.
	٢			Term Work,	Distribution of marks in Theory, Term Work,

Comments (if any):

Sign

Samuly roundation s

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Academic year: 2017-18

Name of the program: IS. E. CIVI

Date: 9-0=1-17

Name of the faculty: Mr. Paaful. A. Shin Kar.

Qualification and designation: M. Tech (T. E. P), Asst. Prof.

Please tick mark ($\sqrt{}$) in appropriate box.

	Exam pattern	relevance of reference books	(No. of lectures and practical in a week)	Adequacy of contact hours	Practical content in the curriculum	Session of the electric contract	Adequacy of the election comme	Sequence of the units in courses		Sequence of the courses	Sacdaach of the controls	Adequacy of the courses	Sustainability, Human Values and Professional Ethics etc.)	Gender consists, Environment 1	Control 1:0	Content (Technical)	Aspect
															-		Poor
																average	Below
				1		7											Average
5			7	7			٢						٢		7	average	Above
	5		-						7		7						Excellent
																or below average rating	Suggestion/s, in case of poor

		n 2	Comments (if any):
1		1	Scope for field projects / internships
	٢		Frequency of syllabus updating
	7		Relevance of curriculum in job or higher education
٦			Distribution of marks in Theory, Term Work, Oral and Practical examination.

Sign.

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

(civil Engl.)

Date: 9/10/2017

Name of the faculty: Prof. S.D. Bhasele

Qualification and designation: M. Tech (Shorthure) Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		a		5.05	7	of below average rating
Content (Life skills, cross cutting issues –						
Sustainability, Human Values and Professional Ethics etc.)				(
Adequacy of the courses						
Company of the company				١		
sequence of the courses				٢		
Sequence of the units in courses				7		
Adequacy of the elective courses				7		
Practical content in the curriculum				7		
Adequacy of contact hours (No. of lectures and practical in a week)				7		
Relevance of reference books					7	
Exam pattern					7	
Exam pattern					7	

Con	000	200	edu	Ora	Dist
Comments (if any):	scope for field projects / internships	Score for fall	education Ergonome of Higher	Oral and Practical examination. Relevance of curriculum in job or biobor	Distribution of marks in Theory Term Work
	7	7	7	ſ	
		21			

Bhosux Sign:

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Academic year: 2017-18

Date: 09.10.2017

Name of the faculty: SHUBHAYAN (LANGOPAOHYAY

Name of the program: B.E. Civil Engineering

Qualification and designation: M. Tech. (Amt. bref) Please tick mark (\forall) in appropriate box.

Exami panein	Evam nattern	Relevance of reference books	(No. of lectures and practical in a week)	Adequacy of contact hours	Practical content in the curriculum	The second of th	Adequacy of the elective courses	Seducites of the units III COMSes	Sequence of the units in course	sequence of the courses	Company	Adequacy of the courses	Sustainability, Human Values and Professional Ethics etc.)	Content (Life skills, cross cutting issues –	Content (I : C :	Content (Technical)	
						,										Poor Below average	
								5								Average	
7		7				7			7		7					Above	
			7	5	-								1	1		Excellent	
															of below average rating	Suggestion/s, in case of poor	

Scope for field projects / internships	Frequency of syllabus updating	Relevance of curriculum in Job or nigner education	Oral and Practical examination.	Thory Term Work
	5	7		7

Comments (if any):

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Name of the program:	
B.E. (civil	
Enya.)	
Name of the faculty	were the franch series of Millionson

Academic year: 20/7-19

Date: 9/16/2017

ulty: Plas. A.D. Kheirnar

Qualification and designation: M. E. (Environmental Engl.)

Please tick mark (\forall) in appropriate box.

								The state of the s	-	
Exam pattern	Relevance of reference books	Adequacy of contact hours (No. of lectures and practical in a week)	Practical content in the curriculum	Adequacy of the elective courses	Sequence of the units in courses	Sequence of the courses	Adequacy of the courses	Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)	Content (Technical)	Aspect
								_		Poor
										Below
K.,										Average
٢	3	7	7	7			7	7	1	Above average
	٢				7	٢				Excellent
										Suggestion/s, in case of poor or below average rating

Comments (if any): _

7	Scope for field projects / internships
7	Frequency of syllabus updating
	education
	Relevance of curriculum in job or higher
	Oral and Practical examination.
7	Distribution of marks in Theory, Term Work,

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Academic year: 2017-18

Name of the program: B. E. (Civil Eng)

Date: 3/10/2017

Name of the faculty: Prof. V. K. Paithanker

Qualification and designation: M-E (Structured Engl.)

Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)				7		
Content (Life skills, cross cutting issues –						
Gender equality, Environment and			7			
Sustainability, Human Values and Professional						
Ethics etc.)						
Adequacy of the courses				7		
Sequence of the courses			7			
Sequence of the units in courses			٢			
Adequacy of the elective courses				٢		
Practical content in the curriculum	7			7		
Adequacy of contact hours (No. of lectures and practical in a week)				7		
Relevance of reference books				7		
Exam pattern			7			

		7		Scope for field projects / internships
	ſ	7 N		Frequency of syllabus updating
				education
5				Relevance of curriculum in job or higher
				Oral and Practical examination.
	Î			Distribution of marks in Theory, Term Work,

Comments (if any):