Sandip Foundation's

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Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Academic year: 2017-18

Tela prooram: 0.6-6250

Date: 12-10-2017
Name of the faculty: Dr. Sangeaur Shagma

Qualification and designation: Ph.D. ASSO-Professor.

Aspect	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)				o,		of below average rating
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)					<	
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern					<	
Practical examination.						
Relevance of curriculum in job or higher education				<		
Frequency of syllabus updating				>		
Scope for field projects / internships						
					<	

Comments (if any):

- Sign: Campart

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers Sandip Foundation's

Academic year: 2017-18

Date:

Name of the program: My & (VLSI & Embedded System) Name of the faculty: Des

S.T. Gandhe

Please tick mark $(\sqrt{})$ in appropriate box. Qualification and designation: Poofessor

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		3	5	a ver age		or below average rating
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)			<			
Adequacy of the courses				<		
Sequence of the courses				7		
Sequence of the units in courses				5		
Adequacy of the elective courses				1		
Practical content in the curriculum			<			
Adequacy of contact hours (No. of lectures and practical in a week)				1		
Relevance of reference books				1		
Exam pattern				<		
Distribution of marks in Theory, Term Work, Oral and Practical examination.				1		
Relevance of curriculum in job or higher education				<		
Frequency of syllabus updating			<			
Scope for field projects / internships			\			

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Sign: mmon

Sandip Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Academic year: 2013 18
Name of the program: BC

Name of the faculty:__ Date: 12-10-2017 Dr. G. M. Phade.

Please tick mark (\lor) in appropriate box. Qualification and designation: Ph.D. ASSO Professor

Aspect	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)				o	-	or octor, aretage racing
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				7		
Adequacy of the courses					7	
Sequence of the courses					7	
Sequence of the units in courses					7	
Adequacy of the elective courses						
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)					5	
Relevance of reference books					[
Exam pattern					7	
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education					7	
Frequency of syllabus updating					7	
Scope for field projects / internships						
Comments (if any): hatest technolosy based subjects	blooky	based	Subject	s like	Embedde	ded 1. d

industrial sobotics can

loc

considers

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers Date: 12/10/17 Name of the faculty: Prof. Ameuta Threat Sandip Foundation's

Academic year: 2017-18
Name of the program: B, E (E& 7c)

Qualification and designation: M.E (VISI& Embedded Am) Ast. Professor Please tick mark (\lor) in appropriate box.

Aspect	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)				þ	7	,
Content (Life skills, cross cutting issues - Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)					<	
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses					7	
Practical content in the curriculum					7	
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books					1	
Exam pattern					<	
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education						
Frequency of syllabus updating					(
Scope for field projects / internships					(

Comments (if any): _



Sand Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Name of the program: Academic year: 2017-18 BE-ELTC

Name of the faculty: Post I A. Post.

Please tick mark $(\sqrt{})$ in appropriate box. Qualification and designation:___ 18/ Tech (OC) Asst Pox

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		aver age		average		or below average rating
Content (Life skills, cross cutting issues - Gender					1	
equality, Environment and Sustainability, Human Values and Professional Ethics etc.)						
Adequacy of the courses						
					\	
Sequence of the courses				<		
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum						
Adequacy of contact hours				(
(No. of lectures and practical in a week)				\		
Relevance of reference books						
Exam pattern						
Practical examination.						
Relevance of curriculum in job or higher education						
Frequency of syllabus updating						
Scope for field projects / internships						
Comments (if any):						

Comments (if any): Z

Sign:

Sand Institute of Technology and Research Centre Feedback on curriculum from teachers Sandip Foundation's

Name of the program:__ Academic year: 2017-18 B. E. CEAR).

Qualification and designation: Please tick mark (\lor) in appropriate box. M. Tech. (Asst. Day).

Name of the faculty: Prof. M. V. Wagh.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		average	C	average		or below average rating
Content (Life skills, cross cutting issues - Gender				<		
equality, Environment and Sustainability, Human Values and Professional Ethics etc.)						
Adequacy of the courses						
Sequence of the courses				,		
Sequence of the units in courses					,	
Adequacy of the elective courses						
Practical content in the curriculum					1	
Adequacy of contact hours					(
(No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern				1		
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education						
Frequency of syllabus updating		4				
Scope for field projects / internships						
Comments (if any): Number of lectures	ectures	1	reguired for me		char teaching	

to all units.

difficulty of chapter not directly 8 lectures sign:

char teaching

Sandip Foundation's Sand Institute of Technology and Research Centre

Academic year: 2017-2018	Feedbac	k on curri	nf	n teachers		
Name of the program: S.E. (£ & fc)			Name of the faculty:	he faculty:	Mr. Or	Omkax S. Vaidya
Qualification and designation: M.E. (Communication Engg.) Please tick mark (1) in appropriate box. (Pursuing)	Communication	on Enggi)	Assi	Assistant P	Professor	
Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		average		average		or below average rating
Content (Life skills, cross cutting issues – Gender					<	
equality, Environment and Sustainability, Human Values and Professional Ethics etc.)					\	
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses					<	
Practical content in the curriculum				<		
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education						
Frequency of syllabus updating						
Scope for field projects / internships						
Comments (if any):						

Sand Institute of Technology and Research Centre Feedback on curriculum from teachers Sandip Foundation's

Academic year: 2017-18

Name of the faculty: Prof. Rahu N. Deshmulch

Qualification and designation: ME-E4TC (Asst. Prob Name of the program: B·E- モルコ Please tick mark $(\sqrt{})$ in appropriate box. Date: 11 109117

Comments (if any): Need to Scope for field projects / internships Frequency of syllabus updating Relevance of curriculum in job or higher education Practical examination. Distribution of marks in Theory, Term Work, Oral and Exam pattern Relevance of reference books Adequacy of contact hours Practical content in the curriculum (No. of lectures and practical in a week) Adequacy of the elective courses Sequence of the units in courses Sequence of the courses Adequacy of the courses equality, Environment and Sustainability, Human Content (Life skills, cross cutting issues - Gender Values and Professional Ethics etc.) Content (Technical) Aspect so ema Poor industy overted trainings (average Below Average average Above Excellent Suggestion/s, in case of poor intenship for or below average rating

last year students!

Sign:

Sandip Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Academic year: 2017-18

Name of the program: B.F.

Date: 11 110112
Name of the faculty: Gawan R. Putch

Please tick mark (\vee) in appropriate box. Qualification and designation: M.E. ASST Prof

Scope for field projects / internships Frequency of syllabus updating Distribution of marks in Theory, Term Work, Oral and Practical examination. Relevance of curriculum in job or higher education Exam pattern Relevance of reference books Adequacy of contact hours Practical content in the curriculum Adequacy of the elective courses Sequence of the units in courses (No. of lectures and practical in a week) Sequence of the courses equality, Environment and Sustainability, Human Adequacy of the courses Values and Professional Ethics etc.) Content (Life skills, cross cutting issues - Gender Content (Technical) Aspect Poor average Below Average average Above Excellent Suggestion/s, in case of poor or below average rating

	Comment
	s (if any): _
Cion.	

Sand, I Institute of Technology and Research Centre Feedback on curriculum from teachers Sandip Foundation's

Name of the program: Academic year: 2017 - 18 BELETTO

Date: 11-10-2017
Prof. Krunal P. Rane

ME (EFTC)

Please tick mark $(\sqrt{})$ in appropriate box. Qualification and designation: ASSt. Prop.

A		ם -				
Aspect	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		avel age		average		or below average rating
Content (Life skills, cross cutting issues – Gender					7	
equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				7		
Adequacy of the courses						
Sequence of the courses				7		
					(
Sequence of the units in courses					7	
Adequacy of the elective courses						
Practical content in the curriculum					<	
Adequacy of contact hours					7	
(No. of lectures and practical in a week)					7	
Relevance of reference books						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and						
Liactical examination.					7	
Relevance of curriculum in job or higher education					7	
Frequency of syllabus updating					1	
Scope for field projects / internships						
Comments (if any).						
(" mi)).						

Sign: (b) (1) (1)

Sand Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Comments (if any): Scope for field projects / internships Frequency of syllabus updating Relevance of curriculum in job or higher education Practical examination. Distribution of marks in Theory, Term Work, Oral and Exam pattern Relevance of reference books Adequacy of contact hours (No. of lectures and practical in a week) Practical content in the curriculum Adequacy of the elective courses Sequence of the units in courses Sequence of the courses Adequacy of the courses equality, Environment and Sustainability, Human Content (Life skills, cross cutting issues - Gender Values and Professional Ethics etc. Content (Technical) Qualification and designation: Phip (1000plated)/Asst Parketing Please tick mark (\lor) in appropriate box. Aspect Soposience Poor average Below Name of the faculty: Poof. m.D. Nilsost Date: 11 10/19 Average average Above Excellent ? Suggestion/s, in case of poor or below average rating

Academic year 12 \ Name of the program: \ \\ Qualification and designation: M. Tech.
Please tick mark (1) in appropriate box. Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.) Content (Technical) Adequacy of the courses Sequence of the units in courses Sequence of the courses Practical content in the curriculum Adequacy of the elective courses Adequacy of contact hours Relevance of reference books (No. of lectures and practical in a week) Exam pattern Distribution of marks in Theory, Term Work, Oral and Relevance of curriculum in job or higher education Scope for field projects / internships Frequency of syllabus updating Practical examination. comments (if any): Sylvabus should Aspect Sand Institute of Technology and Research Centre Acet Port Feedback on curriculum from teachers

Date: 11 10117 M. P. Mahajan

Name of the faculty: M. P. Mahajan Poor to whated average Below Average 2 Above B Excellent Lympus Suggestion/s, in case of poor or below average rating ment speck Sign: John

Sand Institute of Technology and Research Centre Feedback on curriculum from teachers Sandip Foundation's

Academic year: <u>8017-18</u> BE ESTC

Name of the faculty: Prof. Tejal 13, Jawale

Qualification and designation: ME & Ass. Professor.

Please tick mark (1) in appropriate box.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)				27.25		of below average rating
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				5		
Adequacy of the courses						
Sequence of the courses				7		
Sequence of the units in courses						
Adequacy of the elective courses					\	
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)			(
Relevance of reference books						
Exam pattern				•		
Distribution of marks in Theory, Term Work, Oral and Practical examination.				,		
Relevance of curriculum in job or higher education				5		
Frequency of syllabus updating				1		
scope for field projects / internships					1	

Comments (if any):

Sign: But.

Sandin Institute of Technology and Research Centre Feedback on curriculum from teachers Sandip Foundation's

Academic year: 2017-18

Name of the program: B.E (EATC)

Name of the faculty: Post Mayur Logale

Qualification and designation: M'E(E外で)
Please tick mark (v) in appropriate box. Asst. Professor

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		ū		average		or below average rating
Content (Life skills, cross cutting issues - Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				1		
Adequacy of the courses						
Sequence of the courses						
				<		
Sequence of the units in courses					7	
Adequacy of the elective courses					7	
Practical content in the curriculum						
(No. of lectures and practical in a week)						
Relevance of reference books					1	
Exam pattern						
Practical examination.						
Relevance of curriculum in job or higher education						
Frequency of syllabus updating						
Scope for field projects / internships			7			
Comments (if any):						

Sign: (4)

Sandip Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Name of the program:_ Academic year: 2017-18 BE-ESTC

Name of the faculty: Not V. P. Jagtap Date: 11/10/19

Qualification and designation: ME(E&T() & Asst. Prob. Please tick mark (√) in appropriate box.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		avelage		average		or below average rating
Content (Life skills, cross cutting issues – Gender equality. Environment and Sustainability, Human Values and Professional Ethics etc.)						
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses				7	,	
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)				7		
Relevance of reference books				[
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education						
Frequency of syllabus updating						
Scope for field projects / internships						

- Sign: YLIST,

Comments (if any):

Sandip Foundation's Sandip Foundation's Feedback of Technology and Research Centre Feedback on curriculum from teachers Date: 11/10/20

Academic year: 12019-18

Name of the program: 2E (E67C)

Name of the faculty: Prol Josh V.V.

Qualification and designation: ME (Electronius), Absistant Professor

•						
Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		arci age		average	- CACCHOIL	or below average rating
Content (Life skills, cross cutting issues - Gender					<	
equality, Environment and Sustainability, Human Values and Professional Ethics etc.)	<u></u>					should include compulsory
Adequacy of the courses						and the flumon value
Sequence of the courses			<			STORIO SCIUDE CON HOSTER
		(
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum				7	<	
Adequacy of contact hours			-	(
(No. of lectures and practical in a week)					1	
Relevance of reference books						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and					1	
Practical examination.					1	
Relevance of curriculum in job or higher education				1		
Frequency of syllabus updating						
Scope for field projects / internships					,	
	.)				
Comments (if any): for SE subject smooth be & 1000 dAttent	oatd be	8 1000 d	Ati cut	to TE	200	
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Sandip Foundation's Sandip Institute of Technology and Research Centre

Academic year: 2014-18 Name of the program: 8.任, (8年70)	<u> </u>	k on curr	iculum from teacher Date: 11/15/2017 Name of the faculty:	100	2); i		
Qualification and designation: \(\frac{1}{2}\)\Tech Please tick mark (\(\frac{1}{2}\)) in appropriate box.	(Asst. Rof.	Bos.)		1		1	
Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor	
Content (Technical)		avelage		average		or below average rating	
Content (Life skills, cross cutting issues - Gender equality, Environment and Sustainability, Human							
Values and Professional Ethics etc.)			5				
Adequacy of the courses							
Sequence of the courses							
Sequence of the units in courses							
Adequacy of the elective courses							
Practical content in the curriculum							
Adequacy of contact hours (No. of lectures and practical in a week)				7	<		
Relevance of reference books							
Exam pattern						Recexam will be conducted	ic toe)
Distribution of marks in Theory, Term Work, Oral and Practical examination.						EX.	2
Relevance of curriculum in job or higher education							
Frequency of syllabus updating				(SAS. Swoject is in	
Scope for field projects / internships						8	
Comments (if any):							

Sand Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Academic year: 2017 - 18

Please tick mark (\lor) in appropriate box. Name of the program: Qualification and designation: M. Tech, PhD (Putswing) & Assistant Professor ELTC Date: Name of the faculty: Ref. P. A. Ohuleka

-							
	Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
_	Content (Technical)		2000		average		or below average rating
100	Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)			< <			
	dealiary of the course						
Τ,	Aureluacy of the courses			<			
100	Sequence of the courses						SAS Showing in The
· ·	Sequence of the units in courses		<				N Selp
				5			
T 3	Aucquacy of the elective courses						
	Practical content in the curriculum		<				Inche made application
→ ×	Adequacy of contact hours (No. of lectures and practical in a week)						oxiented feathcal
R	Relevance of reference books		<				SAS SAS LE JURCH FR
,				<	•		
7 [7	Exam pattern						Them excun - 50 mostice
77 0	Practical examination.						Unit 1 to 2 a and sem exam
R	Relevance of curriculum in job or higher education			< !			to s - so make
F	Frequency of syllabus updating			\			
Sc	Scope for field projects / internships		<				Enternative on sed of the
C	Comments (if any):						8

Sign: Oller

Sand Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Date: 11/15/17

Academic year: 2017-18
Name of the program: BE

E &TC

Please tick mark $(\sqrt{})$ in appropriate box. Qualification and designation: Asc Polyer

Name of the faculty: Poof. V. D. Ugale

your student						
Enternation for and and 4th				,		Scope for field projects / internships
			4			Frequency of syllabus updating
			7			Relevance of curriculum in job or higher education
on unit 4 to 5 - somer						Practical examination.
Dison exam-sonpry on #				<		Exam pattern
			<			Relevance of reference books
increase hour/west for say				<		(No. of lectures and practical in a week)
Porclude more parachical application				<		Practical content in the curriculum Adequacy of contact hours
			7			Adequacy of the elective courses
VSem.			1			Sequence of the units in courses
SAS Showld be in IV Somer				1		Sequence of the courses
			7			Adequacy of the courses
			7			equality, Environment and Sustainability, Human Values and Professional Ethics etc.)
5 - mm 5			(Content (Technical)
Suggestion/s, in case of poor or below average rating	Excellent	Above average	Average	Below average	Poor	Aspect

Sign: Ogal

Sand Institute of Technology and Research Centre Feedback on curriculum from teachers Sandip Foundation's

Name of the program:_ Academic year: 20/7-18 B.E. E & TC

Date: 11/10/17

Name of the faculty: Kan, to, S. Patil

Please tick mark $(\sqrt{})$ in appropriate box. Qualification and designation: ME. One Assistant Professor

Aspect	Poor	Below	Average	Above	Fundin	Suggestion/s, in case of poor
Content (Technical)		average	a	average	Бусенен	or below average rating
Content (Life skills, cross cutting issues – Gender					1	
Values and Professional Ethics etc.)				\		
Adequacy of the courses						
Sequence of the courses					7	
Section of the Control						
Sequence of the units in courses					1	
Adequacy of the elective courses					5	
Practical content in the curriculum				5		
Adequacy of contact hours				1	F	
(100. OI lectures and practical in a week)					\	
Relevance of reference books						
Exam pattern					1	
Distribution of marks in Theory, Term Work, Oral and				1		
Practical examination.						
Kelevance of curriculum in job or higher education					-	
Frequency of syllabus updating			-	-		
Scope for field projects / internships					1	
					\	
Comments (if any):						

- Sign: (Sha) L.

Sandip Foundation's Sand Institute of Technology and Research Centre Feedback on curriculum from teachers Date: 11-10-2017

Academic year: 201>8

Name of the program: BEETC

Name of the faculty: Prof. Adih Shukla

Qualification and designation: ME Asyl One Please tick mark (1) in appropriate box.

Comments (if any): Scope for field projects / internships Frequency of syllabus updating Relevance of curriculum in job or higher education Practical examination. Exam pattern Adequacy of contact hours
(No. of lectures and practical in a week) Distribution of marks in Theory, Term Work, Oral and Relevance of reference books Practical content in the curriculum Adequacy of the elective courses Sequence of the units in courses Sequence of the courses Adequacy of the courses equality, Environment and Sustainability, Human Values and Professional Ethics etc.) Content (Life skills, cross cutting issues - Gender Content (Technical) Aspect Poor average Below Average average Above X Excellent Suggestion/s, in case of poor or below average rating

Sign: Agwhola

Sandip Foundation's

Sand Institute of Technology and Research Centre

Academic year: 2012-13

Name of the program: BEELTC

Pate: 11-10-2017
Name of the faculty: Prof. Vaighout

Qualification and designation: M, €, Please tick mark (√) in appropriate box.

Aspect	Poor	Below	Average	Above		Suggestion/s, in case of poor
Content (Technical)		avel age		average		or below average rating
Content (Life skills, cross cutting issues – Gender					(
equality, Environment and Sustainability, Human Values and Professional Ethics etc.)						
Adequacy of the courses						
Sequence of the courses					7	
Society of the contract					7	
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum						
Adequacy of contact hours					7	
(i.v. or iccures and practical in a week)			<			
Neignatice of reference books			(
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.			(
Relevance of curriculum in job or higher education					(
Frequency of syllabus updating						
Scope for field projects / internships						
Comments (if any):						

_ Sign:

Sand in Institute of Technology and Research Centre

Name of the program: BE (ELTC) Please tick mark $(\sqrt{})$ in appropriate box. Qualification and designation: ME(Elechonics - Digital system) - Assistant Prof. Academic year: 20/1-12 Feedback on curriculum from teachers

Date: 11/10/2017

Comments (if any): here is Scope for field projects / internships Frequency of syllabus updating Relevance of curriculum in job or higher education Exam pattern Adequacy of contact hours
(No. of lectures and practical in a week) Practical examination Relevance of reference books Practical content in the curriculum Distribution of marks in Theory, Term Work, Oral and Adequacy of the elective courses Sequence of the units in courses Sequence of the courses Adequacy of the courses equality, Environment and Sustainability, Human Content (Life skills, cross cutting issues - Gender Values and Professional Ethics etc.) Content (Technical) Aspect Avg scupe for Poor Human balues and average Below Average 7 average Above Excellent should Suggestion/s, in case of poor or below average rating

practical knowledge

Sign:

Sand., Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Name of the program:_ Academic year: 2013 ~ 8 BE (EAR) Date: 11/10/13

Qualification and designation: M, E

CASSA

Name of the faculty: prof xim, 4 alk 50

Scope for field projects / internships Comments (if any): Frequency of syllabus updating Relevance of curriculum in job or higher education Practical-examination. Exam pattern Adequacy of contact hours
(No. of lectures and practical in a week) Distribution of marks in Theory, Term Work, Oral and Relevance of reference books Practical content in the curriculum Adequacy of the elective courses Sequence of the units in courses Sequence of the courses Content (Life skills, cross cutting issues - Gender equality, Environment and Sustainability, Human Adequacy of the courses Values and Professional Ethics etc.) Content (Technical) Please tick mark $(\sqrt{})$ in appropriate box. Aspect Poor average Below Average average Above Excellent 2 36-130M Some topics in Allabus To have to cale Suggestion/s, in case of poor or below average rating Lopes en

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Sign: Cool

Sandip Foundation's

Sandy Institute of Technology and Research Centre

Academic year: 247-18
Name of the program: 8E-E 47C Qualification and designation: Feedback on curriculum from teachers Name of the faculty: Date: 11/10/17 Kisodkas Y. K

Scope for field projects / internships Comments (if any): Frequency of syllabus updating Relevance of curriculum in job or higher education Practical examination. Distribution of marks in Theory, Term Work, Oral and Exam pattern Relevance of reference books Practical content in the curriculum (No. of lectures and practical in a week) Adequacy of contact hours Adequacy of the elective courses Sequence of the units in courses Sequence of the courses Adequacy of the courses equality, Environment and Sustainability, Human Content (Life skills, cross cutting issues - Gender Values and Professional Ethics etc.) Please tick mark (\lor) in appropriate box. Content (Technical) Aspect mx (Eden) , Art. 1920. Poor average Below Average average Above Excellent Suggestion/s, in case of poor or below average rating

Sign: MCV

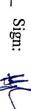
Sand Institute of Technology and Research Centre Feedback on curriculum from teachers Date: 11 10 2012 Name of the faculty: Police Ak. Vaclow Sandip Foundation's

Name of the program: LE-ESTC Academic year: 2017-18

Please tick mark (1) in appropriate box.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		average		average		or below average rating
Content (Life skills, cross cutting issues - Gender				<		
equality, Environment and Sustainability, Human Values and Professional Ethics etc.)					(
Adequacy of the courses						
Sequence of the courses				<		
Sequence of the units in courses					,	
Adequacy of the election					7	
The state of the s				<		
Ademos of controlling					7	
(No. of lectures and practical in a week)				7		
Relevance of reference books				7		
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education			5			
Frequency of syllabus updating			<			
Scope for field projects / internships				<		

Comments (if any):



Sandip Foundation's

Sand Institute of Technology and Research Centre

Academic year: 2017-18 Feedback on curriculum from teachers

Name of the program:___ B.E. (ESTC) 1 CG. Date: 11/10/2017
Name of the faculty: P.G. Salynbe

Qualification and designation: Please tick mark (√) in appropriate box. M.E. CELECTONICS). Asst. Pagf.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)				180		or below average rating
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)			<			
Adequacy of the courses						
Sequence of the courses				<		
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum			<			
(No. of lectures and practical in a week)				5		
Relevance of reference books				<		
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education				<		
Frequency of syllabus updating						
Scope for field projects / internships			<			

Comments (if any):

Sand, Institute of Technology and Research Centre Feedback on curriculum from teachers Sandip Foundation's

Academic year: 2017-2018

Name of the program: M.E. EATC (ULSI & Embedded)

Date: 11-10-201)

Name of the faculty: Prof. G. L. Attarde

Please tick mark $(\sqrt{})$ in appropriate box. Qualification and designation: M.E. EATC Asst. Prof.

Aspect	Poor	Below	Average	Above	Evallant	Suggestion/s, in case of poor
Content (Technical)		average	d	average	EVECTION	or below average rating
Content (Life skills, cross cutting issues – Gender					7	
Values and Professional Ethics etc.)					1	
Adequacy of the courses						
Sequence of the courses					1	
Sequence of the units in courses					7	
. Service III COULSCS				(,	
Adequacy of the elective courses					>	
Practical content in the curriculum					1	
(No. of lectures and practical in a week)				(
Relevance of reference books					<u></u>	
OF FORESTER DOOMS						
Exam pattern					(
Distribution of marks in Theory, Term Work, Oral and Practical examination.					1	
Relevance of curriculum in job or higher education						
Frequency of syllahus undating				<		
Company about III					7	
Scope for field projects / internships						
Commants (if					1	

Comments (if any): No Comment

_ Sign: _

Sandy Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from teachers

Date: 11110117
Name of the faculty: Prof. Ms. S. S. Pauxu

Qualification and designation: Please tick mark ($\sqrt{}$) in appropriate box. ME (E814) Assistant Pagessal

Name of the program:_

MB

Academic year: 2017-18

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		q				of below average rating
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)					7 "	
Adequacy of the courses						
Sequence of the courses				,	5	
Sequence of the units in courses					1	
Adequacy of the elective courses					7	
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)					7	
Relevance of reference books					5	
Exam pattern					7	
Practical examination.				7.		
Relevance of curriculum in job or higher education					7	
Frequency of syllabus updating					7	
Scope for field projects / internships					7	

Comments (if any): _



Sand, Institute of Technology and Research Centre Feedback on curriculum from teachers Date: 11-10-2017 Sandip Foundation's

Academic year: シーラータ
Name of the program: 36・64元

Name of the faculty: Prof. S. J. Pawar

Qualification and designation: My E. Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)		avelage		average		or below average rating
Content (Life skills, cross cutting issues - Gender						
equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				(
Adequacy of the courses					*	
Sequence of the courses				·		
				(
sequence of the units in courses			5			
Adequacy of the elective courses				7		
Practical content in the curriculum						
Adequacy of contact hours				(
(No. of lectures and practical in a week)			(
Relevance of reference books				7		
Exam pattern					7	
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education				7		
Frequency of syllabus updating						
Scope for field projects / internships			(-		

Comments (if any):

Sign: Soft

Sandip Institute of Technology and Research Centre

Academic year: 2017-18 Feedback on curriculum from teachers

Name of the program: 18.6 Date: 11/10/2017
Name of the faculty: Port, P-S. Ascoole

Please tick mark (V) in appropriate box. Qualification and designation: The (YLST & Embedded), Assistant professor,

Aspect	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor
Content (Technical)				1 86		or below average rating
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				7		
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)					1	
Relevance of reference books						
Exam pattern					,	
Practical examination.				7		
Relevance of curriculum in job or higher education						
Frequency of syllabus updating						
Scope for field projects / internships						

Comments (if any):

Sign: