Academic year: 2017-1	8			Date	: 13/10/2	.017.
Name of the				Pass	out year:	2017.
program: BE (E4	TC').				
Name of the alumni: $\sqrt{\frac{1}{1}}$ Profession, designation, r	vek name of t	Purush he organiza	ottam tion:	Patil.		······
PART I: About Curricu	lum					
Please tick mark ($$) in ag		- hox				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses				~		
Sequence of the courses		,			~	
Adequacy of the elective courses					~	
Practical content in the curriculum				/		
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education				/		
Comments (if any): Sign:						

PART II: About College
Please tick mark ($\sqrt{}$) in apr

Please tick mark (V) in ar	propriate box.		
	Relow	Abovo	Suggestion/s, in

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities for students (seminar, workshop, training etc.)					~	
Facilities available (labs, library etc.)						
Relevance of education with your present job				/		
Industry exposure during education (industry visits, industrial projects etc.)			/			
Cooperation of HOD and faculty members					~	
Special training classes by department/college for bridging industry academic gap				\		
Preparatory sessions by T & P cell (career counselling, interview/ GD techniques, resume writing sessions etc)					<u></u>	
Opportunities provided by T & P cell (on/ off/ pool campus drives)			<u> </u>			

Comments (if an	1y):		
Valid	Sign:		

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		ack on cu	irriculun	<u>ı from alu</u>		
Academic year: 2017-1	<u>&amp;</u>				: 13/10/1	
Name of the		_		Pass	-out year:	2017
program: BE	CESTO					
Name of the alumni: Profession, designation,	Ra U	Nika	m			
		Ū				
PART I: About Curricu	ılum					
Please tick mark $()$ in a	ppropriate	box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content					<u></u>	
Adequacy of the						
courses						
Sequence of the						
courses						
Adequacy of the						
elective courses						
Practical content in the curriculum						
Exam pattern						
Distribution of marks						
in Theory, Term Work,						
Oral and Practical						
examination.						
Relevance of						
curriculum in job or						
higher education						
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Comments (if any):	
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Please tick mark (\	) in	appropriate box.
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)					1	
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap				2		
Preparatory sessions by						
T & P cell (career						4
counselling, interview/				71		(4)
GD techniques, resume						
writing sessions etc)						
Opportunities provided	19					
by T & P cell (on/ off/						
pool campus drives)						

Sign: Differ		

	Feedb	ack on ci	irriculum	<u>i from alu</u>		1 -1	
Academic year: 2017	-18			Date	: 1319/	<u> </u>	
Name of the		2		Pass-	out year:	2017	
program: BE (	EST	rc ).					
Name of the alumni: Ekata Rajendra Vispute							
Profession, designation, r	name of the	he organiza	tion:	J			
PART I: About Curricu							
Please tick mark $()$ in ag	propriate	box.					
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating	
Content							
Adequacy of the			. /				
courses							
Sequence of the					/		
courses							
Adequacy of the							
elective courses				-			
Practical content in the				/			
curriculum							
Exam pattern							
Distribution of marks							
in Theory, Term Work,							
Oral and Practical							
examination.							
Relevance of							
curriculum in job or					. /		
higher education							
Comments (if any):							

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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						l l l l l l l l l l l l l l l l l l l
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education				7		
with your present job						
Industry exposure			,			
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by			r			
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)						

Comments (if any):		
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Academic year: 2014-17  Name of the program:  Name of the alumni: Sacroant Sonali  Profession, designation, name of the organization:  PART I: About Curriculum						
Please tick mark $()$ in a		e box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						ar or ago r u u u g
Adequacy of the courses						
Sequence of the courses						
Adequacy of the elective courses						
Practical content in the curriculum						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education						
Comments (if any):						
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Please tick mark ( $$ ) ir	appropriate box.
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)			V			
Cooperation of HOD				, /		
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/					4	
pool campus drives)					,	

ments (if any):			
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case poor or below average rating
Content			V			average rating
Adequacy of the courses						
Sequence of the courses						
Adequacy of the elective courses						
Practical content in the curriculum						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical						
examination. Relevance of						
curriculum in job or higher education						

Please tick mark $(\lor)$ in appropri	ate box.	
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available				/		
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career				/		
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						1
pool campus drives)			1			

Comments (if any):	
Sign: Jany	

Academic year: QD17	- 18.	oack on ci	ifficulun	<u>1 Irom alu</u> Date	- , /	ilia.
Name of the				Pass		2017
program: Mayuri Dipak Patkar.  Pass-out year: 2017.						
Name of the alumni:						
Profession, designation, name of the organization:						
PART I: About Curricu	lum					
Please tick mark (√) in a	propriate	box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						average rating
Adequacy of the				/		
courses						
Sequence of the			/			
courses						
Adequacy of the					/	
elective courses						
Practical content in the curriculum						
Exam pattern			6			
Distribution of marks						
in Theory, Term Work, Oral and Practical		1				
examination.		1				
Relevance of						
curriculum in job or						
higher education						
Birer education						
<b>a</b>						
Comments (if any):						
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PART II: About College
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rlease tick mark (V) in app	Toprido Com		10
1		1	Suggestion/s

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities			/			
for students (seminar,						
workshop, training etc.)			•			
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members				/		
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)						

Academic year:				Date	: 11-9-	-17.
Name of the		0		Pass	: 11~9~ out year:	_ · ·
program: Dhiwar Kirtisheel Pass-out year:						
Name of the alumni: BE (ESTC).						
Profession, designation, name of the organization:  PART I: About Curriculum  PART I: About Curriculum						
- Governme	int	Sudi	L& m	arkol	Tina	
PART I: About Curricu	lum		) ]		9	
Please tick mark $()$ in a	ppropriate	box.			•	
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the						
courses						
Sequence of the						
courses				,		
Adequacy of the						
elective courses						
Practical content in the						
curriculum						
Exam pattern			,	1		
Distribution of marks						
in Theory, Term Work,						
Oral and Practical						
examination.			V.			
Relevance of						
curriculum in job or				1	1/	
higher education						
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Please tick mark	() in appropriate box	

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Aspect	Poor	Below average	Average	Above average	Excellent	1
Development activities						average rating
for students (seminar,			/			
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,			* .			
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/	9					
pool campus drives)					-	

Comments (if any):		
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Sign: Doiwol		

#### Sandip Foundation's Sandip Institute of Technology and Research Centre

	Feedb	oack on c	<u>urriculun</u>	n from alu	ımni	
Academic year: 8017	±18				: 11/0	12017
Name of the						
program: RE	_ ( E	4TC	}	1 400	out year	8011
Name of the above a second of the second of						
Name of the program:  Name of the alumni:  Profession designation  Profession designation						
Profession, designation, name of the organization:						
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PART I: About Currier		2				
Please tick mark $()$ in a	ppropriate	e box.				
		Below		Above		Suggestion/s, in case of
Aspect	Poor	average	Average	average	Excellent	poor or below
Court		uverage		average		average rating
Content			~			8
Adequacy of the						
courses						
Sequence of the						
courses						
Adequacy of the				-		
elective courses						
Practical content in the					/	
curriculum						
Exam pattern				C		
Distribution of marks						
in Theory, Term Work,						
Oral and Practical				1		
examination.						
Relevance of						
curriculum in job or			./		1	
higher education						
C						
Comments (if any):						
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Please tick mark (v	) in appropriate box.	
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities for students (seminar, workshop, training etc.)						average rating
Facilities available (labs, library etc.)						
Relevance of education with your present job						
Industry exposure during education (industry visits, industrial projects etc.)						
Cooperation of HOD and faculty members						
Special training classes by department/college for bridging industry academic gap						
Preparatory sessions by T & P cell (career counselling, interview/ GD techniques, resume writing sessions etc)						
Opportunities provided by T & P cell (on/ off/ pool campus drives)						

omments (if any):	
Sign: Asardekare	

Academic year: <u>QOI7</u> Name of the program: <u>BE</u>		£70		Date	e: 9 9 e-out year:	2017
Name of the alumni:  Profession, designation,	Paya	al =	Puak	eash	Gaid	tham'
PART I: About Curricu Please tick mark $()$ in a		e box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content		72				,
Adequacy of the courses						
Sequence of the courses						
Adequacy of the elective courses						
Practical content in the curriculum						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.					/	
Relevance of curriculum in job or higher education						
Comments (if any):		hani		-		
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Please tick mark (	) in approi	priate box.
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)				,		
Facilities available						
(labs, library etc.)			•			
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)			/			
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap			-			
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)				/		
Opportunities provided			/	1		
by T & P cell (on/ off/						
pool campus drives)						

Comments (if a	ıy):	
	_Sign: Lpidlaui	

Academic year: 2017.  Name of the program: BE ESTC:  Pass-out year:								
Name of the alumni:  Profession, designation,  PART I: About Curricu  Please tick mark (√) in a			tion:	od B traun'	lavisk ing C	entre		
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating		
Content Adequacy of the								
courses								
Sequence of the courses		3						
Adequacy of the elective courses								
Practical content in the curriculum								
Exam pattern								
Distribution of marks in Theory, Term Work, Oral and Practical examination.								
Relevance of								
curriculum in job or higher education								
Comments (if any):								
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Please tick mark		) in appropriate box.
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						u voi ago i a cing
for students (seminar,						
workshop, training etc.)						
Facilities available				/		
(labs, library etc.)						
Relevance of education					/	
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career						
counselling, interview/	14					
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)		,				

Sign:	2 1		

Academic year: <u>8013</u>	Eig	Jack Off C	urriculun	Date		117.
Name of the				Pass	out year:	QOVF
program: BE (	-4TC	),			-	
Name of the alumni:	Pho name of t	NUNA he organiza	ition:	jesak	h &	drade
PART I: About Curricu	ılım					
Please tick mark $()$ in a		hov				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						,
Adequacy of the courses				/		
Sequence of the			/			
courses						
Adequacy of the		-				
elective courses						
Practical content in the					/	
curriculum						
Exam pattern						
Distribution of marks						
in Theory, Term Work,					-	
Oral and Practical				./		
examination.						
Relevance of						
curriculum in job or				1		
higher education						
Comments (if any):						

Please tick mark (v	) in appropriate box.
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						8 8
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by				. /		
T & P cell (career				1		
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided					/	
by T & P cell (on/ off/						
pool campus drives)						

nments (if any):	
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Sign: Gerdery.	

Sandip Foundation's

Sandip Institute of Technology and Research Centre							
	Feedb:	ack on cu	rriculum	from alur	nni,		
Academic year: 2014-18,  Name of the program: BE CESTC.  Date: 218 2014  Pass-out year: 2017.							
Name of the alumni:  Profession, designation, n  PART I: About Curricul  Please tick mark ( $$ ) in ap	ame of the lum	tion.	nion:	Por	ıd,		
Aspect	Poor	Below average	Averag <b>e</b>	Above average	Excellent	Suggestion/s, in case of poor or below average rating	
Content							
Adequacy of the courses							
Sequence of the courses							
Adequacy of the elective courses							
Practical content in the curriculum				/			
Exam pattern							
Distribution of marks in Theory, Term Work, Oral and Practical examination.							
Relevance of curriculum in job or higher education							

nments (if any):			
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PART II: About College Please tick mark (√) in any

ricuse tick mark (V) in a	ppropriate	box.	
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below
Development activities for students (seminar,						average rating
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure		·				
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD				1		
and faculty members						
Special training classes						
by department/college			1	1		
for bridging industry						
academic gap					1	
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume	1					
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)						1

Comments (if any):		
Sign: June,	,	

Sandip Foundation's
Sandip Institute of Technology and Research Centre

Feedback on curriculum from alumni										
Academic year:		aci on c.		Date	31181	2017.				
Name of the	10'	- N			out year:					
program: SE (E)										
Name of the alumni: Hemlata Sahadu Thokes										
Profession, designation,	name of t	he organiza	tion:							
PART I: About Curriculum										
Please tick mark $()$ in a	ppropriate	box.								
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating				
Content										
Adequacy of the										
courses										
Sequence of the										
courses										
Adequacy of the										
elective courses										
Practical content in the										
curriculum										
Exam pattern										
Distribution of marks										
in Theory, Term Work,										
Oral and Practical										
examination.										
Relevance of										
curriculum in job or										
higher education										
Comments (if any):										

Please tick mark $()$ in appropriate box.							
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Aspect	Poor	Below average	Average	Above average	Excellent	poor or below average rating
Development activities for students (seminar, workshop, training etc.)			1			,
Facilities available (labs, library etc.)				V		
Relevance of education with your present job					/	
Industry exposure during education (industry visits, industrial projects etc.)						
Cooperation of HOD and faculty members						
Special training classes by department/college for bridging industry academic gap				1		
Preparatory sessions by T & P cell (career counselling, interview/ GD techniques, resume writing sessions etc)						
Opportunities provided by T & P cell (on/ off/ pool campus drives)						

Comments (if any):	
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PART I: About Curricu Please tick mark $()$ in ap	lum opropriate	e box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				16	7.7	
Adequacy of the courses						
Sequence of the					. /	
courses						
Adequacy of the				./		
elective courses						
Practical content in the					_	
curriculum					-	2
Exam pattern					-	
Distribution of marks						
in Theory, Term Work,						
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Relevance of						
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,			1/			
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry		•				
academic gap	,				•	
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)						

Comments (if any	y):		
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in car poor or below average rating
Content			1			u, or ugo ruumg
Adequacy of the courses						
Sequence of the courses					~	
Adequacy of the elective courses						
Practical content in the curriculum					i	,
Exam pattern				1/		
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Relevance of curriculum in job or higher education						

Please t	ick mark (	in	appropriate box.	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college					. /	
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
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by T & P cell (on/ off/						1
pool campus drives)						I

Comments (if	any):		
	Sign:		
	College.		