

1.Name of the Institution	SANDIP INSTITUTE OF TECHNOLOGY AND RESEARCH CENTRE
• Name of the Head of the institution	Dr S T Gandhe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02594-222552
• Mobile no	9545453201
• Registered e-mail	principal@sitrc.org
• Alternate e-mail	sandipfoundation@gmail.com
• Address	A/p Mahiravani, Trimbak Road
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422213
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Prof (Dr) P R Baviskar
• Phone No.	02594222551
• Alternate phone No.	02594222552

• Mobile	09545453212	
• IQAC e-mail address	prasad.baviskar@sitrc.org	
• Alternate Email address	prasadbaviskar@gmail.com	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sitrc.sandipfoundation.org/iqac/ (https://www.sitrc.sandipfoundation.org/iqac/)	
4.Whether Academic Calendar prepared during the year?	Yes	
• if yes, whether it is uploaded in the Institutional website Web link:	https://sitrc.sandipfoundation.org/ug-courses-etc-engineering	
5.Accreditation Details		
Cycle	Grade	CGPA
Cycle 1	A	3.11
6.Date of Establishment of IQAC	17/09/2017	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC Institutional/Department /Faculty		
Nil		
8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/public/index.php?file_path=eyJpdiI6IlFVTnFsREJwOE1EblNietJ0VlBRSmc9PSIsInZhbHV)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1. Motivation to innovation and entrepreneurship activities	
2. Students and Faculty development programs	
3. Focus on students experiential learning	
4. NBA activities of the eligible departments	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement	
Plan of Action	
1. To Submit the NBA SAR for MBA	
2. compliance of Mechanical Engineering and computer engineering for NBA	
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	
Governing Council	
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	15/02/2023
15. Multidisciplinary / interdisciplinary	
To solve the interdisciplinary and multidisciplinary problems is the prime role of an institute. This role is imparted to the students. The Institute is affiliated to Savitribai Phule Pune University, Pune. The Institute has adopted technologies, like IoT, Robotics, AI-ML, AR-VR.	
16. Academic bank of credits (ABC):	
SITRC is affiliated to the Savitribai Phule Pune University, Pune and is in the process of implementation. Faculty members and students are sensitised to understand the expectations of NEP2020.	
17. Skill development:	
The Institute has set the process of constitution Advisory Board. The meeting of this board is held regularly. Programs which helps for skill development in the specific domain. These skill development programs are conducted by the Institute.	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online content):	
The students are encouraged to participate in the activities leading to the development of Indian Knowledge system. To sensitize the students with the Indian culture, different cultural and social events like Azadi Ka Amrit Mohotsav etc. are celebrated every year by means of student's participation.	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
The Institute has adopted outcome based education in all the disciplines of undergraduate and post graduation program of MBA, the NBA peer committee visit is awaited. Further, the Institute applied for the status of 'Permanent Affiliation for Savitribai Phule Pune University, Pune'.	
20. Distance education/online education:	

The Institute has conducted the entire curriculum in the online mode during the first online mode. The effective use of ICT tools has been taken into consideration while on

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	file_path=eyJpdil6lmk1ZnprR0U1Mlhwa2dwWHhZdDdFMke9PSIsInZhb

2. Student

2.1

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	file_path=eyJpdil6lIFBbHdXNXF0dTRERWVpV01DcEtaUmc9PSI

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	file_path=eyJpdil6lmRDNDJORVJiOGhtWjZtOENQcUFZeIE9PSIsInZhb

2.3

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	file_path=eyJpdil6lkW4MXlyVGZka3R1akY3UFg2emlrZ2c9PSIsInZhbHV

3. Academic

3.1

Number of full time teachers during the year

File Description	Documents
Data Template	file_path=eyJpdil6lIFsUEMyMXVNNnl1ZndDWTVVeHF3QXc9PSIsInZhb

3.2

Number of sanctioned posts during the year

File Description	Documents
Data Template	file_path=eyJpdil6ljYrSDZwZHBPaoZ3bEQ3a2dKT0RJOUE9PSIsInZhb

4. Institution

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	file_path=eyJpdiI6InU1SkNmdUdCUlFGcmdscS92Qk5SS0E9PSIsInZhbHV1

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As

19

File Description	Documents
Any additional information	
Brochure or any other document relating to Add on /Certificate programs	file_path=eyJpdiI6IjY0cGg5V1VvR3JZd003VmJDeUxvM1E9PSIsInZhbHV1
List of Add on /Certificate programs (Data Template)	file_path=eyJpdiI6ImxranN4a2FuSGtabFJwNHpiTlNacFE9PSIsInZhbHV1

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students

1212

File Description	Documents
Any additional information	
Details of the students enrolled in Subjects related to certificate/Add-on programs	file_path=eyJpdiI6InZ1K2lQM2UvamhKZG1NTjVVdmVaYUE9PSIsInZhbHV1

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environm

The curriculum designed by the SPPU University takes cognizance of various cross-cut initiatives. 2. The human values are taught in the courses such as, Value Education itsCurriculum. It is a skill-based course that covers the aspects of Human Values, Ge sustainable development. It imbibes professional and ethical conduct in engineering. Management and Soft Skills in the the current curriculum of BE (Electronics and Tele

File Description	Documents
Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	file_path=eyJpdiI6Im40YXVCNFNpZnNPQVBFeEJTM2VZU1E9PSIsInZhbH

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year
7

File Description	Documents
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	file_path=eyJpdiI6InpNdGRQUVNkRFpEekIyUzBCS1RnOWc9PSIsInZhbHV
Institutional Data in Prescribed Format	file_path=eyJpdiI6InVHVmt6ZXFWrkd1OS84eUJURjJKcWc9PSIsInZhbHV

1.3.3 - Number of students undertaking project work/field work/ internships during the year
1501

File Description	Documents
Any additional information	file_path=eyJpdiI6I1dxN2lXT3A3eVpaVnRrcnU5OFg4VVE9PSIsInZhbHV
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	file_path=eyJpdiI6I1BLUmFvY0V1b1Fic3N3dWNZSVp1Y1E9PSIsInZhbHV

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following sources

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	file_path=eyJpdiI6Im9pM29JbUQ5SzZSQndNQUs4MEhQekE9PSIsInZhbHV
Any additional information	

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	file_path=eyJpdiI6IkVxYVRUTXYvM1JiLzdxbXo0M0s3Q1E9PSIsInZhbHVlI...
URL for feedback report	https://sitrc.sand

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

441

File Description	Documents
Any additional information	file_path=eyJpdiI6Ikhhha0hnbi9BbVBqU3JaOFJuOUptTK2c9PSIsInZhbHVlI...
Institutional data in prescribed format	file_path=eyJpdiI6Ilcvd2pvWVclamE3ZTFLaVoyRVlzMWVE9PSIsInZhbHVlI...

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. a

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

289

File Description	Documents
Any additional information	file_path=eyJpdiI6IjdGQnlVV050K09GQnNlMmQ0Lzk2eHc9PSIsInZhbHVlI...
Number of seats filled against seats reserved (Data Template)	file_path=eyJpdiI6ImEvcG41Q2IzVTNRU1MyQVlWRy94anc9PSIsInZhbHVlI...

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advance

Institute has proactive tutor system to monitor and support the progress of students to collect, analyze and use the data/ information on the academic performance of the industries, discuss an industrial problem and work on its solution as part of their their topic of interest. For slow learners one to one mentoring is provided to identify reinforcement of expert faculties for Fundamental of Programming Language subject and library. Problem solving sessions are arranged for individual before examinations du

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6IkRURGs0OTZ4MGVSU242cXRmN2ZDbGc9PSIsInZhbHVlI...

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

441

File Description	Documents
Any additional information	file_path=eyJpdiI6InR0Z3BuaUZvY1RUUCtHMnZxNlhOMkE9PSIsInZhbHVlIj

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methods

Institute has given the emphasis on outcome based learning. Faculty and students are by means to work with industry on live project. Institute has adopted a practice of in develop problem solving attitude in students. Institute organizes the industrial visits. Institute have initiated the collaboration with professional bodies like IEEE, CSI, to refer to quality journal papers and also arrange expert talks on selected topic.

File Description	Documents
Upload any additional information	file_path=eyJpdiI6IjNvL1BibGZXL2N3RjJJL2h6SDB0RXc9PSIsInZhbHVlIj
Link for additional information	https://sitrc.sandipfoundation

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 2000 words.

Today, it is essential for the students to learn and master the latest technologies Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute,

ICT Tools:

1. Projectors: available in different classrooms/labs.
2. Seminar Rooms: two seminar halls are equipped with all digital facilities.
3. Smart Board: one smart board is installed in the campus.
4. Online Classes: through Zoom, Google Meet, Microsoft Team, and Google Classroom.
5. MOOC Platform: NPTEL, Coursera, etc.
6. Digital Library resources: DELNET.
7. Lab manuals are mailed to students well in advance the experiment is performed.
8. Online quizzes and polls are regularly conducted to record the feedback of the students.

File Description	Documents
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	file_path=eyJpdiI6IkxtaUppM1ZCZXBRVJYcDJSSkdEYwc9PSIsInZhbHVlIj

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

147

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

147

File Description**Documents**

Full time teachers and sanctioned posts for year (Data Template)

file_path=eyJpdiI6InZqelhpchHNFQWdoVU9xYmt5QVRXR0E9PSIsInZhbHV3

Any additional information

file_path=eyJpdiI6InNJS2hNSTU0M3ZsbEpwempaWmpGeWc9PSIsInZhbHV3

List of the faculty members authenticated by the Head of HEI

file_path=eyJpdiI6Im4vS3dWdU1UT0d4WTZ4dXNqdEhseEE9PSIsInZhbHV3

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. dur**

26

File Description**Documents**

Any additional information

file_path=eyJpdiI6IndTMWJ2UGRGSDdraTQwVG1SL2JLMFE9PSIsInZhbHV3

List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

file_path=eyJpdiI6Ik90OWxyRW9VVWZzSFovckV3QXNmVGc9PSIsInZhbHV3

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the last**2.4.3.1 - Total experience of full-time teachers**

12

File Description**Documents**

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

file_path=eyJpdiI6IlpxSWJoQ0RFcGRGZ0FwVGfZTJLa0E9PSIsInZhbHV3

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write descri**

Evaluation process, being an important component is wellpublicized to almost all sta
 Stakeholders of the institution are informed about theinternal evaluation process in
 monitoring ofonline examinations. 5. Institute has designed continuous assessment sh
 notice boardsconsisting details of test slot and Institute/department events, at the
 attendance through letters to parents. After everylecture and practical session the

File Description

Any additional information

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievances is permitted by the University Only for End Semester Examinations of students is carried out by faculty in terms of theory lectures, labs, unit tests, a coordinator and head of the department. The institute is inclined on ensuring the redressal of grievances.

1. Students are made aware of the assessment methods at the beginning of the semester. 2. Mock exams are conducted by the coordinators to address grievances of the students. 3. Mock exam marks, online test results are shared with the students.

File Description

Any additional information

Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website.

The institute has clearly stated the learning outcomes for each academic program [Programme Outcomes] that the students imbibe at the end of each course.

The dissemination of these POs and PSOs to the teachers, students and various stakeholders is done through various means.

During orientation lectures: The CO's for each subject along with PO's are shared with the department, office of the head of the department, staffroom, etc.

Induction Programme: The Induction programme is taken at the start of each year, in which the parents of SE, TE and BE students and the POs are disseminated to the parents during the induction programme.

File Description

Upload any additional information

Paste link for Additional information

Upload COs for all Programmes (exemplars from Glossary)

Documents

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome based education (OBE) is now inevitable for education. The Programme Outcomes (POs) are attained through Internal assessment. This includes the performance of the student through internal assessment.

b. Measuring course outcomes attained through University examinations. The method of calculation is as follows:

The attainment levels for courses are finalized based on previous results/performance of students.

1. If the percentage of students is between 60 - 70 %, then the attainment level is 1.

2. If the percentage of students is between 71 - 80 %, then the attainment level is 2.

3. If the percentage of students is above 80%, then the attainment level is 3. Final CO attainment and indirect attainment. The computation of direct attainment is from CO means substantial (high).

File Description	Documents
Upload any additional information	file_path=eyJpdiI6Ims0YWNGcitjbC9ZU1Rxb0JLMVdkdmc9PSIsInZhbHV1I
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

619

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	file_path=eyJpdiI6IkxUMjBUNWtqdDZPa0RMVUpDTWVsVmc9PSIsInZhbHV1I
Upload any additional information	file_path=eyJpdiI6InAvaTBaUFA0RUJlYUxhNlp0OGY2Mmc9PSIsInZhbHV1I
Paste link for the annual report	

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own)

<https://sitrc.sandipfoundation.org/student-satisfaction-survey-sss/> (<https://sitrc.s>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments

21.94

File Description	Documents
Any additional information	file_path=eyJpdiI6IjB5eW52aWtrYkJS0VMc01FbUdJVUE9PSIsInZhbHV1I
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments / projects with details of grants(Data Template)	file_path=eyJpdiI6InRxMkwr3g4UnhYaFJiT2R0RzVSM1E9PSIsInZhbHV1I

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	file_path=eyJpdiI6IkNQNy9rQTRlWUhnV1Q4WjlQOHAYRFE9PSIsInZhbHV1I
Institutional data in prescribed format	file_path=eyJpdiI6Im11RWN1VW00K1VGWjdRWUpDL2VnSnc9PSIsInZhbHV1I

3.1.3 - Number of departments having Research projects funded by government and non government agency

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies

3

File Description	Documents
List of research projects and funding details (Data Template)	<code>file_path=eyJpdiI6IncwLzFERzBjRS9KZ2VIQVZrZkgvV1E9PSIsInZhbbHV1</code>
Any additional information	
Supporting document from Funding Agency	<code>file_path=eyJpdiI6Im9CV1ZxLzNrSFppdE5vZTZEVXFazGc9PSIsInZhbbHV1</code>
Paste link to funding agency website	

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

To create an ecosystem for innovations, various workshops / seminars are conducted. Institutions outside the institute, like Smart India Hackathon, Bootcamps, Ideathon, etc. Institutions

File Description	Documents
Upload any additional information	
Paste link for additional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR)**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights**

36

File Description	Documents
Report of the event	<code>file_path=eyJpdiI6IjFra2Ryc05DckhQYnlybFd1VnBjZ3c9PSIsInZhbbHV1</code>
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	<code>file_path=eyJpdiI6Inh0THp4NHRJWTBCbUs4Qm9uY1BxTHc9PSIsInZhbbHV1</code>

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<code>file_path=eyJpdiI6IjlCVGp1SkthYzNkak5SZVNBewQ3cWc9PSIsInZhbbHV1</code>
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	file_path=eyJpdiI6Ikg0MFI3dWJuSitUWTlHaW9qd01nZEE9PSIsInZhbHVl
List of research papers by title, author, department, name and year of publication (Data Template)	file_path=eyJpdiI6Im14M2d4NjV0Mk9tRTB4SE9JM090Y1E9PSIsInZhbHVl

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international journals**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international journals**

42

File Description	Documents
Any additional information	file_path=eyJpdiI6IjQxWnJsTHQwQnErYmE2R0hPWGJWWlE9PSIsInZhbHVl
List books and chapters edited volumes/ books published (Data Template)	file_path=eyJpdiI6IlVuVXJnL290MFA1VUt1TGhyWVh3a1E9PSIsInZhbHVl

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, field visits, etc.**

Having congenial attitude towards society is a moral responsibility of an engineer through Technology & Its Applications using Online Learning Platforms. In this semester, we have conducted various extension activities and on-the-job training which provided invaluable practical experience, skill development, and personal and professional growth, ultimately enhancing employability and success in the field.

Following Extension activities are carried out: Tree Plantation, Vaccination Drive, etc.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6IlNaMUpUaER4OFg2bm5Mb0h4c0pINlE9PSIsInZhbHVl

3.4.2 - Number of awards and recognitions received for extension activities from government / government organizations**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government organizations**

5

File Description	Documents
Any additional information	file_path=eyJpdiI6Ij1HbEcXek9sTzB0
Number of awards for extension activities in last 5 year (Data Template)	file_path=eyJpdiI6Imxwcz1EbVdjd2Fpcy9VUUkxamx6UUE9PSIsInZhbHVl
e-copy of the award letters	file_path=eyJpdiI6IjRtb2J0REVFMtBNSVFlcnpuWWFXblE9PSIsInZhbHVl

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community

19

File Description	Documents
Reports of the event organized	file_path=eyJpdiI6Inl3Q1RzWU03OUZhcVJ1Y3M0SjExRGc9PSIsInZhbH
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	file_path=eyJpdiI6Ikp6ZnpMTjgxczArTzVhblA3ME4zZ1E9PSIsInZhbH

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry**

1414

File Description	Documents
Report of the event	file_path=eyJpdiI6InNRUUFsRkN3aVFtODk4aWVMZFQxbEE9PSIsInZhbHV
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	file_path=eyJpdiI6ImhrUmFhUCtkOGEyVzZtUVN6REpzcEE9PSIsInZhbHV

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during year**

455

File Description	Documents
e-copies of related Document	file_path=eyJpdiI6IkMxaTlQbTVzcXZ4Y1VwZ0tTSkx0TVE9PSIsInZhbH
Any additional information	file_path=eyJpdiI6IlZHa2hJm1ptNVpOOVk3VEJOTVorfE9PSIsInZhbH
Details of Collaborative activities with institutions/industries for research, Faculty	file_path=eyJpdiI6IlZZUVhRL1JoT3FTTEhNZ1BNeE02dUE9PSIsInZhbH

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities etc.**

28

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

362.07

File Description	Documents
Upload any additional information	file_path=eyJpdiI6Inpibmp0U1p3TnhqeHcreGNDUFZNOVE9PSIsInZhbHV
Upload audited utilization statements	file_path=eyJpdiI6IlVjZVFGWmlCSHVXa1BYlZWbzV4c0E9PSIsInZhbHV
Upload Details of budget allocation, excluding salary during the year (Data Template)	file_path=eyJpdiI6InpOODFDWmRENTA4QmZGMnk5LzdXY1E9PSIsInZhbHV

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

KOHA Library Software is available as a Integrated Library Management System (ILMS) w magazines, newspapers. The collection has been classified as per the Dewey Decimal C seating capacity of around 180 students. Library uses KOHA (Library automation) softwa

File Description	Documents
Upload any additional information	file_path=eyJpdiI6ImRkeGdJOWtvSzFpVWhVTTh5b3krblE9PSIsInZhbHVlI
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga A

File Description	Documents
Upload any additional information	file_path=eyJpdiI6IlBmUE5IWENhREpFWmhZaGlmeVEyMlE9PSIsInZhbHV
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	file_path=eyJpdiI6Im9oN05RU3hMTy8xOUJTCUMzeTNRTlE9PSIsInZhbHV

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during th**

6.124

File Description	Documents
Any additional information	
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	file_path=eyJpdiI6IkFFUCtXOSTzSlBwODNGUDhLbGJVUXc9PSIsInZhbHV

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access**4.2.4.1 - Number of teachers and students using library per day over last one year**

95	
File Description	Documents
Any additional information	
Details of library usage by teachers and students	file_path=eyJpdiI6IjVOemVsaGxoNVZnd2tCeCtmZzBLd2c9PSIsInZhbHV1I

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi
 Institute keeps on improving the hardware and software facilities depending on the re period) and remaining time from college as per the Govt. circulars issued from time to time. SOPHOS Firewall was also purchased by the institute. After new normal, system

File Description	Documents
Upload any additional information	file_path=eyJpdiI6IlovVUhuemQ3WkhPZmxkRWF4Qm05S1E9PSIsInZhbHV1I
Paste link for additional information	

4.3.2 - Number of Computers

649	
File Description	Documents
Upload any additional information	file_path=eyJpdiI6IjV1UzZtU1l1vb0svMmtCL1VNdfdUTXc9PSIsInZhbHV1I
List of Computers	

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	file_path=eyJpdiI6IjVHei9xUzJXM3pvNSstLMW9HbFBHTFE9PSIsInZhbHV1I
Details of available bandwidth of internet connection in the Institution	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) etc

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities)

19.69

File Description	Documents
Upload any additional information	<code>file_path=eyJpdiI6IkhXZkJKY11EbVgxTkwwRGR6T3AxaVE9PSIsInZhbH</code>
Audited statements of accounts	<code>file_path=eyJpdiI6InhaZWlybmMzSE5NVctFR1BDOU1RcGc9PSIsInZhbH</code>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<code>file_path=eyJpdiI6IkZJazNMU0tkSnRkRUZyWHI3VkNKNXc9PSIsInZhbH</code>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Before the commencement of academic activities, class wise timetable is prepared, class wise theory and practical lectures are conducted in concerned classrooms and laboratories at regular interval and accordingly maintenance is carried out the departments. In computer labs same to the librarian. The librarian prepares the complete requirement list and gets it approved.

File Description	Documents
Upload any additional information	<code>file_path=eyJpdiI6InBQM0dQNHQ4M21xMm1QZm56RXhtT1E9PSIsInZhbHV1I</code>
Paste link for additional information	https://sit...

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
1880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<code>file_path=eyJpdiI6ImFLN052NktJeGRXc2ZjOVg3Rmt1TVE9PSIsInZhbH</code>
Upload any additional information	
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<code>file_path=eyJpdiI6ImxkRFJaT1pMdx1qRn13bGFid2pXNmc9PSIsInZhbH</code>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- gov

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- gov

File Description	Documents
Upload any additional information	<code>file_path=eyJpdiI6IjNlU0RMTW40aWdYYXhIdmVFNUFKR1E9PSIsInZhbH</code>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<code>file_path=eyJpdiI6ImdqdTYyTkloQU9KSFJqZC91RHluY1E9PSIsInZhbH</code>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: So health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://sitrc.sandipfoundat
Any additional information	<code>file_path=eyJpdiI6Im4zaERvYnlWMnpsaC9PWlZrdkhTc3c9PSIsInZhbHV</code>
Details of capability building and skills enhancement initiatives (Data Template)	<code>file_path=eyJpdiI6Ik9hcE45Q2RxMGdodUhEWkFWQ3Bwe1E9PSIsInZhbHV</code>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offe
717

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling of
1381

File Description	Documents
Any additional information	<code>file_path=eyJpdiI6IkZLSkpzamtINDc5ZkhjVjJIK2FSNFE9PSIsInZhbH</code>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<code>file_path=eyJpdiI6InJqQkRkaFBwckxVZjVLU2t0RjJxd0E9PSIsInZhbH</code>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexu statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance M of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<code>file_path=eyJpdiI6Ik1PeUdhMXFFQlhpK1lkYWhmREY4Nm9PSIsInZhbH</code>
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

456

File Description	Documents
Self-attested list of students placed	file_path=eyJpdiI6ImhpcjRRYXU1Z3FOeG1RVmtLbmFsSWc9PSIsInZhbHV1
Upload any additional information	
Details of student placement during the year (Data Template)	file_path=eyJpdiI6InlWekVoNDhnc1Nld21DNzBQYlhEN2c9PSIsInZhbHV1

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

69

File Description	Documents
Upload supporting data for student/alumni	file_path=eyJpdiI6IkJFYWQ1OG9pOGJ6bkpoU3hEU3J0Q1E9PSIsInZhbHV1
Any additional information	
Details of student progression to higher education	file_path=eyJpdiI6InpGcU5peS9rbjgwTk5aU053VDRuaVE9PSIsInZhbHV1

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/N**

3

File Description	Documents
Upload supporting data for the same	file_path=eyJpdiI6InRGeDRVTzBHb1dGZHNOQytis1dXd0E9PSIsInZhbHV1
Any additional information	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	file_path=eyJpdiI6Inh3Q21oZzBZSUpsTnY2cE1QUDZQRFE9PSIsInZhbHV1

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/stat****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/st**

4

File Description	Documents
e-copies of award letters and certificates	file_path=eyJpdiI6Ino2S0w4Y1BaN1ZjZ1ZPeFdScjRpbVE9PSIsInZhbHV1
Any additional information	
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	file_path=eyJpdiI6InY4TDZULzU1V1huUXRnVKE0ZF15Umc9PSIsInZhbHV1

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular an

The elected student representatives forms Students' council. Activities organized by representation in various Academic & Administrative bodies, Anti-ragging committee, Trai

- To organize state, national or university level events in each year to motivate students on important days like Independence day, Republic day etc., to develop the feeling and spirit in various bodies, etc.
- To organize above events, funds are given by institute.

File Description	Documents
Paste link for additional information	
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	file_path=eyJpdiI6IkZCNWtuLORxUGZlSVM1cmMxTE51YWc9PSIsInZh
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	file_path=eyJpdiI6Il1lYznFOeGQvUjdLUm00Uk0remd2L1E9PSIsInZh

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution

The Alumni Association plays an important role in helping to shape the future of the institution. The Alumni Association supports in following areas: 1. Updating information about Placement interviews. The functioning of Alumni started since July 2012 and got registered in the year 2012. They are also asked to give expert lectures, industrial visits or value addition programs. They are also asked to give expert lectures, industrial visits or value addition programs. They are also asked to give expert lectures, industrial visits or value addition programs. Alumni association and alumni also keep in contact through the Alumni page on the College website.

File Description	Documents
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission and vision is finalized by the Governing council. Further, another apex committee is formed for individual department. Every department take the cognizance of an academic adviser to plan the earlier planned activities. This report is presented by the Principal to the Management. The vision and mission of the Institute.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participat
Sandip Institute of Technology & Research Centre adheres to the participative manage
varied activities. All decision-making bodies are composed according to SITRC statut
Committee, Faculty Grievance Redressal Committee, Students Grievance and Redressal Co

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a Five-year perspective plan of development, which embodies a struc

File Description	Documents
Strategic Plan and deployment documents on the website	file_path=eyJpdiI6IncwUXltNTNSUkxIZFBwWXJBcHh4MkE9PSIsInZhbnVl
Paste link for additional information	https://sitrc.sandipf
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrativ

Policies: The institute has a well-defined process of policy making which is based on
by preplanned policies. All these policies are updated from time to time as per requir
Assessment of Work Pay, Allowances And Other Benefits • Leaves Policy • Conduct, Disc
• Transfers/Deputation And Promotions Policy • Employee Grievance Redressal And Appe
• Purchase Procedure Policy Grievance redressal mechanism is also in place and tak
• Well defined research policy, policy for IPR and Innovation and entrepreneurship

File Description	Documents
Paste link for additional information	https://sitrc.s
Link to Organogram of the institution webpage	
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student /

File Description	Documents
ERP (Enterprise Resource Planning) Document	file_path=eyJpdiI6IkViUGlITmV2NHpYSmVPZ0Q5U0w3bVE9PSIsInZhbnVl
Screen shots of user interfaces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	file_path=eyJpdiI6IjBXOWIvaU40V2V0TTFBWS9iYzY2UEE9PSIsInZhbnVl

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty development policies . Believing that the satisfied employee is an asset for support to attend conferences/ workshops and towards membership fee of professional

1.Employee Provident Fund 2.Gratuity 3.Medical Insurance for Employees

4. uperannuation Scheme (LIC Pension) 5.Lien 6.Staff Loan Facility from the Institut

10.Tie-up with hospitals (providing discount on Medical treatmentbills) 11.Free tran

QIP/Conferences/Workshops

15.Sponsoring Membership of Professional bodies 16.Recognition of Faculty against Ac

File Description	Documents
Paste link for additional information	https://sitrc.sandi
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards n

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards

25

File Description	Documents
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<code>file_path=eyJpdjI6IjhYQUxvZk5Ib2I3ejFwbndkbVVyaWc9PSIsInZhbH</code>

6.3.3 - Number of professional development /administrative training programs organized by the institution f

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the in

20

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<code>file_path=eyJpdjI6IjhYQUxvZk5Ib2I3ejFwbndkbVVyaWc9PSIsInZhbH</code>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during th

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induc

171

File Description	Documents
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	file_path=eyJpdii6IjR3M2J0THU3MXBock5SZmxXWlhxRVE9PSIsInZhbHV1I

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has a Performance appraisal system for teaching and non-teaching staff. The performance of the teaching and non-teaching staff is collected through a well structured system of subjects taught, Admission contribution, Research Papers published, Patents, Faculty Projects / Testing and Consultancy. Similarly, there is Self-appraisal form for non-teaching staff. Behavioural Attitude Staff Appraisal form is evaluated by the committee consisting of members. The individual's performance and his/her contribution to the institutional activities.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year

The enumeration of various internal and external financial audits carried out during the year is as follows:

Internal audit is conducted by the parent body of Sandip Foundation. It is conducted by Sandip Foundation. Statutory financial audit of Institute is conducted in two sessions, first completed in June and audited statement is prepared in July. The audited statement is as follows:

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdii6IkxxUHclDU5oTUFiSVc0bE15WE5Zc1E9PSIsInZhbHV1I

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (no)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (IN)

1

File Description	Documents
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	file_path=eyJpdiI6Im9aZThTNVo2bWtOald6KzRQWmFCcnc9PSIsInZhbH

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has established mechanism for conducting Internal and External Financial audit of infrastructure, maintenance, purchase of new equipment, sponsorship for faculty members. Cognizance of the suggestions / recommendations given by various governing bodies like in the following section. Internal audit is conducted by the parent body of Sandip Education Society is prepared in July. The audited statement is duly signed by Principal, Chairman and

File Description	Documents
Paste link for additional information	https://sitrc.sandipfoundation
Upload any additional information	file_path=eyJpdiI6Ik1SSldaU21RUTRYMzcwR2NMSjFYymc9PSIsInZhbHVlI

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance

- 1.
1. To fulfill the industry-institute gap, faculty should be motivated to approach
2. It was advised that faculty should be motivated to apply for funded Workshops &
3. Review has been taken on the Value added programmes to be identified and organized
4. Activities of various clubs like Robotics club, GATE Club, Hobby club etc were
5. Faculty should be motivated to update their knowledge in the respective domains
6. Faculty can utilize their expertise to impart the industry training program
7. It was suggested that to develop the technical skills among students, students are

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6IjhTVVTJNMEgzZW5JYnJsMnJrT3ZWb1E9PSIsInZhbHVlI

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	file_path=eyJpdiI6ImlxNlUwUWpPWXcrV3pOVkJSLOpKRnc9PSIsInZhbHV

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	file_path=eyJpdiI6InJNR0RoWS9YNHJjUGwrdzQ5RU5XcUE9PSIsInZhbHV1
Any other relevant information	

7.1.5 - Green campus initiatives include

- 7.1.5.1 - The institutional initiatives for greening the campus are as follows:**
1. Restricted entry of automobiles
 2. Use of bicycles/ Battery-powered vehicles
 3. Pedestrian-friendly pathways
 4. Ban on use of plastic
 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	file_path=eyJpdiI6IlMySmtVYWx5Zk14QVRFdkRiWmZJOXc9PSIsInZhbHV
Various policy documents / decisions circulated for implementation	file_path=eyJpdiI6ImlwTXQvSWxlK3k4QjdwV2pOcXBMZWc9PSIsInZhbHV
Any other relevant documents	

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

- 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

- 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities equipment**
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of re

File Description	Documents
Geo tagged photographs / videos of the facilities	file_path=eyJpdiI6Ik9zZXJYWwcyEERvWUY3Sz11NmtBOXc9PSIsInZhbHV1
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony

We respect the various religions, languages, and cultures because we feel that there is a lot to be learned from each other. We have a cultural feast so they can learn about our cultures, develop friendly relationships, and uphold our traditions.

India's diversity is exceptional, being a big nation with a big population. India has many different languages and cultures. We celebrate this diversity by having a cultural feast where we share our traditions and learn about each other's cultures.

On the night of our college's annual meeting, we host a traditional clothing competition. This activity promotes cultural awareness and tolerance among students from different parts of the country through this activity, which also contributes to the growth of tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	file_path=eyJpdiI6IkVrWkxteis4S1UycTlhZkRpRkd1Unc9PSIsInZhbHV1
Any other relevant information	

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, and duties of citizens

India as a nation is made up of people from various origins, including caste, religion, and language. We at Sandip Institute of Technology & Research Center sensitizes its employees and students to the constitutional obligations of citizens.

In order to provide students with the knowledge, skills, and values required for making them responsible citizens, we have organized various activities. These ideas are ingrained in the community of college students' value system. The students are taught the principles of democracy and the importance of following the rules and regulations of the institution.

Everyone must abide by the conduct standards in the code of conduct that is provided to all students and employees.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff

The code of conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes various activities to sensitize students and staff to the code of conduct.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	file_path=eyJpdiI6IlFObWxBWmZVbXZMOEV0Tm1XYUpLcEE9PSIsInZhb
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	file_path=eyJpdiI6Imp0dG1EaWh1YnRxb2Qvd1lVQnAxZXc9PSIsInZhb
Any other relevant information	

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute believes in celebrating events and festivals in college. It are an esse

International Yoga Day, World Environment Day, Independence Day, Republic Day, and t

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	file_path=eyJpdiI6Ik13VEV3a3dwc1ZQSkxkUWgzdGhiYXc9PSIsInZhbH
Geo tagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in t

1: Patents and copyrights.

Objectives: To provide a platform for converting innovative ideas into IPR. Context:

The Practice:

The institute assists with the patent applications. The institute's patent committee

Evidence: The institute has than 90 patents to its credit. Problems: Initially, the

Best Practice-II Research & Ph.D.

Objectives : To promote research activities among the students and faculty members T

The Context:

To be a developed country it is need of the time to enhance the research culture in institutes. The institute is supporting for research through finance, equipment & fa support by the institute.

File Description	Documents
Best practices in the Institutional website	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 wor

IEDC Cell The institute has been accorded approval for establishment of an Innovatio

The main goal is to turn a creative raw idea into a successful commercial product. W
totaling Rs. 46,000,000 has been given to the institute during a five-year period. E

Objectives :

To provide various services including information on all aspects of enterprise buildo
micro enterprises.

Functions To organize EDP, FDP and Skill Development Programmes for benefit of S&T p

Process of transforming Young Innovators into Entrepreneur takes through 10 differen

1. Idea Generation Symposium
2. Opportunity Evaluation Meet
3. Entrepreneurship Services Program
4. EnB Club
5. Eureka-The Prototype Development

File Description	Documents
Appropriate web in the Institutional website	
Any other relevant information	file_path=eyJpdii6IkpSS0s5S1M5TG52akVQbG1sTHBSYkE9PSIsInZhbHV1I

7.3.2 - Plan of action for the next academic year

1. UG course in Electronics and Telecommunication engineering applying to avail the
2. The Institute is applying for availing the autonomy
3. Develop the research habitat to increase the count research publications, funded
4. Improve the placement and entrepreneurship initiatives.
5. Start the value addition programmes for the students to enhance the employability