AY: 2017-18

Name of the program: Computer Engineering

Marks allocation: 1 - Poor, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent Sr.

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Scape for field projects / internships	13 Frequency of syllabus updating	Relevance of curriculum in job or higher education	Distribution of marks in Theory, Term Work, Oral and Practical examination.	10 Exam pattern	Relevance of reference books	Adequacy of contact hours (No. of lectures and practical in a week)	Practical content in the curriculum	Adequacy of the elective courses	Sequence of the units in courses	Sequence of the courses	Adequacy of the courses	Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)	content (Technical)		Aspect
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Bottom 25% aspects



Head

Department of Computer Engineering
Sandip Institute of Technology and Research South

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Academic year: 2017-18

Name of the faculty: Dr. Amol D. Potsantwor

Qualification and designation: $PhD \cdot Q$ Asso. Please tick mark ($\sqrt{}$) in appropriate box. Bartnes

	100		. 1			Scobe for Held brolects / Histingings
						Car field projects / internships
		7				Frequency of syllabus updating
		7				editation
8	7		1			Relevance of curriculum in job or higher
						Oral and Practical examination.
	[Distribution of marks in Theory, Term Work,
						Exam pattern •
		1				Relevance of reference books
		7				
		1				(No. of lectures and practical in a week)
	1	•				Adequacy of contact hours
	(Practical content in the curriculum
		1				Adequacy of the elective courses
	7	-				Sequence of the units in courses
	7					Sequence of the courses
		7				Adequacy of the courses
						Ethics etc.)
						Sustainability, Human Values and Professional
21		Γ,	i			Gender equality, Environment and
ŤĬ						Content (Life skills, cross cutting issues -
		5	2 0			Content (Technical)
or below average rating	Excellent	Above	Average	Below average	Poor	Aspect
Suggestion/s in case of noor				;		

Sandip Foundation's Sandip Institute of Technology and Research Centre

Sign: By I Khowway		82			**	Comments (if any):
	8					
						Scope for field projects / internships
	<					Frequency of syllabus updating
	<					education
	<			ā		Relevance of curriculum in job or higher
						Oral and Practical examination.
	<	12.				Distribution of marks in Theory, Term Work,
	7					Exam pattern
	1					Relevance of reference books
	1					(No. of lectures and practical in a week)
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						Practical content in the curriculum
	1					Adequacy of the elective courses
	\	<				Sequence of the units in courses
		, <				Sequence of the courses
		<				Adequacy of the courses
						Ethics etc.)
a a						Sustainability, Human Values and Professional
		<				Gender equality, Environment and
		\				Content (Life skills, cross cutting issues -
	<					Content (Technical)
or below average rating	Excellent	average	Average	average	Poor	Aspect
Suggestion/s, in case of poor		About		1		Please tick mark (\lor) in appropriate box.
					Professor	
	7	e faculty:	Name of the faculty:		Menn	Computer En
Rhaladhare	0		Date.			Academic year.

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Academic year: 2017-18
Name of the program: 2017-18

Name of the faculty: Ariok Deo

Qualification and designation: ⚠ Is CS IS | ASSE | Put

Please tick mark (√) in appropriate box.

riense den man (1) in abbrobiane oon.						
Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
Content (Technical)		í		<		
Content (Life skills, cross cutting issues -						g.
Gender equality, Environment and			_	,		
Sustainability, Human Values and Professional	35		(
Ethics etc.)				\		
Adequacy of the courses				7		
Sequence of the courses			7	1		
Sequence of the units in courses			5	1		
Adequacy of the elective courses				7		
Practical content in the curriculum			7			
Adequacy of contact hours						8
(No. of lectures and practical in a week)						
Relevance of reference books			7			
Exam pattern				[
Distribution of marks in Theory, Term Work,		¥		1		
Oral and Practical examination.						
Relevance of curriculum in job or higher					5	
education						
Frequency of syllabus updating					1	
Scope for field projects / internships						L. L.

Sign: Anti-D

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Academic year: 2017/8	W ~~		Date:Name of the faculty:_	faculty:	prof. Say	antosh kumax
Ouglification and designation: Mr. Tech CCs ©	(35)	Assitunt professor	professor			
Please tick mark (√) in appropriate box. Aspect	Poor	Below	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)			\			
Content (Life skills, cross cutting issues -			7			3.
Gender equality, Environment and Professional			,			
Sustainability, rimitan values and traces						
Adequacy of the courses				. <		
Sequence of the courses			K	7		
Sequence of the units in courses						
Adequacy of the elective courses				1		
Practical content in the curriculum						
Adequacy of contact hours			7			
(No. of lectures and practical in a week)			5			
Relevance of reference books				7		
Exam pattern Distribution of marks in Theory, Term Work,				7		
Oral and Practical examination.			F			
Relevance of curriculum in job or mgner				+	-	
education			1	. 5		
Frequency of syllabus updating				7		
Scope for field projects / internships						
Comments (if any):						C. C. C.

Sandip Institute of Technology and Research Centre

Name of the program: Comp when engly Feedback on curriculum from teachers

Date: 19/16/17 Name of the faculty: Prof. Shweta

Academic year: 8017-18

Please tick mark ($\sqrt{}$) in appropriate box. Qualification and designation: M E. Computer - Asst Professor

Aspect	Poor	Below	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)		Ç		1		
Content (Life skills, cross cutting issues –						
Gender equality, Environment and			· Justin			
Sustainability, Human Values and Professional			<			
Ethics etc.)						
Adequacy of the courses				7		
Sequence of the courses				7		
Sequence of the units in courses				\		
Adequacy of the elective courses				1		
Practical content in the curriculum				7		
Adequacy of contact hours				\		
(No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern						
Distribution of marks in Theory, Term Work,			<			
Oral and Practical examination.						
Relevance of curriculum in job or higher			<			
education				1		
Frequency of syllabus updating						
Scope for field projects / internsings						

Sandip Foundation's
Sandip Institute of Technology and Research Centre

	<	-	(Fraguency of syllabus updating Scrope for field projects / internships
			`\		# TACISAN
	(Relevance of curriculum in job or higher
	`				Oral and Practical examination.
		<			Discribution of marks in Theory, Term Work,
			(
	(Relevance of reference books
					(No. of lectures and practical in a week)
					Adequacy of contact hours
				(Practical content in the curriculum
					Adequacy of the elective courses
					Sequence of the mills in courses
	7				Sequence of the courses
	(SOCCULAR OF THE COURSE
		7			
					THO SEC
			(Sustainability, Human Values and Professional
			\		Gender equality, Environment and
					Content (Life skills, cross cutting issues -
		7			Content (Technical)
or below average rating	Excellent	Above	Average	or Below average	Aspect
				55t Prof.	Qualification and designation: M.Tech (ASSE Prof.) Please tick mark (v) in appropriate box.
	J.V. BHI		Name of the	9	#1
	12	rom teachers	riculum fr	Feedback on curriculum fron	2015.765

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

ered of the control o	Name of the progra	Academic year201.	
	in: computer Engin	rear2017 -10	5
(Pe	,	the will be the state of the st
	Name of th	Date: 23	Control of the Control of the State of the S

THE faculty: Sneha Ayum Khoshe

Qualification and designation: ME(comp), Asst-plot.

Please tick mark (V) in appropriate box.

Scope for field projects / internships Frequency of syllabus updaring Relevance of curriculum in job or higher Oral and Practical examination. Relevance of reference books Exam pattern Distribution of marks in Theory, Term Work, (No. of lectures and practical in a week) Adequacy of contact hours Practical content in the curriculum Adequacy of the elective courses Sequence of the units in courses Sequence of the courses Ethics etc.) Sustainability, Human Values and Professional Gender equality, Environment and Adequacy of the courses Content (Life skills, cross cutting issues ~ Content (Technical) Aspect Poor average Below Average average Above Excellent Suggestion/s, in case of poor or below average rating

Sign: Achounce

Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Name of the brokening	c year 10/7-18	
	Name of the faculty: Prof. N.D. Ghwoc	

Qualification and designation: ME (CSE) ASSE. Professor Please tick mark (v) in appropriate box.

Please fick mark (V) III appropriate oox.						Suggestion/s, in case of poor
Aspect	Poor	Below	Average	Above	Excellent	or below average rating
		dver dge				
Content (Technical)						
Content (Life skills, cross cutting issues -						
Gender equality, Environment and						
Sustainability, Human Values and Professional						
Ethics etc.)					i.ux	
Adequacy of the courses				(Mul	
Sequence of the courses					1	
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Described content in the curriculum				(NAV.	
Adequacy of contact hours					\	
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Exam pattern						
Distribution of marks in Theory, Term Work,				(
Oral and Practical examination.						
Relevance of curriculum in job or higher					<	
education					(
Frequency of syllabus updating					(
Scope for field projects / internships						

Sandip Foundation's
Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Date: 25-19-17

Please tick mark (√) in appropriate box. Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)				~		
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional Ethics etc.)				<u> </u>		
Adequacy of the courses						
equence of the courses					-	
equence of the units in courses				1		
dequacy of the elective courses			<u> </u>			
ractical content in the curriculum			-		-	
dequacy of contact hours to, of lectures and practical in a week)						
elevance of reference books				-		
am pattern			•			
istribution of marks in Theory, Term Work,			<u></u>			
elevance of curriculum in job or higher			V			
acation			1	-		
equency of syllabus updating			-	1		
ope for field projects / internships				-		

Comments (if any): ______Sign: ______Sign:

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Academic year: 2017 - 18 Name of the program: Competed Eugg	the state of the s	H	Date: 19/10/17 Name of the faculty:_	13/10/17 of the faculty:	Neha	Amol kale
Qualification and designation: BF(17) MF (Comp) Pers wy	17 (CO)	us) Per	عَمْ			
Aspect	Paor	Below	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)					1	
Content (Life skills, cross cutting issues -					90	
Gender equality, Environment and					\	
Sustainability, Human Values and Professional					(
Ethics etc.)						
Adequacy of the courses						
Sequence of the courses				K	0.00	
Sequence of the units in courses				<		
Adequacy of the elective courses						
Practical content in the curriculum					<	
Adequacy of contact hours					<	
(No. of lectures and practical in a week)					-	
Relevance of reference books				(
Exam pattern						
Distribution of marks in Theory, Term Work,				,	<	
Oral and Practical examination.					7	
Relevance of curriculum in job or higher				<		
education						
Frequency of syllabus updating						
Scope for field projects / internships				<		
Commonic (if any):	2					
Comments (if any):						:

Sandip Institute of Technology and Research Centre

Academic year: 2017-18
Name of the program: Computer eugg Peedback on curriculum from teachers

Date: 18/10/17

Name of the faculty: Mix: Colyour Patil

Qualification and designation: BE(comp) ME(comp) persumble Please tick mark (V) in appropriate box.

Please fick mark (v) in appropriate box.						
Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
Content (Technical)				1		
Content (Life skills, cross cutting issues -						
Gender equality, Environment and		2		\		
Sustainability, Human Values and Professional				(
Ethics etc.)					`\	
Adequacy of the courses					, (
Sequence of the courses						
Sequence of the units in courses			4		(
Adequacy of the elective courses				<		
Practical content in the curriculum					(
Adequacy of contact hours				<		
(No. of lectures and practical in a week)						
Relevance of reference books					< "	
Exam pattem				K	1	
Distribution of marks in Theory, Term Work,					<	
Oral and Practical examination.						
Relevance of curriculum in job or higher				<		
education					<	
Frequency of syllabus updating				<		
Scope for field projects / internships				32		

Comments (if any): _

_Sign: (

Sandip Foundation's
Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Date: 13 10 17
Name of the faculty: Pref Rajlakshnu & Saner

Academic year: 2017-18
Name of the program:

Qualification and designation: ME (Comp), Please tick mark (√) in appropriate box. Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)						
Content (Life skills, cross cutting issues –					/	
Condor equality Environment and			1			
Sustainability, Human Values and Professional					N	
Ethics etc.)				V.		
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Sequence of the courses						
Sequence of the units in courses					1	
dequacy of the elective courses						
Practical content in the curriculum					\ ./	
dequacy of contact hours					1	
No. of lectures and practical in a week)					10	
Relevance of reference books						
11 - 11				1./		
distribution of marks in Theory, Term Work,	10					
and Dractical examination.						
celevance of curriculum in job or higher				1		
ducation						
requency of syllabus updating		_				
cope for field projects / internships				14		
ope for herd projects						0

Sandip Institute of Technology and Research Centre

Name of the faculty: Rof. Safal Pramarik

Please tick mark ($\sqrt{}$) in appropriate box. Qualification and designation: M. Tech (Info Security) , Assistant Inoperson. Name of the program:

Academic year: 2014-18

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)			(
Content (Life skills, cross cutting issues –	- 8					
Gender equality, Environment and				18		
Sustainability, Human Values and Professional					(
Ethics etc.)			0.0	1		
Adequacy of the courses				1		
Sequence of the courses					(
Sequence of the units in courses					1	
Adequacy of the elective courses				7	8.4	
Practical content in the curriculum				<		
Adequacy of contact hours				7		
(No. of lectures and practical in a week)				17		
Relevance of reference books				5		
Exam pattern					<	
Distribution of marks in Theory, Term Work,					<	3
Oral and Practical examination.						
Relevance of curriculum in job or higher				<		
education			\			
Frequency of syllabus updating			<			
Scope for field projects / internships				1		

Sandip Foundation's
Sandip Institute of Technology and Research Centre

Feedback on curriculum from teachers

Date:

Name of the faculty: Hon'sh Prakash Putil

Qualification and designation: ME Comp. Please tick mark ($$) in appropriate box.	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor or below average rating
Aspect	FUUI	average	Tiverage	average	./	of below average ranning
Content (Technical)					-	
Content (Life skills, cross cutting issues – Gender equality, Environment and Sustainability, Human Values and Professional						
Ethics etc.)					1	
Adequacy of the courses		4	-		1	
Sequence of the courses						
Sequence of the units in courses					1	
Adequacy of the elective courses						
Practical content in the curriculum					1	
Adequacy of contact hours (No. of lectures and practical in a week)				-		
Relevance of reference books						
Even pattern			_			
Distribution of marks in Theory, Term Work,			1			
Relevance of curriculum in job or higher						
education				1	-	
requency of syllabus updating						

Comments (if any):	Sign:	Wir _

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Academic year: 417418 Name of the program:_

completed finger

Name of the faculty: Pakil G. L Date:

Qualification and designation: ASSA POOL M. 70. 700 COC)
Please tick mark (V) in appropriate box.

Please tick mark (v) in appropriate box.						2
Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
Content (Technical)				7		
Content (Life skills, cross cutting issues -					\	E .
Gender equality, Environment and					(
Sustainability, Human Values and Professional						
Ethics etc.)				`\		
Adequacy of the courses				(1	
Sequence of the courses					<	
Sequence of the units in courses				1		
Adequacy of the elective courses				<		
Practical content in the curriculum						
Adequacy of contact hours				<u></u>		
(No. of lectures and practical in a week)					7	
Relevance of reference books			+			
Exam pattern				1	Í	10
Distribution of marks in Theory, Term Work,					<	
Oral and Practical examination.					<u> </u>	
Relevance of curriculum in job or higher					(
education				7		
Frequency of syllabus updating				\	-	
Scope for field projects / Illemsings						

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Name of the program: Complytex Enginerally Name of the faculty: post. Sandip M. Wady M

Qualification and designation: ASSISHANT Professor

Aspect	1 000	average	73457.090	average		Of DEJOM AACT ABC TANIB
Content (Technical)					<	
Content (Life skills, cross cutting issues -					•	22
Gender equality, Environment and				(
Sustainability, Human Values and Professional					29	
Ethics etc.)						
Adequacy of the courses					<	
Segmence of the courses						
Sequence of the units in courses				(
Adequacy of the elective courses					1	
Practical content in the curriculum				/		
Adequacy of contact hours			74	(
(No. of lectures and practical in a week)					<	The state of the control of the cont
Relevance of reference books					(
Exam pattern			and the second s		(
Distribution of marks in Theory, Term Work,						
Relevance of curriculum in job or higher					1	
education)		The second second second second		5		The state of the s
Frequency of syllabus updating					<	





Comments (if any): __



Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers Date: Name of the faculty: Mr. A. R. Gadekan Academic year: 2017-18 Name of the program: Computer Engineering

Qualification and designation: PhO (SUE) Please tick mark (V) in appropriate box. Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
·		Wernige			-	
Content (Technical)						
Content (Life skills, cross cutting issues –					1	
Gender equality, Environment and						
Sustainability, Human Values and Professional				14		
thics etc.)				~	*	
Adequacy of the courses				レ		
sequence of the courses				- L		
equence of the units in courses				1		
Adequacy of the elective courses		-	1.	1		
ractical content in the curriculum					1	
alaminer of contact hours				14		
No. of lectures and practical in a week)				1		
elevance of reference books				~	1 2	
					1	A.
Distribution of marks in Theory, Term Work,						
Oral and Practical examination.						
ral and Practical examination			1			
elevance of curriculum in job or higher			-			
lucation				1	-	
requency of syllabus updating						1-
cope for field projects / internships						

Sandip Foundation's Sandip Institute of Technology and Research Centre

Sign:						Comments (if any):
20						Scope io.
						Score for field projects / internships
	5					education education of cyllabus updating
						Relevance of curriculum in Job of inguer
	1					Oral and Practical examination.
	5				**	Distribution of marks in Theory, Term Work,
	1					Relevance of reference books
	((No. of lectures and practical in a mean)
	1					Adequacy of contact hours
						Practical content in the curriculum
		1				Adequacy of the elective company
	7	3				Sequence of the units in courses
	1					Sequence of the courses
	1	7				Adequacy of the courses
		7				Ethics etc.)
						Sustainability, Human Values and Professional
	,	7				Gender equality, Environment and
		•				Content (Life skills, cross cutting issues –
		7				Corrent (Technical)
Of Delow average vacang		average	Average	average	Poor	Aspect
Suggestion/s, in case of poor	Excellent	Above		Below		Please tick mark ($$) in appropriate box.
				A.	tsst. P	0
	000000		Name of the faculty:_	ing-	Engineering	Name of the program: Compake En
and the short	on trior		Date:			1 Condomic Work. 20 17-18
	IS	eacher	riculum fro	Feedback on curriculum from 1	Feedba	

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Name of the program:	Academic year: 20114
LAMPHOD	o€.
Fulingening-	
Name of the faculty:	Date:
	7 32
Olo V	D. T.

Qualification and designation: P. H. p. Associate Professor

Please tick mark $(\sqrt{})$ in appropriate box.

Please tick mark (v) in appropriate box.						a distribution of many
Aspect	Poor	Below average	Average	Above	Excellent	or below average rating
Content (Technical)				<		
Content (Life skills, cross cutting issues -						
Gender equality, Environment and						
Sustainability, Human Values and Professional					\	
Ethics etc.)						
Adequacy of the courses					<	
Sequence of the courses				*	<	
Sequence of the units in courses				4		
Adequacy of the elective courses						
Practical content in the curriculum					<	
Adequacy of contact hours					<	
(No. of lectures and practical in a week)					<	
Relevance of reference books					<	
Exam pattern						
Distribution of marks in Theory, Term Work,				<		
Oral and Practical examination.						
Relevance of curriculum in job or higher				<		
education				(,	
Frequency of syllabus updating				<	`	
Scope for field projects / internships						

Sandip Institute of Technology and Research Centre Sandip Foundation's

Name of the program: computer Eugineening Academic year: 201778 Feedback on curriculum from teachers Name of the faculty: Pranod G. Pan & Date:

Qualification and designation: M. Tech (cse) Assistand Protesses.

Please tick mark (\lor) in appropriate box.

						OCONC TOT TICKE TO COME
			<			Scone for field projects / internships
			1			Frequency of syllabus updating
			1			education
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			>			Oral and Practical examination.
		1				Distribution of marks in Theory, Term Work,
		7				Exam pattern
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		/				(No. of lectures and practical in a week)
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		<				Practical content in the curriculum
			<			Adequacy of the elective courses
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		\				Ethics etc.)
(i)			<			Sustainability, Human Values and Professional
			7			Gender equality, Environment and
						Content (Life skills, cross cutting issues –
		1				Content (Technical)
or below average rating	Excellent	average	Average	average	Poor	Aspect
Suggestion/s, in case of poor	:	Above		Below		

Comments (if any): 37 11 cb w 60 cou 60

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Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Academic year: 2017-18 Name of the program: Computer Enginezung

Name of the faculty: Prof. Anth It Pour

Qualification and designation: ASSISTANT PROFESSION MITE (A) (FT)

Please fick mark (v) in appropriate box.		Below		Above	1 :	Suggestion/s, in case of poor
Aspect	Poor	average	Average	average	Excellent	or below average rating
Content (Technical)				7		
Content (Life skills, cross cutting issues -					i e	
Gender equality, Environment and			7			
Sustainability, Human Values and Professional					i i	20
Ethics etc.)				1		
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Practical content in the curriculum				,		
Adequacy of contact hours			7	\$2.	Ť.	
(No. of lectures and practical in a week)				\		
Relevance of reference books				7		
Exam pattern						
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Comments (if any):						Sign:
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Sandip Foundation's Sandip Institute of Technology and Research Centre

2017-18	Feedba	ck on cur	riculum fr	Feedback on curriculum from teachers	IS.	
mpuler	Enginery	Ly May	Name of th	e faculty:	3.N. (Ox)	Name of the faculty: (NG) - N - C - Thousan
Onalification and designation: M. Tech (CSE), ASSISTENT MOREUS.	h CCSE	.), Assi	stead 11	to respon		
iate b		-	- L	Albana		Suggestion/s in case of non
Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
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Content (Life skills, cross cutting issues -			-			
Gender equality, Environment and				(
Sustainability, Human Values and Professional						
Ethics etc.)					<	
Adequacy of the courses						
Sequence of the courses						
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Adequacy of the elective courses						
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Adequacy of contact hours				<	3	
(No. of lectures and practical in a week)						
Relevance of reference books					7	
Exam pattern				1		1
Distribution of marks in Theory, Term Work,					(
Oral and Practical examination.			-			
Relevance of curriculum in job or higher				<		
education				<		
Frequency of syllabus updating				<		
Scope for field projects / internships						
				37		
Comments (if any):			=			Sign: Dox

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers Date: V Name of the faculty: Rakesh

Academic year: 201718	1 (((1))	ack on cui	Date: 1'		-	- 113 - 14
Name of the program: Computer Ku	99.		Name of the	ne faculty:	Rakesh	3- shirsoth
Academic year: 2017-18 Name of the program: Computer Kw Qualification and designation: W.F.C.C.	SE)					
Please tick mark $()$ in appropriate box.						
Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)				V		
Content (Life skills, cross cutting issues -						
Gender equality, Environment and Sustainability, Human Values and Professional			V		*	
Ethics etc.)						
Adequacy of the courses						
Sequence of the courses			9	V		
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Practical content in the curriculum			1			
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education						
Frequency of syllabus updating			1	1		
Scope for field projects / internships				1		
the state of the s						1
Comments (if any):						Sign:

Sandip Institute of Technology and Research Centre

Name of the program: Coro puter Academic year: 2017- /8 Feedback on curriculum from teachers Name of the faculty: Prof. Bhorat; A. Patil

Please fich main (v) in abbrobraic box.						
Aspect	Poor	Below	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)						
Content (Life skills, cross cutting issues -					\	
Gender equality, Environment and				•	7	
Sustainability, Human Values and Professional						
Ethics etc.)				\		
Adequacy of the courses				7		
Sequence of the courses					<	
Sequence of the units in courses			16.	7		
Adequacy of the elective courses						
Practical content in the curriculum				<)	
Adequacy of contact hours					7	2
(No. of lectures and practical in a week)				\		
Relevance of reference books				7	7	
Exam pattern					K	
Distribution of marks in Theory, Term Work,				<		
Oral and Practical examination.						
Relevance of curriculum in job or higher					7	
education						
Frequency of syllabus updating			1			

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Name of the program: (arop. Engg.

Name of the faculty: Poof Mangesh M. Chonje

Name of the program: Corry. Engy.

Qualification and designation: M. Tech, PhD (Pursuing), Assa. Bof
Please tick mark (V) in appropriate box.

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Aspect	Poor	Below average	Average	average	Excellent	or below average rating
Content (Technical)					7	
Content (Life skills, cross cutting issues -						
Gender equality, Environment and				<		
Sustainability, Human Values and Professional						
Ethics etc.)						
Adequacy of the courses				<		
Sequence of the courses					<	
Sequence of the units in courses			20	<		
Adequacy of the elective courses					<	
Practical content in the curriculum				<		
Adequacy of contact hours				i.	<	
(No. of lectures and practical in a week)						
Relevance of reference books					,	
Exam pattern					<	
Distribution of marks in Theory, Term Work,			<	\$	i.	
Oral and Practical examination.						
Relevance of curriculum in job or higher				<		
education					<	
Frequency of syllabus updating				1		
Scope for field projects / internships						
			57			

Sign:

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Sign: July						omments (if any):
						Scope for field projects / internships
		(÷.			Erramency of syllabus updating
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			(Distribution of marks in Theory, Term Work,
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5			1			Adequate of the elective courses
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of octon was 8		average	WACTURE	average	Poor	Aspect
Suggestion/s, in case of poor	Excellent	Above	Average	Below	, _	Please tick mark $()$ in appropriate box.
			-dwg	M.F.	m@] ess 01	Composition and designation: Assustant Properson I M.F. Comp.
Kaush Kahli	Tas prest	e faculty:	Date: Name of the facul			Name of the program: Computer Engl.
			101111111111111111111111111111111111111	LEGOTOR OF CULT	L. G.G.O.	

Sandip Institute of Technology and Research Centre Feedback on curriculum from teachers

Name of the program: COMPURY TOBISECTION	Academic year: 1014-18	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Name of the faculty:	Date:	
Prot.	•	
Kanc		

Qualification and designation: ASSA · Prof . Please tick mark ($\sqrt{}$) in appropriate box. (M.E) Software Systems

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content (Technical)			<			
Content (Life skills, cross cutting issues -						
Gender equality, Environment and						
Sustainability, Human Values and Professional			7			3
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Adequacy of the courses				<	•	
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Sequence of the units in courses				<	-	
Adequacy of the elective courses					5	
Practical content in the curriculum					7	
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Distribution of marks in Theory, Term Work,						
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Comments (if any):_

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Sandip Foundation's
Sandip Institute of Technology and Research Centre

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-	1					Relevance of reference books
Springer & Fise Nex 24 Deedes				۷		(180, 0) rectures and practical in a many
	4					Adequacy of contact hours
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or below average rating	Excellent	Above	Average	Below average	Poor	Aspect
Suggestion/s in case of noor				िंद .	Asst.	Qualification and designation: M. F. (Comp.) Asst. Fort. Please tick mark (V) in appropriate box.
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Nikhil Lilakar Kulkami	Er Nikhil	1	Name of the faculty:_		neenno	Name of the program: (amputer Ingineering
	S	om teache	riculum ir	Feedback on curriculum from teachers	Feedb	N - 1000