### Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback Analysis (Feedback received from Students)

AY: 2017-18

Name of the program: Mechanical Engineering

Marks allocation: 1 - Poor, 2 - Below average, 3 - Average, 4 - Above average, 5 - Exceller

Sr.	s allocation: 1 - Poor, 2 - Below average, 3 - Average, 4 - /	Marks															
No.	Aspect	<b>\$1</b>	S2	S3	54	<b>S</b> 5	<b>S</b> 6	<b>S7</b>	58	S9	510	\$11	S12	S13	S14	\$15	Average
1	Content	4	4	3	4	3	3	3	4	4	5	5	3	3	5	4	3.8
2	Adequacy of the courses	4	4	4	5	3	3	3	3	4	5	5	4	4	4	5	4
3	Sequence of the courses	4	5	4	5	3	3	3	4	4	5	5	3	4	3	4	3.93
4	Sequence of the units in courses	5	4	4	5	3	3	3	4	3	5	5	5	3	4	4	4
5	Adequacy of the elective courses	2	5	5	4	4	4	2	3	3	5	5	5	4	5	5	4.06
6	Practical content in the curriculum	3	5	4	5	4	4	3	3	4	5	5	4	4	5	4	4.13
7	Adequacy of contact hours (No. of lectures and practical in a week)	5	5	5	4	4	4	4	3	4	5	5	4	4	3	4	4.2
8	Relevance of reference books	4	4	4	5	3	3	4	3	3	5	5	5	3	5	5	4.06
9	Exam pattern	5	4	5	4	4	4	4	3	4	5	4	5	3	4	5	4.2
10	Distribution of marks in Theory, Term Work, Oral and Practical examination.	5	5	4	4	5	4	4	3	4	5	5	5	4	3	4	4.26

Bottom 25% aspects 10 Prince 10 Prin

Mark

Comprehensive States

(1)

	reear	back on cur			<u>its</u>		
Academic year: 2017-18			Date:				
Name of the program:		Date: Class: SE / TE / BE					
Name of the student: $\frac{An x = 7}{N}$ Name of the student: $\frac{An x = 7}{N}$ Name of the student:	4003. Aa	RAWAL	,				
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating	
Content							
Adequacy of the courses				レ			
Sequence of the courses				<b>✓</b>			
Sequence of the units in courses					<u> </u>		
Adequacy of the elective courses					<u></u>		
Practical content in the curriculum				<u> </u>			
Adequacy of contact hours							
(No. of lectures and practical in a week)			_				
Relevance of reference books							
Exam pattern				,,,,,,,,			
Distribution of marks in Theory, Term				·/-			
Work, Oral and Practical examination.							
Comments (if any):							

2

Academic year: 2017		Date: 1311017
Name of the program: Me (Vanica)	Engineen ng	Class: SE/TE/BE
Name of the student: Para the men	Ų U	o-de

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				<u></u>		
Adequacy of the courses				-		
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses			<u></u>			
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books					~	
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

Comments (if any):	
,	Sign: Sign:
	Sign:

Academic year: 2017 - 18  Name of the program:			Date:Class: \$\mathcal{E}\$	/ PE / BE		
Name of the student: Akshay Dnyanes Please tick mark ( $$ ) in appropriate box.	shoor T	Barkelle	•			
Please tick mark ( $$ ) in appropriate box.						
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content					<b>₩</b>	
Adequacy of the courses				W		
Sequence of the courses				<b></b>		
Sequence of the units in courses				V		
Adequacy of the elective courses						
Practical content in the curriculum						All Practical should be done in given
Adequacy of contact hours				. /		
(No. of lectures and practical in a week)			-			
Relevance of reference books			<u></u>			
Exam pattern						
Distribution of marks in Theory, Term				•		Marks should distribut
Work, Oral and Practical examination.	- Control of the Cont					according to the dedication.
						Marks should distribut according to the dedication.
Comments (if any):						
• • • • • • • • • • • • • • • • • • • •		44.04				Sign: All.
						Sign

(3)

### Sandip Foundation's Sandip Institute of Technology and Research Centre

	Feedback on curriculum from students
Academic year: 17-18	Date: 14/10/13
Name of the program: Mechanical enga	Class: SE / TE / BE
Name of the student: Student Spel	a B kale
Please tick mark $()$ in appropriate box.	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content					~	
Adequacy of the courses				<b>└</b>		
Sequence of the courses					V	
Sequence of the units in courses					1	
Adequacy of the elective courses				し		
Practical content in the curriculum					<u></u>	
Adequacy of contact hours (No. of lectures and practical in a week)				)		
Relevance of reference books				\		
Exam pattern					<u> </u>	
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

Comments (if any):	
	Sign: Bede

(5)

### Sandip Foundation's Sandip Institute of Technology and Research Centre

### Feedback on curriculum from students

Academic year: 12-18			Date: 14110117
Name of the program:	Mechanical	Crainpering	Class: SE/TE/BE

Name of the student:  $N \times N$ .  $N \times N$ . Please tick mark ( $\sqrt{}$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content					レ	
Adequacy of the courses				)		
Sequence of the courses						
Sequence of the units in courses				•		
Adequacy of the elective courses						
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books				,		
Exam pattern		3330				
Distribution of marks in Theory, Term Work, Oral and Practical examination.			/			

Comments (if any):		
	Sign: $\lambda$	Am haja
	/ <u>3</u>	-

6

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				V		
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses						·
Practical content in the curriculum			~			
Adequacy of contact hours						
(No. of lectures and practical in a week)			·			
Relevance of reference books						
Exam pattern				<b>✓</b>		
Distribution of marks in Theory, Term					1	
Work, Oral and Practical examination.						
Exam pattern Distribution of marks in Theory, Term Work, Oral and Practical examination.						

### Sandip Foundation's

### Sandip Institute of Technology and Research Centre

### Feedback on curriculum from students

Academic year: 201	7-18			Date: 13-10-2017
Name of the program:	B.E. Mecl	hanical.		Class: SE / TE / BE
		_		
Name of the student:	Ghumare	Ganesh	B.	

Name of the student:  $\underline{\text{Chunate}}$ Please tick mark ( $\sqrt{\ }$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses						
Sequence of the courses					~	
Sequence of the units in courses	,					
Adequacy of the elective courses						
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

Comments (if any):		
	_Sign: _	Jehmes.

**(2)** 

			TE/BE	Class: SE /	 j	esh Jost	Name of the program:  Name of the student: Sanchit Yog  Please tick mark (√) in appropriate box.
	Suggestion/s, in case of or below average ra	Excellent	Above average	Average	Below average	Poor	Please tick mark (√) in appropriate box.  Aspect
`	,		<b>₩</b>				Content
							Adequacy of the courses
	170000000000000000000000000000000000000						Sequence of the courses
							Sequence of the units in courses
							Adequacy of the elective courses
							Practical content in the curriculum
		1/					Adequacy of contact hours
							(No. of lectures and practical in a week)
							Relevance of reference books
							Exam pattern
							Distribution of marks in Theory, Term
							Work, Oral and Practical examination.
		· · · · · · · · · · · · · · · · · · ·					Distribution of marks in Theory, Term

### **(1)**

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			1	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		***************************************
Adequacy of the courses						
Sequence of the courses					1	
Sequence of the units in courses						
Adequacy of the elective courses				V _	-(	
Practical content in the curriculum				V_		
Adequacy of contact hours						
(No. of lectures and practical in a						
week)						
Relevance of reference books						
Exam pattern				<u></u>		
Distribution of marks in Theory,						
Term Work, Oral and Practical						
examination.						

Please tick mark (√) in appropriate t  Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			-			
Adequacy of the courses			L-			
Sequence of the courses					<u></u>	
Sequence of the units in courses						
Adequacy of the elective courses				<u> </u>		
Practical content in the curriculum						
Adequacy of contact hours						
(No. of lectures and practical in a						
week)						
Relevance of reference books						
Exam pattern						
Distribution of marks in Theory,				_		
Term Work, Oral and Practical						
examination.						

### (II)

Rojendra	Patil.	Class: 8É	/ <b>у</b> ле / ВЕ		
Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
		レ			
		<u></u>			
				~	
			レー		
			<b>V</b>		
				W	
				1	
	X.	Poor Below	Rojendra Pati).  Rojendra Pati).  Below average	Rojendra Pati).  Rojendra Pati).  Below average Above average	Rojendra Pati).  Rojendra Pati).  Rojendra Pati).  Rojendra Pati).  Average Above average Excellent

### (2)

Please tick mark $()$ in appropriate box  Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				V.		9
Adequacy of the courses				~		
Sequence of the courses				V.	,	
Sequence of the units in courses				~		
Adequacy of the elective courses						
Practical content in the curriculum				~		
Adequacy of contact hours						
(No. of lectures and practical in a						
week)						
Relevance of reference books						
Exam pattern						
Distribution of marks in Theory,						
Term Work, Oral and Practical						
examination.						

### (3)

### Sandip Foundation's

### Sandip Institute of Technology and Research Centre Feedback on curriculum from students

	readack on culticulum from Stude
cademic year: 2017-18	Date:
ame of the program.	Class, SE / TE / RE

Name of the student: framod sanjay Gaderay

Please tick mark ( $\sqrt{ }$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses					<u></u>	
Sequence of the courses						
Sequence of the units in						
courses						
Adequacy of the elective						
courses						
Practical content in the						
curriculum						
Adequacy of contact						
hours	•					
(No. of lectures and					~	
practical in a week)						
Relevance of reference					/	
books						
Exam pattern						
Distribution of marks in						
Theory, Term Work, Oral						
and Practical						
examination.						

Comments (if any):	·	
		Sign:

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### Jan Lip ensutute of Technology and R Learch Centre <u>ts</u>

	· . /	Feedback on curriculum from student
Vear Onin il		Dota

Academic year: 2017-18	Date:
Name of the program:	Class: SE/TE/BE

Name of the student: Tejas Ravindya Chaudhayi
Please tick mark (1) in appropriate box

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses				~		
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum				V		
Adequacy of contact hours						
(No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern						
Distribution of marks in						
Theory, Term Work, Oral and Practical						
examination.						

Comments (if any):	
	Sign:

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		<u>eedback on cui</u>	riculum f	<u>rom studei</u>	<u>its</u>	
Academic year: 2017 - 18	2		Date:	·		
Name of the program:			Class: SE	/ T/E / BE		
Name of the student:	nod Ankwh F	Indre				
Please tick mark ( $$ ) in app	propriate box.					
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses				<u></u>		
Sequence of the courses				<u></u>		
Sequence of the units in courses				<u></u>		
Adequacy of the elective courses			V			
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)				\		
Relevance of reference books					<u></u>	
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						
Comments (if any):						
			**************************************			Sign: Ardu

Name of the program: Means of the student: Swap r. Please tick mark (v) in appropriate	il Pat	í!	C.188	: 28/10/17 s: St./TE/BE		
\spect	Poer	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses						
Sequence of the courses						•
Sequence of the units in courses						
Adequacy of the elective corres						elective subject Alternative option not Available
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)						
Releasing of reference books						
Exem pattern			<u> </u>			
Distribution of marks in Theory, Term Work, Oral and			: : : :			
Practical examination.			1			
Comments (if any)						-
						Sign & Zai

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Academic year: 1++18	Date: <b>28/10/17</b>
Name of the program: 11 rchonical	Class: SE / TE / BE
	The state of the s

Name of the student: 

Southa Koull

Please tick mark (1) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				-	i	-
Adequacy of the courses				V .		,
Sequence of the courses					- W	
Sequence of the units in courses				<u></u>		
Adequises of the elective courses					-	
Practical content in the curriculum					<u></u>	
Adequacy of contact hours (No. of lectures and practical in a week)		1				
Relevance of reference books						
Exam pattern		Ì				
Distribution of marks in Theory, Term Work, Oral and Practical examination.					<u></u>	•

Comments (if any):		Manager 111 (11 ) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Si	ign: Zalla	

### Sandip Institute of Technology and Research Centre

### Feedback on curriculum from students

_	i consider on culticulation sendent
Academic year: 17-418	Date: 28110119
Name of the program:	Class: SE/TE/BE

Name of the student: Shebham Deutatroy wederal
Please tick mark (v) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum						•
Adequacy of contact hours (No. of lectures and practical in a week)					~	·
Relevance of reference books						
Exam patiern	The state of the s		1			
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

Comments (if any): Do Comment	
	Sign: Sign:

### Sandip Institute of Technology and Research Centre Feedback on curriculum from students

lame of the student: Pala lease tick mark ( $$ ) in appropria	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses						
sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the					<u></u>	
Adequacy of contact hours						
No. of lectures and practical in a week)			:			
Relevance of reference books						
Exam pottern		100				
Distribution of marks in Theory, Term Work, Oral and				,		
Practical examination.						

### Sandip Institute of Technology and Research Centre

Feedback on curriculum from students

	below average rating
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### Sandip Institute of Technology and Research Centre Feedback on curriculum from students

Academic year: 17+418  Name of the program: Mechan	a Tail	Date: <b>28(10 17</b> Class: SE / TE// Bl							
Name of the student: Should	la Weve	<b>Q</b> .							
Please tick mark (V) in appropria	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor or below average rabag			
Content		The second probability was a second of the s							
Adequacy of the courses									
Sequence of the courses									
Sequence of the units in									
Courses . ]		er in gelen som kommen menne skill i st. menne me							
Ade procy of the elective			5 mm						
Color in			The same of the constraint of the same of						
Practical content in the					1 ^				
cursedun			1						
Adequacy of contact hours									
(No. of fectures and practical									
in a week)					į				
Relevance of reference books		commence of the commence of the large of the	<u> </u>						
Exam pattern Discribution of marks in		and the second of the second o	TOTAL STATE & MINES AND AN ADVANCE AND ADV						
1	a mandd								
Theory, Term Work, Oral and Practical examination.			*** **********************************		į				
Transcar Cxatimation.		THE RESPECT OF THE PERSON AND THE PE							
		e.							
Comments (if any):	tot og mind hannapse og på la a gj	N. N. M	And		,	~?			
					The second second	(X.V)			
	The state of the s	MARK 1910 12 2 10 212 10 22 10 11 2 10 10 10 10 10 10 10 10 10 10 10 10 10				Sign. A. 100			

ease tick mark (√) in appropria  Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses						
Sequence of the courses			L			
Sequence of the units in courses			V			
Adequacy of the elective courses		i V				Student's suggestions should be taken according to the
Practical content in the curriculum			~			
Adequacy of contact hours (No. of lectures and practical in a week)				V		
Relevance of reference books				レ		
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.				V		

### Sandip Institute of Technology and Research Centre

case tick mark $()$ in appropriate $\mathcal{M}$ pect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
ontent						
Adequacy of the courses				χ.		
Sequence of the courses					ļ	
Sequence of the units in courses						
Adequacy of the elective counces						
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books	A CONTRACTOR OF THE PARTY OF TH					
Exam pattern				and a secondary of the secondary of the		
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

- 20	ecouracte ou currentiating from state
Academie year: 17 = 18	Date: 28/10/17
Name of the program: Mechanical	Class: SE / TE / BE -

Aspect	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor or below average rating
Contain	THE RESERVE OF THE PROPERTY OF		1		The state of the s	
A fequacy of the courses	F11999000 A		!			
So thence of the courses					•	
Sequence of the units in	Mark Marketine Commission of the Commission of t		1			
Costocis	and as advinced and a decrease of the first					
All and a softhe elective		i.				
C 2 . C3			1 44 - 2004 10 - 1000 1000 1000 1000 1000 1000 1			
Price wal wentent in the			; 1	1		
Carrendina.			!		1	
Adequacy of contact hours			e de la companya de l			
(No or loctures and practical			7	and discourse and	:	
in a week)						
Has vance of reference books	man or committee of committee and a second	- programme - species - it is supposed.			1	
Exera patera			1			
Distribution of marks in		ŧ	•			
Theory, Lam Work, Oral and			• • • • • • • • • • • • • • • • • • •		;	
De died comination		\$	1			

Comments (if any):	NA AMO NE AMPARE E E L'AMPARE LA AMP	 s etc. — Barry Walker Wall-AMAD Silverson (As Tolker W. S. As.)	P. Mark Street county applications against the county of the continues of the county o	**************************************		
					Cinner MA	<u> </u>
	THE RESIDENCE PRODUCTIVE AND DESCRIPTION AND DESCRIPTION OF THE PERSON O	 and the second s	And the contract of the second		Similar Pools	

### Sandip Institute of Technology and Research Centre

Feedback on curriculum from students

Academic year: <u>2017 - 2</u> 018'	Date: 23/10/17.
Name of the program:	Class: SE/TE/BE — BE

Name of the student: A Please tick mark  $(\sqrt{})$  in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content					V	
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses					<b>/</b>	
Adequacy of the elective courses					~	
Practical content in the curriculum	***************************************				V	
Adequacy of contact hours (No. of lectures and practical in a week)					/	
Relevance of reference books						
Exam pattern	2000					
Distribution of marks in Theory, Term Work, Oral and Practical examination.					/	

Comments (if any):	
Sign:	Augale
Uigii.	A Jack

ame of the student:	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses					<u> </u>	
Sequence of the courses						
Sequence of the units in courses					<u></u>	
Adequacy of the elective courses					<u></u>	
Practical content in the curriculum					-	
Adequacy of contact hours (No. of lectures and practical in a week)					~	
Relevance of reference books				······		
Exam pattern				<u> </u>		
Distribution of marks in Theory, Term Work, Oral and Practical examination.					\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	

Academic year: 2017-2018	Date:
Name of the program:	Class: SE / TE / BE
Name of the student: Ganesh Bhausaheh Yandu	
Please tick mark $()$ in appropriate box.	

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			~			
Adequacy of the courses				V		433000000000000000000000000000000000000
Sequence of the courses						
Sequence of the units in						
courses						
Adequacy of the elective					_	
courses						
Practical content in the curriculum				~		
Adequacy of contact hours						
(No. of lectures and practical						
in a week)					-	
Relevance of reference books					- V	
Exam pattern						
Distribution of marks in						
Theory, Term Work, Oral and						
Practical examination.						

Kalaron -
Sign:

Academic year: 2017-18	Date: 12/10/17
Name of the program:	Class: SE / TE / BE

Name of the student:  $Mayur N \cdot Nikam$  Please tick mark ( $\sqrt{}$ ) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				•		Should improve content
Adequacy of the courses				-		Itis good
Sequence of the courses						0 1>
Sequence of the units in courses			<u></u>			
Adequacy of the elective courses						
Practical content in the curriculum						Progretical should be performed
Adequacy of contact hours (No. of lectures and practical in a week)				V		0 0
Relevance of reference books						·
Exam pattern			$\sim$			
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

Comments (if any): Syllahus Should be of the recent advances in field of

ease tick mark (√) in appropriate  Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content					6/	<u> </u>
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses				V		
Adequacy of the elective courses					~	
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)	-					
Relevance of reference books	•					
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

### Sandip Foundation's

### Sandip Institute of Technology and Research Centre

Feedback on curriculum from students

Academic year: 2017 - 18	Date: 12 /10/1
Name of the program: Mechanical Enac	Class: SE / TE / BE

Name of the student: M C V V Please tick mark V in appropriate box. Nikam

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				1		
Adequacy of the courses						
Sequence of the courses				-		
Sequence of the units in courses		·		<u></u>		
Adequacy of the elective courses						
Practical content in the curriculum						
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern					1	
Distribution of marks in Theory, Term Work, Oral and Practical examination.				~		

Comments (if any):	
	Sign: While