# Sandip Institute of Technology and Research Centre Computer Engineering Department

# Feedback from Parents

Academic year: 2017-18

Date: 11/16/2017

Name of the Parent/Guardian:

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Relation with Student:\_

father

Profession, designation and name of the organization:

\*Put rating on the scale of 1 to 5 in integer. (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

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# **PART I: About Curriculum**

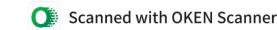
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		challenges in career	
	V	Preparedness realised (confidence level) in your ward for taking up	7
	V	Design and operation of examination pattern	6
	~	Industry exposure during education (industry visits, industrial projects etc.)	2
	5	Practical content in the curriculum	4
	$\sim$	Engagement of your ward as a student in the curriculum	3
	V	The stress given on ethical/social education	2
	V	No. of courses included in the program	1
Suggestion/s, in case of rating below 3	Rating on scale of 5	Aspect	Q.

Additional Comments (if any):



- Q	Aspect  Development activities for students (seminar, workshop,	Rating on scale of 5
1		\ \ \
2	Academic facilities provided (e.g. labs, library support etc.)	
ယ	Transportation facility provided (Only if your ward is using it)	
4	Hostel Facility (Only if your ward is using it)	
5	Frequency of updating students' progress by the department	,
6	Cooperation from HOD and faculty members on the queries	
7	Special training classes by department/college for bridging industry academic can	
∞	Preparatory sessions by T & P cell (career counselling, interview / GD techniques, resume writing sessions etc.)	
9	Opportunities provided by T & P	

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# Sandip Institute of Technology and Research Centre Computer Engineering Department

Feedback from Parents

Date: 11/16/17

Academic year: 2017-18

Name of the Parent/Guardian:

Yuxaraj chaudhari

Relation with Student:

Profession, designation and name of the organization:

\*Put rating on the scale of 1 to 5 in integer. (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

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PART I: About Curriculum

Aspect  No. of courses included in the program The stress given on ethical/social education Engagement of your ward as a student in the curriculum Practical content in the curriculum industry exposure during education (industry visits, industrial projects etc.) Design and operation of examination pattern Preparedness realised (confidence level) in your ward for taking up
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Additional Comments (if any):

Q.	Aspect	Rating on	Suggestion/s, in case of
1	Development activities for students (seminar, workshop, training etc.)	scale of 5	rating below 3
2	Academic facilities provided (e.g. labs, library support etc.)	4	
3	Transportation facility provided (Only if your ward is using it)	4	
4	Hostel Facility (Only if your ward is using it)	4	
5	Frequency of updating students' progress by the department	ч	
6	Cooperation from HOD and faculty members on the queries	5	
7	Special training classes by department/college for bridging industry academic gap	4	
8	Preparatory sessions by T & P cell (career counselling, interview / GD techniques, resume writing sessions etc)		
9	Opportunities provided by T & P cell (on / off / pool campus drives)	•	

Additiona	l Comments (if ar	ny): (if any):	
	9.		
			Signature
	(Name:	Yuvaraj chaudhami	

# Sandip Institute of Technology and Research Centre Computer Engineering Department

# Feedback from Parents

Academic year: 2013-18	Date: 11 1 1 1 1 7
Name of the Parent/Guardian:	
Barrindra chaudhasi	

Relation with Student: - futnee

Profession, designation and name of the organization:

## PART I: About Curriculum

		D 4'	Suggestion/s, in case of
Q.	Aspect	Rating on scale of 5	rating below 3
1	No. of courses included in the program	5	
2	The stress given on ethical/social education	3	
3	Engagement of your ward as a student in the curriculum	5	
4	Practical content in the curriculum	5	
5	Industry exposure during education (industry visits, industrial projects etc.)	5	
6	Design and operation of examination pattern	5	
7	Preparedness realised (confidence level) in your ward for taking up challenges in career	5	

Additional Comments (if any):	
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<sup>\*</sup>Put rating on the scale of 1 to 5 in integer. (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

- Q	Aspect  Development activities for students (seminar workshop	
-	activities eminar, worksh	
2	Academic facilities provided (e.g. labs, library support etc.)	
ယ	Transportation facility provided (Only if your ward is using it)	
4	Hostel Facility (Only if your ward is using it)	
5	Frequency of updating students' progress by the department	. "
6	Cooperation from HOD and faculty members on the queries	
7	Special training classes by department/college for bridging	
	Preparatory sessions by T & P cell	
∞	(career counselling, interview / GD techniques, resume writing sessions etc)	
9	Opportunities provided by T & P	

		Additional Comments (11 any): (11 any):
		(y): (11 any):
R.U. Signature		

# Sandip Institute of Technology and Research Centre

# Computer Engineering Department Feedback from Parents

Academic year: 2017-18	Date: 11 \ 10 \ 17
Name of the Parent/Guardian:	
Amol kale	
Relation with Student: <u>fut 62</u>	
Profession, designation and name of the	e organization:

## **PART I: About Curriculum**

Q.	Aspect	Rating on scale of 5	Suggestion/s, in case of rating below 3
1	No. of courses included in the program	5	
2	The stress given on ethical/social education	4	
3	Engagement of your ward as a student in the curriculum	Ч	
4	Practical content in the curriculum	4	
5	Industry exposure during education (industry visits, industrial projects etc.)	4	
6	Design and operation of examination pattern	5	
7	Preparedness realised (confidence level) in your ward for taking up challenges in career	ц	

Additional Comments (if any	):		

<sup>\*</sup>Put rating on the scale of 1 to 5 in integer. (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

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# PART II: About Institute

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Suggestion/s, in case of	rating below 3									
Rating on	scale of 5	ار د	\ \ \	ı	<u></u>		<del>-</del>	\$ U	\ \ \	5
Aspect		students (seminar, workshop, training etc.)	Academic facilities provided (e.g. labs. library support etc.)	Transportation facility provided (Only if your ward is using it)	Hostel Facility (Only if your ward is using it)	Frequency of updating students' progress by the department	Cooperation from HOD and faculty members on the oneries	Special training classes by department/college for bridging industry academic gan	Preparatory sessions by T & P cell (career counselling, interview / GD techniques, resume writing sessions etc)	Opportunities provided by T & P cell (on / off / pool campus drives)
ċ		-	2	m	4	S	9		∞ ∞	6

Additional Comments (if any): (if any): 

Signature

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# Sandip Institute of Technology and Research Centre Sandip Foundation's

# Computer Engineering Department

Feedback from Parents

Date: 11/10/2017

Academic year: 2017\_13

Name of the Parent/Guardian:

Sunalp Relation with Student:\_ Vikas

Profession. designation and name of the organization:

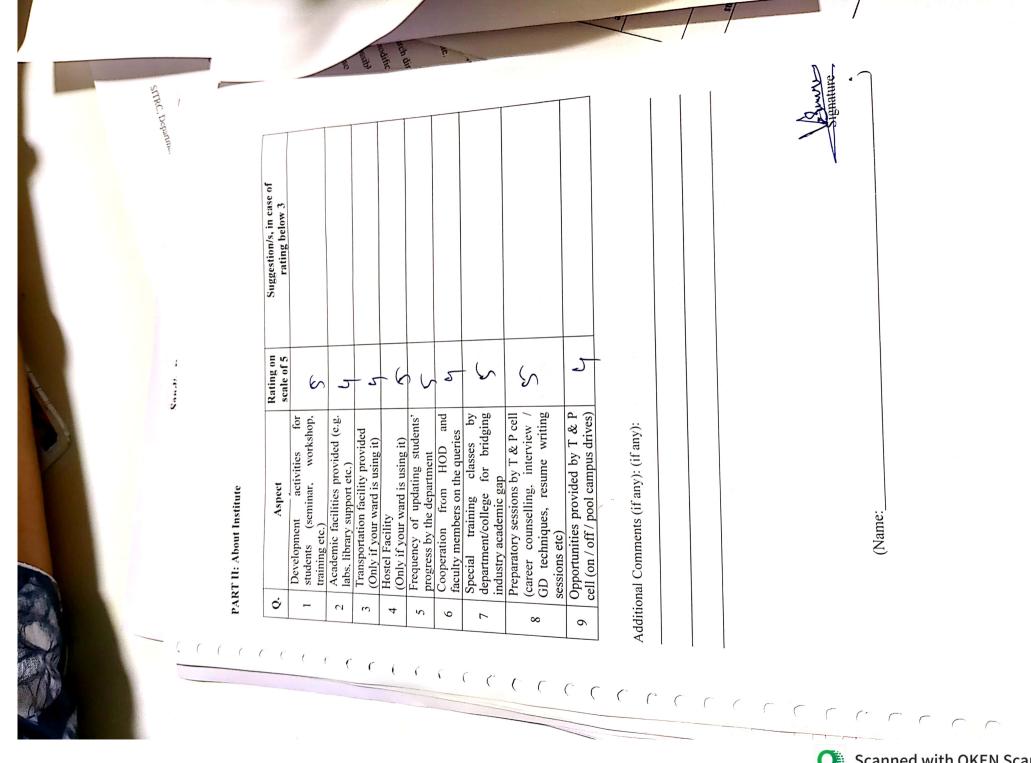
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\*Put rating on the scale of 1 to 5 in integer. (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

PART I: About Curriculum

No. of courses included in the program  The stress given on ethical/social education  Engagement of your ward as a student in the curriculum  Practical content in the curriculum of industry exposure during industrial projects etc.)  Design and operation of examination pattern  Preparedness realised (confidence of the confidence of the	•		Rating on	Suggestion/s, in case of
No. of courses included in the program  The stress given on ethical/social education Engagement of your ward as a student in the curriculum Practical content in the curriculum Industry exposure during education (industry visits, industrial projects etc.) Design and operation of examination pattern Preparedness realised (confidence level) in your ward for taking up	A	spect	scale of 5	rating below 3
Program  The stress given on ethical education Engagement of your ward student in the curriculum Practical content in the curriculum Industry exposure education (industry industry) industrial projects etc.) Design and operation examination pattern Preparedness realised (con level) in your ward for tal	of course	s included in the	ζ	
The stress given on ethical education Engagement of your ward student in the curriculum Practical content in the curr Industry exposure education (industry industrial projects etc.) Design and operation examination pattern Preparedness realised (con level) in your ward for tal	ram		^	
Engagement of your ward student in the curriculum  Practical content in the curriculum  Industry exposure education (industry industry)  Design and operation examination pattern  Preparedness realised (con level) in your ward for tal	stress give	en on ethical/social		
Engagement of your ward student in the curriculum  Practical content in the curr Industry exposure education (industry industry)  Design and operation examination pattern  Preparedness realised (con level) in your ward for tal	cation		( <sub>1</sub>	
Practical content in the curr  Practical content in the curr  Industry exposure education (industry industrial projects etc.) Design and operatio examination pattern Preparedness realised (con level) in your ward for tal	agement o	of your ward as a	1:	
Practical content in the curr Industry exposure education (industry industrial projects etc.) Design and operatio examination pattern Preparedness realised (con level) in your ward for tal	ent in the c	urriculum	7	
exposure (industry projects etc.) and operatio on pattern ess realised (con	ctical conte	nt in the curriculum	7	
5 education (industry visits, sindustrial projects etc.)  6 Design and operation of examination pattern  7 Preparedness realised (confidence street) in your ward for taking up			_	
industrial projects etc.)  Design and operation of examination pattern  Preparedness realised (confidence 7 level) in your ward for taking up			Ç	
besign and operation of examination pattern  Preparedness realised (confidence 7 level) in your ward for taking up	ıstrial proje	ects etc.)	<b>^</b>	
Preparedness realised (confidence 7 level) in your ward for taking up	ign and	operation	(	
Preparedness realised (confidence 7 level) in your ward for taking up	mination pa	attern	5	
7   level) in your ward for taking up	paredness 1	realised (confidence		
	al) in your	ward for taking up	\ <u></u>	
challenges in career	llenges in c	career	)	

Additional Comments (if any):



# Sandip Institute of Technology and Research Centre **Computer Engineering Department**

	Feedback from Pa	rents
Academic year: 2017_18	Date: \	10/2017

Name of the Parent/Guardian:

Gajanan Dunde

Relation with Student: Father

Profession, designation and name of the organization:

## **PART I: About Curriculum**

Q.	Aspect	Rating on scale of 5	Suggestion/s, in case of rating below 3
1	No. of courses included in the program	5	
2	The stress given on ethical/social education	5	
3	Engagement of your ward as a student in the curriculum	5	
4	Practical content in the curriculum	4	
5	Industry exposure during education (industry visits, industrial projects etc.)	4	
6	Design and operation of examination pattern	4	
7	Preparedness realised (confidence level) in your ward for taking up challenges in career	٦ '	

Additional Comments (if any):	
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<sup>\*</sup>Put rating on the scale of 1 to 5 in integer. (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

Q.	Aspect	Rating on scale of 5	Suggestion/s, in case of rating below 3
1	Development activities for students (seminar, workshop, training etc.)	5	
2	Academic facilities provided (e.g. labs, library support etc.)	5	
3	Transportation facility provided (Only if your ward is using it)	8	
4	Hostel Facility (Only if your ward is using it)	8	
5	Frequency of updating students' progress by the department	4	
6	Cooperation from HOD and faculty members on the queries	4	
7	Special training classes by department/college for bridging industry academic gap		
8	Preparatory sessions by T & P cell (career counselling, interview / GD techniques, resume writing sessions etc)	1 1 1	
9	Opportunities provided by T & P cell (on / off / pool campus drives)	5	

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	Opportunities provided by T & P		
9	cell (on / off / pool campus drives)	<	
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# Sandip Institute of Technology and Research Centre Computer Engineering Department

Feedback from Parents

Academic year: 2017-18

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Name of the Parent/Guardian: Cation

Father Relation with Student:

Profession, designation and name of the organization:

\*Put rating on the scale of 1 to 5 in integer. (1-poor, 2- below average, 3- Average, 4-Good, 5-Excellent)

PART I: About Curriculum

Suggestion/s, in case of rating below 3							
Rating on scale of 5	5	-2	7	<u>S</u>	8	5	2
Aspect	No. of courses included in the program	The stress given on ethical/social education	Engagement of your ward as a student in the curriculum	Practical content in the curriculum	Industry exposure during education (industry visits, industrial projects etc.)	Design and operation of examination pattern	Preparedness realised (confidence level) in your ward for taking up challenges in career
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Additional Comments (if any):

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Opportunities provided by T & P cell (on / off / pool campus drives)	Preparatory sessions by T & P cell (career counselling, interview / GD techniques, resume writing sessions etc)	Special training classes by department/college for bridging industry academic gap	Cooperation from HOD and faculty members on the queries	Frequency of updating students' progress by the department	Hostel Facility (Only if your ward is using it)	Transportation facility provided (Only if your ward is using it)	Academic facilities provided (e.g. labs, library support at )	Development activities for students (seminar, workshop, training etc.)	Aspect
S	B	<b>7</b>	4	C	9	3	3	scale of 5	Rating on
								rating below 3	Suggestion/s, in case of

Additional Comments (if any): (if any):

