# ndip Institute of Technology and Research Centre

### Feedback on curriculum from teachers

	Date: 29/10/17
Name of the program: Electrical Engineering	Name of the faculty: Dr. P. G. Burade.
	,
Qualification and designation:	
Please tick mark ( $$ ) in appropriate box.	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)						,
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)						
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses	*					
Adequacy of the elective courses				-		
Practical content in the curriculum	Ł					
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books			9	-		
Exam pattern				1/		
Distribution of marks in Theory, Term Work, Oral and Practical examination.		7				
Relevance of curriculum in job or higher education			, ,			
Frequency of syllabus updating						
Scope for field projects / internships						

Comments (if any): _	syllatus orientation must be approched focusts	recent ferdopment
in Global	und = cross culting feet notogies.	Sign:
V		

# adip Institute of Technology and Research Centre

### Feedback on curriculum from teachers

Academic year: 2017-18

Name of the program: ELECTRICAL ENGINEERING

Date: 25/10/17

Name of the faculty: SPANDAN CHATTER JEE

Qualification and designation: M. TECH , ASST. PROF.

Please tick mark ( $\sqrt{}$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)						9
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)					V	
Adequacy of the courses				~		
Sequence of the courses				~		
Sequence of the units in courses					~	
Adequacy of the elective courses	7			~		
Practical content in the curriculum	k					
Adequacy of contact hours (No. of lectures and practical in a week)					~	
Relevance of reference books			181			
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.		,		/		
Relevance of curriculum in job or higher education				e	-	
Frequency of syllabus updating						
Scope for field projects / internships						

Comments (if any):	
	Sign: 25/10/17

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# ndip Institute of Technology and Research Centre

## Feedback on curriculum from teachers

Academic year: 2017-18	Date: 25/10/17
Name of the program: Electrical Engineering	Name of the faculty: Porf. N. S. Patil
Qualification and designation: MECElect Engg) Assis	start Professor

Please tick mark ( $\sqrt{}$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)						3 3
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)					~	
Adequacy of the courses		2		~		
Sequence of the courses						,
Sequence of the units in courses	4			<u></u>		
Adequacy of the elective courses					1	
Practical content in the curriculum					1	
Adequacy of contact hours (No. of lectures and practical in a week)		*				
Relevance of reference books					<u> </u>	,
Exam pattern					<u></u>	
Distribution of marks in Theory, Term Work, Oral and Practical examination.		7			<u></u>	
Relevance of curriculum in job or higher education				<u></u>		
Frequency of syllabus updating			-	~		
Scope for field projects / internships				1	,	

Comments (if any):	
	Sign: Sign: (N's pchl)

# . Indip Institute of Technology and Research Centre

#### Feedback on curriculum from teachers

Academic year: 2017 - 18

Comments (if any):

Name of the program: Flectoica Engg.

Qualification and designation: ASSt. prof-

Please tick mark ( $\sqrt{ }$ ) in appropriate box.

Date: <u>25/16/</u>/)
Name of the faculty: <u>Prof. R.B. Sadaphole.</u>

\_Sign:

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)						. *
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				V		
Adequacy of the courses						
Sequence of the courses				V		
Sequence of the units in courses					V	
Adequacy of the elective courses				レ		
Practical content in the curriculum	Ł				V	
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books			-		V	
Exam pattern					V	
Distribution of marks in Theory, Term Work, Oral and Practical examination.		,			2	
Relevance of curriculum in job or higher education			1		L	
Frequency of syllabus updating					L	
Scope for field projects / internships					V	

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## ndip Institute of Technology and Research Centre

#### Feedback on curriculum from teachers

Academic year: 2017-18
Name of the program: <u>Elector cal</u> Engineering
Qualification and designation: A · P ·

Date: 25/10/2013

Name of the faculty: Prof. G. G. Akothar

**Excellent** 

Poor	Below average	Average	Above average	
	Poor	Poor	Poor Average	Poor Average

Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)

Adequacy of the courses

Sequence of the courses

Sequence of the units in courses

Adequacy of the elective courses

Practical content in the curriculum

Adequacy of contact hours
(No. of lectures and practical in a week)

Relevance of reference books

Distribution of marks in Theory, Term Work, Oral and Practical examination.

Relevance of curriculum in job or higher education

Frequency of syllabus updating

Scope for field projects / internships

Comments (if any):

Sign: 8144 25/10/17

Suggestion/s, in case of poor

or below average rating

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### ndip Institute of Technology and Research Centre

#### Feedback on curriculum from teachers

Academic year: 2017-18

Name of the program: Bleedyical Engineering

Qualification and designation: Asst. Prof.

Please tick mark ( $\sqrt{}$ ) in appropriate box.

Date: 23 10 2017

Name of the faculty: Prof. A. V. Satpute

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)				~		
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)		~				
Adequacy of the courses		=				
Sequence of the courses		5		1		
Sequence of the units in courses				. , , _		
Adequacy of the elective courses		, ,				
Practical content in the curriculum	Ł					
Adequacy of contact hours (No. of lectures and practical in a week)				V		
Relevance of reference books		8				
Exam pattern				~		
Distribution of marks in Theory, Term Work, Oral and Practical examination.	Α	7			~	
Relevance of curriculum in job or higher education						
Frequency of syllabus updating						
Scope for field projects / internships					~	

Comments (if any):	
	Sign:
	28(0)

## adip Institute of Technology and Research Centre

#### Feedback on curriculum from teachers

Academic year: 2017 - 18

2017-18

Name of the program: <u>Electrical Engineering</u>

Date: 25/10/2017

Name of the faculty: Deshmukh Sukhada M.

Qualification and designation: M.E. (VIST 4 Emb. Sys.) Asst. Prof.

Please tick mark ( $\sqrt{\ }$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)						*
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)			<b>/</b>			
Adequacy of the courses				~	-	
Sequence of the courses						
Sequence of the units in courses				/	,	
Adequacy of the elective courses						
Practical content in the curriculum	Ł					
Adequacy of contact hours (No. of lectures and practical in a week)					<b>/</b>	
Relevance of reference books						
Exam pattern				/		
Distribution of marks in Theory, Term Work, Oral and Practical examination.		,				***
Relevance of curriculum in job or higher education						
Frequency of syllabus updating						
Scope for field projects / internships				<b>/</b>		

Comments (if any):	required to	add the su	ubjects like	signals &	systems&
Electromagnetic					

## ndip Institute of Technology and Research Centre

#### Feedback on curriculum from teachers

Academic year: 2017 - 18
Name of the program: Flect name of the program:
00
Qualification and designation: A.P. ME
Please tick mark $()$ in appropriate box.

Date: 2511011)

Name of the faculty: Prof. Dipar Badgujar,

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)				V		
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				V		
Adequacy of the courses		v		V		2
Sequence of the courses					V	0.0
Sequence of the units in courses					V	
Adequacy of the elective courses					V	
Practical content in the curriculum	L			)	V	
Adequacy of contact hours (No. of lectures and practical in a week)				V		
Relevance of reference books				V		
Exam pattern				V		
Distribution of marks in Theory, Term Work, Oral and Practical examination.		7			V	
Relevance of curriculum in job or higher education					レ	
Frequency of syllabus updating					V	
Scope for field projects / internships					V	

Comments (if any):	
	Sign:

## dip Institute of Technology and Research Centre

#### Feedback on curriculum from teachers

Academic year: 2017-16			
Name of the program: E/ea	ctoical	Engy.	
		10	
Qualification and designation:	MF	A.P.	

Date: 24/101/2Name of the faculty:  $Pxol \cdot R. v \cdot Deshbouch$ .

Please tick mark ( $\sqrt{}$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)					V	,
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				V		
Adequacy of the courses				V		
Sequence of the courses				V		
Sequence of the units in courses				V		
Adequacy of the elective courses					V	
Practical content in the curriculum	k				V	
Adequacy of contact hours (No. of lectures and practical in a week)					L	
Relevance of reference books				V		
Exam pattern				V		
Distribution of marks in Theory, Term Work, Oral and Practical examination.		,			V	
Relevance of curriculum in job or higher education		<			V	
Frequency of syllabus updating					V	
Scope for field projects / internships					V	

Comments (if any):		
Sign	n:	Pahmey

## dip Institute of Technology and Research Centre

## Feedback on curriculum from teachers

Academic year: 2017 -18

Date: 25/10/17

Name of the program: Electrical Engineering

Monika Bishi Name of the faculty:

Qualification and designation: MTECH, Assistant Probesion

Please tick mark ( $\sqrt{\ }$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)					<b>\</b>	,
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)					~	
Adequacy of the courses						
Sequence of the courses					~	
Sequence of the units in courses					~	
Adequacy of the elective courses	,				~	
Practical content in the curriculum	Ł				/	
Adequacy of contact hours (No. of lectures and practical in a week)					~	
Relevance of reference books						
Exam pattern		>	45			
Distribution of marks in Theory, Term Work, Oral and Practical examination.		,				
Relevance of curriculum in job or higher education			1 7			
Frequency of syllabus updating						
Scope for field projects / internships						

Comments (if any):		
	Sign: Monika	Bishi