

Sandip Foundation's
Sandip Institute of Technology and Research Centre
Computer Engineering Department
Feedback on curriculum from Faculty

Academic year: 2017-18

Date: 11/10/17

Name of the faculty: DE. Amol D Potgankar

Qualification and designation: Phd & Asst professor Teaching experience in SPPU:

*Put rating on the scale of 1 to 5 in integer.
 (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

Q.	Aspect	Rating	Suggestion/s, in case of rating below 3
1	Content (Technical)	5	
2	Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)	5	
3	Adequacy of the courses	4	
4	Sequence of the courses	4	
5	Sequence of the units in courses	5	
6	Adequacy of the elective courses	5	
7	Practical content in the curriculum	4	
8	Adequacy of contact hours (No. of lectures and practical in a week)	4	
9	College activities that help your students in getting jobs and placements	4	
10	Exam pattern	5	
11	Distribution of marks in theory, term work, oral and practical examination.	5	
12	Relevance of curriculum in job or higher education	5	
13	Frequency of syllabus updating	5	
14	Scope for field projects / internships	5	

Additional Comments (if any):


 Sign

Sanjiv Prasadharshi

Sanjiv Institute of Technology and Research Centre

Computer Engineering Department

Feedback on curriculum from Faculty

Academic year: 2021-22

Date: 01/02/22

Name of the

Faculty: Prof. Nagesh Prasad

Qualification and designation: B.Sc. in IT Teaching experience in S.I.T.C.:

Percentage on the scale of 100 in marks

100% 75% 50% Average 75% (Total 500 marks)

Sl. No.	Aspect	Rating	Suggestion, in case of rating below 5
1	Content (Technical)	5	
2	Content (Life skills, cross cutting issues - Gender equality, Environment and Sustainability, Human Values and Professional Ethics, etc.)	5	
3	Relevance of the courses	4	
4	Sequence of the courses	4	
5	Sequence of the units in courses	5	
6	Relevance of the elective courses	4	
7	Relevance of the courses in the curriculum	5	
8	Minimum of contact hours (No. of lectures and practical in a week)	5	
9	College activities that help your students in getting jobs and placements	5	
10	Exam pattern	4	
11	Distribution of marks in theory, term work, and practical examination	4	
12	Relevance of curriculum in job or higher education	5	
13	Frequency of syllabus updating	5	
14	Scope for field projects internships	5	

Additional Comment

Sanjiv
Sign

Sandip Foundation's
Sandip Institute of Technology and Research Centre
Computer Engineering Department

Feedback on curriculum from Faculty

Academic year: 2017-18

Date: 11/10/17

Name of the faculty: Dr. D. V. Patil

Qualification and designation: Phd. of Asst Prof Teaching experience in SPPU:

*Put rating on the scale of 1 to 5 in integer.
 (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

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1	Content (Technical)	5	
2	Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)	5	
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4	Sequence of the courses	4	
5	Sequence of the units in courses	5	
6	Adequacy of the elective courses	5	
7	Practical content in the curriculum	5	
8	Adequacy of contact hours (No. of lectures and practical in a week)	5	
9	College activities that help your students in getting jobs and placements	5	
10	Exam pattern	5	
11	Distribution of marks in theory, term work, oral and practical examination.	4	
12	Relevance of curriculum in job or higher education	4	
13	Frequency of syllabus updating	4	
14	Scope for field projects / internships	4	

Additional Comments (if any):


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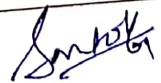
Name of the faculty: Samtosh Kumar

Qualification and designation: Assistant Prof. Teaching experience in SPPU:

*Put rating on the scale of 1 to 5 in integer.
 (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

Q.	Aspect	Rating	Suggestion/s, in case of rating below 3
1	Content (Technical)	5	
2	Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)	4	
3	Adequacy of the courses	4	
4	Sequence of the courses	4	
5	Sequence of the units in courses	5	
6	Adequacy of the elective courses	4	
7	Practical content in the curriculum	4	
8	Adequacy of contact hours (No. of lectures and practical in a week)	5	
9	College activities that help your students in getting jobs and placements	5	
10	Exam pattern	5	
11	Distribution of marks in theory, term work, oral and practical examination.	5	
12	Relevance of curriculum in job or higher education	5	
13	Frequency of syllabus updating	5	
14	Scope for field projects / internships	5	

Additional Comments (if any):



Sign:

