Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

Date: 13-10-17

Academic year: 2016 - 17

Name of the program:	neeno	inical	Pass-	out year:	2017	
Name of the alumni:						
Profession, designation,	name of t	he organiza	tion:)
PART I: About Curricular Please tick mark $()$ in a		e box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses						
Sequence of the courses						
Adequacy of the elective courses						
Practical content in the curriculum						
Exam pattern				L		
Distribution of marks in Theory, Term Work, Oral and Practical examination.	-					
Relevance of curriculum n job or higher education						
Comments (if any):						
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available (labs,					~	
library etc.)						
Relevance of education with your present job						
Industry exposure during						
education (industry visits,				1		
industrial projects etc.)						
Cooperation of HOD and						
faculty members						
Special training classes by						(" "
department/college for				1		1
bridging industry						
academic gap						
Preparatory sessions by T						
& P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided by				-		
T & P cell (on/ off/ pool						
campus drives)					<u> </u>	

Comments (if a	ny):	·	
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Anstay Jadhav.

Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

Academic year: 2016 - 17	Date: 13/10/2017
	Pass-out year: 207
Name of the alumni: Shubham shantar	ram Abhang.
Profession, designation, name of the organization:	
GET Nashik Elect. & Med	h. Ind.

PART I: About Curriculum

Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				V		
Adequacy of the courses					W	
Sequence of the courses					レ	
Adequacy of the elective courses					~	
Practical content in the curriculum				V		
Exam pattern				V		
Distribution of marks in Theory, Term Work, Oral and Practical examination.					└	
Relevance of curriculum in job or higher education	٠				`	

Comments (if any Please): increase the	oftions	of	elective	subject for	
BE stud			• • •	2	,	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities for students (seminar, workshop, training etc.)				~		
Facilities available (labs, library etc.)		-			1	
Relevance of education with your present job				V		·
Industry exposure during education (industry visits, industrial projects etc.)				~		
Cooperation of HOD and faculty members					~	
Special training classes by department/college for bridging industry academic gap				~	·	
Preparatory sessions by T & P cell (career counselling, interview/GD techniques, resume writing sessions etc)					~	
Opportunities provided by T & P cell (on/ off/ pool campus drives)		·		V		

Comments (if any):	please	Provide	QΥ	conduct	industricu	
<u>training</u> Sign: Athor		_			for Las-	
Shubham	shanta	ram Abh	PNK			

Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

Academic year: 2016-2017	Date: 13/10/17
Name of the program: Mechanical enga	Pass-out year: 2017
Name of the alumni: pansare show	kar Maruti
Profession, designation, name of the organization:	
exporentenship, electropab in	inovation, india put, Ltd

PART I: About Curriculum

Please tick mark $(\sqrt{})$ in appropriate box.

3. 2.	Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
	Content				\rangle		
	Adequacy of the courses					\vee	
ſ	Sequence of the courses						
	Adequacy of the elective courses				>		
	Practical content in the curriculum					S	
	Exam pattern				ン		
-	Distribution of marks in						
	Theory, Term Work, Oral						
	and Practical examination.	,					
	Relevance of curriculum						
	in job or higher education						

,	Comments (if any):			

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities	, .				×	
for students (seminar,						
workshop, training etc.)						
Facilities available (labs,						
library etc.)						
Relevance of education						
with your present job		,				
Industry exposure during						
education (industry visits,						
industrial projects etc.)				9		
Cooperation of HOD and						
faculty members						
Special training classes by						()
department/college for						·
bridging industry						
academic gap						
Preparatory sessions by T						
& P cell (career					1	
counselling, interview/						
GD techniques, resume		•				
writing sessions etc)						
Opportunities provided by						
T & P cell (on/ off/ pool						
campus drives)						

Comments (if an	ıy):				
•	aondi	college	2	000d	infrastructure.
	-0-11	J		J	

Sign:

shonkar maruti Pansare.

Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

Academic year: 2017	Date: 13/10/2017
Name of the program: Mech - Engineering	Pass-out year: 2017
Name of the alumni: Patil Mayur	Tarachand
Profession, designation, name of the organization:	

PART I: About Curriculum

Please tick mark ($\sqrt{}$) in appropriate box.

H	Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
	Content						
	Adequacy of the courses						
	Sequence of the courses						
	Adequacy of the elective courses			V			
	Practical content in the curriculum				\(\)		
	Exam pattern				~		
	Distribution of marks in Theory, Term Work, Oral and Practical examination.		·			~	
	Relevance of curriculum in job or higher education						

Comments (if any):	
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar, workshop, training etc.)						
Facilities available (labs,						
library etc.)				`	V	
Relevance of education						
with your present job						
Industry exposure during				7		
education (industry visits,						
industrial projects etc.)						
Cooperation of HOD and					1	
faculty members						
Special training classes by						, A.
department/college for	·			1	7	. /
bridging industry					The second secon	
academic gap						
Preparatory sessions by T					·	
& P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided by						
T & P cell (on/ off/ pool			,			
campus drives)						

	Comments (if any):	
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(Mauth: sign: 13-10-2017	•
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Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

2016 - Academic year: 2017	Date: 13/10/17
Name of the program: Mechanical Engy.	Pass-out year: 2017
Name of the alumni: Yogesh Ingale	
Profession, designation, name of the organization:	
CIET - Maruti Hydraulius	
PART I: About Curriculum	
Please tick mark $()$ in appropriate box.	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			~		,	
Adequacy of the courses		-		V		
Sequence of the courses				1		
Adequacy of the elective						
courses			V			
Practical content in the curriculum				V		
Exam pattern				V		
Distribution of marks in						
Theory, Term Work, Oral						
and Practical examination.						
Relevance of curriculum				V		
in job or higher education						

Comments (if any):				
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available (labs,						·
library etc.)						
Relevance of education				_		
with your present job						
Industry exposure during						
education (industry visits,				W		
industrial projects etc.)						
Cooperation of HOD and						
faculty members				,		
Special training classes by						(, 1
department/college for						y. /
bridging industry						
academic gap						
Preparatory sessions by T						
& P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided by						
T & P cell (on/ off/ pool						
campus drives)						

Comments (if any):	·	
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Sign:		

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Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

Academic year: 2016-2017	Date: 13 10 17
Name of the program: Mech Eng9	Pass-out year: 2017
Name of the alumni: Abhishek 1308	se_
Profession, designation, name of the organization:	

PART I: About Curriculum

Please tick mark $(\sqrt{})$ in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			V			
Adequacy of the courses				V		
Sequence of the courses			V			
Adequacy of the elective courses			V			
Practical content in the curriculum				V		
Exam pattern				V		·
Distribution of marks in Theory, Term Work, Oral and Practical examination.			V			
Relevance of curriculum in job or higher education				V		

Comments (if any):				
		 		
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities for students (seminar,						
workshop, training etc.)						
Facilities available (labs,						
library etc.)						
Relevance of education with your present job				✓		
Industry exposure during						
education (industry visits,						
industrial projects etc.)		,				
Cooperation of HOD and						
faculty members						
Special training classes by						(t)
department/college for						1
bridging industry						
academic gap Preparatory sessions by T						
& P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided by						
T & P cell (on/ off/ pool						
campus drives)						

Comments (if an	ıy):		
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Sion:			

Abhishek Borse

Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

Date:

Pass-out year: 2017

Academic year: 2016-17-

Name of the program: Methanical

ate box.	mp.			
Below average	Average	Above average	Excellent	Suggestion/s, in cas of poor or below average rating
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			V	
		V		
			<u></u>	
			<u></u>	
	Below	Below Average	Below Average Above	Below average Above average Excellent

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available (labs,						
library etc.)						
Relevance of education						
with your present job		,				
Industry exposure during education (industry visits,						
industrial projects etc.)						
Cooperation of HOD and						
faculty members						
Special training classes by					·	
department/college for						``)
bridging industry						" '
academic gap						
Preparatory sessions by T						
& P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided by						
T & P cell (on/ off/ pool						
campus drives)						

Comments (if any):	
Sign: Napim a chair	

Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

Academic year: 10 10	-J }		Date	15-16	2-2017	
Name of the program:	CET		Pass-	out year:	2017.	
Name of the alumni:	Sawa	nt Su				9
Profession, designation, 1	name of t	he organiza	tion:			
Design (ngg	•				
PART I: About Curricu	ılum					
Please tick mark $()$ in ap	propriat	e box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content					-	
Adequacy of the courses					1	
Sequence of the courses						·
Adequacy of the elective courses						
Practical content in the curriculum						
Exam pattern					<u></u>	
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education			1	,		
Comments (if any):						

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities for students (seminar, workshop, training etc.)				₩		
Facilities available (labs, library etc.)						
Relevance of education with your present job				<u></u>		
Industry exposure during education (industry visits, industrial projects etc.)		,		W		
Cooperation of HOD and faculty members			<u></u>			
Special training classes by department/college for bridging industry academic gap					<u> </u>	
Preparatory sessions by T & P cell (career counselling, interview/ GD techniques, resume writing sessions etc)						
Opportunities provided by T & P cell (on/ off/ pool campus drives)				-		

Comm	nents (if any):		

Sign:	Bawant		

(Sudazshan Squant)

Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

Academic year: 2015 17	Date: 13 10 2017
Name of the program: G.E.F.	Pass-out year: 2017
Name of the alumni: Rathokal	Garear gegleath
Profession, designation, name of the organ	nization: odi Engineers, Aogila,

PART I: About Curriculum

Please tick mark ($\sqrt{\ }$) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses						
Sequence of the courses	1	\.		<u> </u>		
Adequacy of the elective courses			/			
Practical content in the curriculum				~		
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.			/			
Relevance of curriculum in job or higher education	,			s	<u> </u>	

Comments (if any):			
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available (labs,						
library etc.)						
Relevance of education						
with your present job						
Industry exposure during						
education (industry visits,						
industrial projects etc.)						
Cooperation of HOD and				_		
faculty members						
Special training classes by						
department/college for			/			
bridging industry						
academic gap						
Preparatory sessions by T					•	
& P cell (career			·	~		
counselling, interview/						
GD techniques, resume	,					
writing sessions etc)						
Opportunities provided by						
T & P cell (on/ off/ pool						
campus drives)						

Comments (if any):		
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Sandip Institute of Technology and Research Centre

Feedback on Curriculum from Alumni

	Academic year: 2016	-17		Date	: 13/10	2017.	
	Name of the program:			Pass-	out year:	2017.	
	Name of the alumni:	ga um	abh A	rshok !	Sonawa	1 no	
4	Profession, designation, a E7, The Turning Qu PART I: About Curricu Please tick mark ($$) in a	g po acity ılum	int En		LTO		
	Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in cas of poor or below average rating
	Content			レ			3 3
	Adequacy of the courses						
	Sequence of the courses				<u></u>	4	,
	Adequacy of the elective courses						
	Practical content in the curriculum					<u></u>	
	Exam pattern				1	,	
	Distribution of marks in				1		
	Theory, Term Work, Oral						
	and Practical examination.						
	Relevance of curriculum in job or higher education						
	Comments (if any):						



Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in of poor or bel average ratio	low
Development activities for students (seminar, workshop, training etc.)							
Facilities available (labs, library etc.)	,		·				
Relevance of education with your present job					-		
Industry exposure during education (industry visits, industrial projects etc.)					,		
Cooperation of HOD and faculty members							
Special training classes by department/college for bridging industry academic gap				~			/ N N N
Preparatory sessions by T & P cell (career counselling, interview/GD techniques, resume writing sessions etc)							
Opportunities provided by T & P cell (on/ off/ pool campus drives)					1		

Comments (11 any	<i>(</i>):		

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

Academic year: 2016-17 Name of the					: <u>14 10 17</u> -out year:_ 3	
name of the alumni: B Profession, designation,	Orse name of t	Nikhi he organiza	tion:			
PART I: About Curricu Please tick mark $()$ in a		e box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				L		
Adequacy of the courses					-	
Sequence of the courses						
Adequacy of the elective courses			-			
Practical content in the curriculum			-			
Exam pattern				<u></u>		
Distribution of marks						
in Theory, Term Work,						
Oral and Practical						
examination.						
Relevance of						
curriculum in job or						
higher education						
Comments (if any):						
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Borse Nikhi): ,					
Borse Nikh	1					

PART II: About College Please tick mark $(\sqrt{})$ in approximation $(\sqrt{})$

Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
					7.
					No.
		average	average	average average	average average

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

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Academic year: 2016-1	<u>}</u>			Date	: 14/10/13)
Name of the				Pass-	out year: 2	017
program: Mech						
Name of the alumni: H Profession, designation,	iray	Priyar he organiza	ka			
1 TOTOBBIOTI, debigliation,		no organiza				
PART I: About Curricus Please tick mark ($$) in a		e box.	····			
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				✓		
Adequacy of the						
courses						
Sequence of the						-
courses						
Adequacy of the						
elective courses						
Practical content in the					1	
curriculum						
Exam pattern						
Distribution of marks						
in Theory, Term Work,						
Oral and Practical						
examination.						
Relevance of						
curriculum in job or	1					
higher education					<u> </u>	
Comments (if any):						

_Sign:

PART II: About College

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,			Ì			
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)			-			
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)						

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(bairay	Sign:		
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Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

Academic year: 2016-17				Date: 14/10/17			
Name of the				Pass-out year: 2017			
program: Mech.							
Name of the alumni: $\frac{\int c}{\int c}$ Profession, designation, r	name of the	Dî gi ne organiza	rivay tion:				
PART I: About Curricu	lum						
Please tick mark ($$) in ap	propriate	box.					
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating	
Content							
Adequacy of the courses							
Sequence of the courses							
Adequacy of the elective courses							
Practical content in the curriculum							
Exam pattern							
Distribution of marks in Theory, Term Work, Oral and Practical examination.							
Relevance of curriculum in job or higher education							
Comments (if any):	visi	it mu	st Le	more	in Acad	lomics.	

Sign:

PART II: About College

	average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
-		/			
					,

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

Academic year: 2016 -		Date: 14/10/17						
Name of the				Pass-out year: 2014				
program: <u>Mechar</u>	rical				-			
Name of the alumni: Name o	i'rai	Joshi he organiza	tion:	-				
PART I: About Curricu	ılum							
Please tick mark $()$ in a		e box						
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating		
Content								
Adequacy of the courses								
Sequence of the courses				-				
Adequacy of the elective courses					V			
Practical content in the curriculum								
Exam pattern								
Distribution of marks in Theory, Term Work, Oral and Practical examination.				/	1			
Relevance of curriculum in job or higher education			~					
Comments (if any):								

Please lick mark (V) in a	ppropriate	box.				
Asnast	Poor	Below	Averege	Above	Evallant	Suggestion/s, in case of

Aspect	Poor	average	Average	Above average	Excellent	poor or below average rating	
Development activities			_				
for students (seminar,							
workshop, training etc.)							
Facilities available					-		
(labs, library etc.)							
Relevance of education							
with your present job							
Industry exposure							
during education							
(industry visits,							
industrial projects etc.)							
Cooperation of HOD							
and faculty members							
Special training classes							
by department/college							
for bridging industry							
academic gap							
Preparatory sessions by							
T & P cell (career							
counselling, interview/					-		
GD techniques, resume							
writing sessions etc)					-		
Opportunities provided							
by T & P cell (on/ off/							
pool campus drives)							1

Comments (if any): Indus m'al	Praining	muot bp	included	100	By/labus
	_				
Sign:					

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

PART I: About Currieu Please tick mark ($$) in a		e hox				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case poor or below average rating
Content						
Adequacy of the courses				<u></u>		
Sequence of the courses				1		
Adequacy of the						-
Practical content in the curriculum						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.			/			
Relevance of curriculum in job or higher education						

PART II: About College

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Please tick mark i	I V) in appropriate box.
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities for students (seminar, workshop, training etc.)						
Facilities available (labs, library etc.)				~		
Relevance of education with your present job						
Industry exposure during education (industry visits, industrial projects etc.)						
Cooperation of HOD and faculty members						
Special training classes by department/college for bridging industry academic gap						
Preparatory sessions by T & P cell (career counselling, interview/ GD techniques, resume writing sessions etc)						
Opportunities provided by T & P cell (on/ off/ pool campus drives)					/	

Comments (ii a	шу ј.		
1911			
V. J. K. W.	Sign:		

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

Date: 1410117			
Pass-out year: 2017			
Suggestion/s, t poor or below average ratio	W		
bus			
	abus		

Please tick mark $()$ in ap	propriate	box.	Î		T	Suggestion/s, h. sass of
Aspect	Poor	Below average	Average	Above average	Excellent	poor or below average rating
Content						
Adequacy of the						
courses		ļ				
Sequence of the			Particular of the Control of the Con			
courses						
Adequacy of the						
elective courses						
Practical content in the	C.					
curriculum						
Exam pattern						
Distribution of marks						
in Theory, Term Work,						
Oral and Practical						-
examination.						
Relevance of						
curriculum in job or				1		
higher education						
					;	
- (10)						
Comments (if any):						

Sign:

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

Name of the program: Meth	<u>-1</u> ′)		,		out year: 2	
Name of the alumni:		Rahn he organiza	***************************************			
PART I: About Curricu						
Please tick mark $()$ in ap	opropriate 					Suggestion/s, in case o
Aspect	Poor	Below average	Average	Above average	Excellent	poor or below average rating
Content						
Adequacy of the courses						
Sequence of the courses						
Adequacy of the elective courses					V	
Practical content in the curriculum			<u></u>			
Exam pattern		,				
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education						
Comments (if any):						4

Sign:

PART II: About College

Please tick mark (√) in ap Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in c poor or below average rating	ase of
Development activities for students (seminar, workshop, training etc.)				1			
Facilities available (labs, library etc.)					/		
Relevance of education with your present job							
Industry exposure during education (industry visits, industrial projects etc.)							
Cooperation of HOD and faculty members							
Special training classes by department/college for bridging industry academic gap)
Preparatory sessions by T & P cell (career counselling, interview/GD techniques, resume writing sessions etc)							
Opportunities provided by T & P cell (on/ off/ pool campus drives)			/				-

Comments (if any	y):			
Jahn	Sign:	 		

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

Academic year: 2016 - 17					Date: 14/10/17 Pass-out year: 2017			
Name of the				Pass-	out year:	2017		
program: Mech	hanic	al						
Name of the alumni: Profession, designation,	Pat name of t	el [he organiza	okesh tion:		-			
	7							
PART I: About Currieu		. 1						
Please tick mark $()$ in a	ppropriaie T	box.				Suggestion/s, in case		
Aspect	Poor	Below average	Average	Above average	Excellent	poor or below average rating		
Content					<u></u>			
Adequacy of the	1			i/	X			
courses					,			
Sequence of the								
courses								
Adequacy of the			1/					
elective courses								
Practical content in the				1				
curriculum					ļ			
Exam pattern								
Distribution of marks						•		
in Theory, Term Work,				W				
Oral and Practical								
examination.								
Relevance of				<u> </u>				
curriculum in job or				1				
higher education								
Comments (if any): for effects	Dus C	ribe under	mov tandin	e pro 9 .	actical	slæts		

PART II: About College

Please tick mark (√) in appropriate box.	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities for students (seminar, workshop, training etc.)						
Facilities available (labs, library etc.)				W		
Relevance of education with your present job						
Industry exposure during education (industry visits, industrial projects etc.)						
Cooperation of HOD and faculty members						
Special training classes by department/college for bridging industry academic gap						,
Preparatory sessions by T & P cell (career counselling, interview/GD techniques, resume writing sessions etc)				~		
Opportunities provided by T & P cell (on/ off/ pool campus drives)				V		

Comments (if any).
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Sign:

Sandip Foundation's Sandip Institute of Technology and Research Centre Foodback on appriations from alumni

	<u>Feedb</u>	ack on cu	<u>ırriculum</u>	<u>from alu</u>	<u>mni</u>	
Academic year: 2016-1	<u>T</u>		,	Date	: 14/10/17	<u>ŕ</u>
Name of the				Pass-	out year: 2	2017
program: Meehan	nout_					
Name of the alumni:	18hal name of t	Mag he organiza				
PART I: About Curricu Please tick mark $()$ in a		e box.				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case poor or below average rating
Content				V		
Adequacy of the						
courses						
Sequence of the						
courses						
Adequacy of the						
elective courses						
Practical content in the curriculum						
Exam pattern				**		
Distribution of marks						
in Theory, Term Work,						
Oral and Practical						
examination.						
Relevance of						
curriculum in job or				1		
higher education						
Comments (if any):		ملا م	<i>a</i>			Lulia bus

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) Mr.				
Mag	Sign:			

PART II: About College

Please tick mark ($$) in appropriate box	Please	tick mark	(√) in	appropriate box	
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,				1		
workshop, training etc.)						
Facilities available					1	
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,			1		4	
industrial projects etc.)						
Cooperation of HOD				\		
and faculty members						
Special training classes						
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career				-		
counselling, interview/					1	
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)						

Comments (if any):			
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Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

Feedback on curriculum from alumni						
Academic year: 2016-14 Name of the program: Mechanical	Date: 14/10/2017 Pass-out year: 2017					
Name of the alumni: Rane gowers Profession, designation, name of the organization:						
PART I: About Curriculum						

Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			V			
Adequacy of the courses	,				~	
Sequence of the courses					L	
Adequacy of the elective courses				<u></u>		
Practical content in the curriculum				レ		
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.			~			
Relevance of curriculum in job or higher education					~	

Comments (if any):			
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PART II: About College

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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,			~			
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						
Industry exposure						
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						
by department/college						, ,
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career					1	
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)						

Comments (if an	y):			

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1	Sign:			

Sandip Foundation's Sandip Institute of Technology and Research Centre Foodback on appriculum from alumni

<u>r eedback</u>	on curriculum from alumni
Academic year: 2016-17	Date: 14/10/17
Name of the	Pass-out year: 2017
program: Mechanical	
Name of the alumnia	

Name of the alumni: Maniyar Sahil Profession, designation, name of the organization:

PART I: About Curriculum

Please tick mark ($\sqrt{}$) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content		レ				
Adequacy of the courses				<u></u>		
Sequence of the courses						
Adequacy of the elective courses					-	
Practical content in the curriculum					~	
Exam pattern					-	
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Relevance of curriculum in job or higher education						

Comments (if any):	
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Sign:	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)						
Relevance of education						
with your present job						·
Industry exposure					-	
during education						
(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes						.*
by department/college						
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academic gap						
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)						

Comments	(if	any):
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_Sign:

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni Date: 14/10/17

Academic year: 2016		Date: /4/10/17					
Name of the				Pass-out year: 2014			
program: <u>Mecha</u>	nical						
Name of the alumni:Profession, designation,	Snet name of t	he organiza	<i>lagure</i> tion:		10014000		
			····				
PART I: About Currieu							
Please tick mark $()$ in a	ppropriate	e box.			T		
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating	
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Sequence of the	-				1	<u> </u>	
courses							
Adequacy of the					,		
elective courses							
Practical content in the				1			
curriculum							
Exam pattern							
Distribution of marks							
in Theory, Term Work,					1		
Oral and Practical						·	
examination.	,,,,,						
Relevance of				1			
curriculum in job or							
higher education							
Comments (if any):					· · · · · ·		
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Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities						
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)				-		
Relevance of education						
with your present job						
Industry exposure						
during education						
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industrial projects etc.)						
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and faculty members					•	
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T & P cell (career					1,	1
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided				1,	-	
by T & P cell (on/ off/						
pool campus drives)						

Comments (if any):		
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Sandip Institute of Technology and Research Centre Feedback on curriculum from alumni

A andomia vicen OMIA -		ack on et	<u>irriculum</u>	Tom and		-t.
Academic year: 2016 7				Date	:_ <i>[4]10[]</i>	<u>r</u>
program: Meehar	21'001			Pass-	out year:	20-1-7
program: recevice	ucar					
Name of the alumni: N	layan	Raut	-			
Profession, designation,	name of t	he organiza	tion:			
		Ų				
PART I: About Curricu	ılum					
Please tick mark ($$) in a	ppropriate	e box.				
Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor or below
Aspect	1001	average	Average	average	Execution	average rating
Content						
Adequacy of the				_		·
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Sequence of the						
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elective courses						
Practical content in the					<u></u>	
curriculum						- Hanning the state of the stat
Exam pattern	1	4				
Distribution of marks						
in Theory, Term Work,						
Oral and Practical						
examination. Relevance of				I		
curriculum in job or						
higher education						
ingher education						
Comments (if any):						

PART II: About College

Please tick mark (\	l) in appropriate	e box.	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Development activities				_		
for students (seminar,						
workshop, training etc.)						
Facilities available						
(labs, library etc.)				<u> </u>		
Relevance of education				To the second se		
with your present job						
Industry exposure						
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(industry visits,						
industrial projects etc.)						
Cooperation of HOD						
and faculty members						
Special training classes	-					
by department/college						
for bridging industry						
academic gap						
Preparatory sessions by						
T & P cell (career						
counselling, interview/						
GD techniques, resume						
writing sessions etc)						
Opportunities provided						
by T & P cell (on/ off/						
pool campus drives)					1	

Comments (if any	y):		
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