Sandip Institute of Technology and Research Centre Feedback Analysis (Feedback received from Students)

AY: 2017-18
Name of the program: Computer Engineering

Name of the program; Court

2 2 2 2		7 20		6 96	5 Ad	Se	3 500	2 Ad	- 6	No.	Sr.
Exam pattern		Relevance of reference books	Adequacy of contact hours (No. of lectures and practical in a week)	Practical content in the curriculum	Adequacy of the elective courses	Sequence of the units in courses	Sequence of the courses	Adequacy of the courses	Content		Sr. Aspect
رب د	5	4	3	u	v	A	5	5	5	2	I
4	4	5	5	ы	4	u	Δ	4	5	E	
4	ω	4	ω	w	4	4	4	u	4	8	
w	1.	2	4	3	2	4	w	u	w	3	
ı	1	2	4	w	4	2	w	w	3	SS	100
S	5	5	v	5	r.	5	5	5	ST.	95	la constant
u	4	4	5	4	5	S	4	4	5	15	
4	5	5	5	4	5	۵	u	u	u	88	
4	4	4	4	4	4	5	Δ	4	4	65	
r	5	4	5	u	4	5	S	4	8	210	
5	5	2	5	5	5	5	5	5	5	S11	
5	4	5	5	w	4	4	4	۵	w	\$12	
5	5	5	5	ы	5	5	5	5	5	ETS	
5	5	4	5	5	4	5	~	5	5	\$14	
5	5	5	S	5	5	5	cs	ъ	ď	\$15	
и	5	5	5	5	5	5	v	5	5	316	Marks
4	3	۵	u	ъ	4	w	5	4	ω	S17	
и	S	4	v	u	4	4	v	۵	w	818	
4	r.	4	4	и	4	ω	5		w	\$19	
4	w	4	w	ь	4	ω	2	w	w	520	
4	s	4	٧.	*	4	v	w	۵	4	125	
۸.	5	5	м	4	ъ	u	W	4	Δ	522	
v	r	4	2	3	2	5	4	2	w	523	
5	5	-	S	4	v	5	4		5	\$24	
٧.	2	5	5	4	5	4	4	5	5	\$25	
4	5	5	٧	5		4	5	s	3	\$26	
v	5	h		5	4	4	5	5	2	527	
5	4	u	5	-	r.	4	4	4	L7	528 5	
4	3	5		3	4	5	-	w	4	S29 S	
<i>y</i> ,	5 4.2333	5 4.3333	5 4.4333	5 4.2667	5 4.3	5 4.3	5 4.2	5 41	5 4 1667	S30 Avera	

offern 25% aspects



Department of Computer Engineering Sandip residute of Technology and Research of edite Commission, Nashik - 422 211

Sandip Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from students

Name of the program:_ Academic year: 2014-18 Aman Computer Engg. Sharma

> Date: 13-10-17 Class: SE/TE/BE

Name of the student: ___

Distribution of marks in Theory, Term Adequacy of contact hours Exam pattern Relevance of reference books Practical content in the curriculum Sequence of the units in courses Sequence of the courses (No. of lectures and practical in a week) Adequacy of the elective courses Adequacy of the courses Content Please tick mark (\vee) in appropriate box. Aspect Poor average Below Average average Above Excellent Suggestion/s, in case of poor or below average rating

Work, Oral and Practical examination.

Academic year: 2017 - 18	E015 2005	vack on cui	Date:		113	22
Name of the program: Compared Name of the student: Aditya Roses	Enginee	ving	Class: SE	TE / BE		
Name of the student: Aditya Roses	th Dixit					
Please tick mark (√) in appropriate box. Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content		9			~	
Adequacy of the courses				V		
Sequence of the courses				V		
Sequence of the units in courses			V			
Adequacy of the elective courses				V		
Practical content in the curriculum			V		•	
Adequacy of contact hours (No. of lectures and practical in a week)					V	
Relevance of reference books					V	
Exam pattern				V		
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

Comments (if any):	0.40
	Sign: Sign:
	Et Nam
	7 7

Academic year: 2017 Name of the program: Computed Name of the student: Shaku	r slinge gan	3	Class: SE / TE / BE	TE/BE		(A) 1
D)	Door.	Below	Average	Above	Excellent	Suggestion/s, in case of poor or below average rating
Aspect	Loor	average		average		or otton
Content			•	(
Adequator of the courses			(
Section of the Courses				, ,		
Segmence of the units in courses				7		
Deductice of the algorithm College				7		
Adequacy of the circuit compare			5			
Adequacy of contact hours					4	
(No. of lectures and practical in a week)				5		
Relevance of reference books	-		1			
Exam pattern Distribution of marks in Theory, Term				\		***
Work, Oral and Practical examination.			2			
		×				

Sandip Institute of Technology and Research Centre Feedback on curriculum from students Sandip Foundation's

Academic year: 2017-18 Name of the program: UShakha Date:_ Class: SE / TE / BE ~

Khalane.

Please tick mark $(\sqrt{\ })$ in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
Content			,			
Adequacy of the courses			<			
Sequence of the courses			<			
Sequence of the units in courses				7		
Adequacy of the elective courses		7				
Practical content in the curriculum			(c
Adequacy of contact hours				(
(No. of lectures and practical in a week)						
Relevance of reference books		7				
Exam pattern	<					
Distribution of marks in Theory, Term		*	Ę			
ANOTH OTHER HIGH LIBERTAN CHARLES						

INDITIE OF DIC SEGGETTE	rajan		Date: Class: SE /	TE/BE ~	/	· .
Please tick mark (√) in appropriate box. Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content						
Adequacy of the courses						
Sequence of the courses						
Sequence of the units in courses				-		
Adequacy of the elective courses			./	V		
Practical content in the curriculum			-			
Adequacy of contact hours				V		
(No. of lectures and practical in a week)						
Relevance of reference books	/					
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.	/					

Comments (if any): _	NO.	
Comments (ir any).		Sign: 0000
		, , , , , , , , , , , , , , , , , , ,

Sandip Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from students
Date: 13 1012817
Class: SE/TE/BE

Name of the student: Hmus Shalth.

Name of the student: _

Licase devination (1) an appropriate com						
Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
Contont					1	
COliterit						
Adequacy of the courses					1	
Sequence of the courses					1	
Sequence of the units in courses					1	
Adequacy of the elective courses			1		7	
Practical content in the curriculum					1	
Adequacy of contact hours			1		7	
(No. of lectures and practical in a week)						
Relevance of reference books					7	
Exam pattern					5	
Distribution of marks in Theory, Term					7	
Work, Oral and Practical examination.						

Sandip Foundation's Sandip Institute of Technology and Research Centre

	Dlease tick mark (1/) in appropriate how
	Name of the student: Yorker S. balk
Class: SE / IE / BE	Name of the program:
Class: SE /TE / DE	and the second of the second o
Date: 13-oct 1217	A cademic year: 2017-18
Feedback on curriculum from students	,

		78.5				
			(Work, Oral and Practical examination.
			(9		Distribution of marks in Theory, Term
		(Exam pattern
		,				Relevance of reference books
						(No. of lectures and practical in a week)
	(ì	337			Adequacy of contact hours
		(Practical content in the curriculum
	(Adequacy of the elective courses
	(Sequence of the units in courses
		7				Sequence of the courses
		<				Adequacy of the courses
	1		*	lit i		Content
or below average rating	Excellent	average	Average	average	Poor	Aspect
Suggestion/s, in case of poor	Evallant	Above	•	Below	,	

8	Sandip Institute of Technology and Research Centre	tute of Tecl	mology an	d Research	h Centre	
	Feedb	Feedback on curriculum from students	riculum fr	om studen	ts	
Academic year: 2017-2018			Date: 131	410010	ļ	
Name of the program: Computed			Class: \$£ /	Class: \$E / TE / BE		
Name of the student: Punam Vasudeo Dati	udeo D	aH)		7		
Please tick mark (\checkmark) in appropriate box.		,				
Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor or below average rating
Content			7			
Adequacy of the courses			7			
Sequence of the courses			\			
Sequence of the units in courses			′	1	,	
Adequacy of the elective courses					(
Practical content in the curriculum						
Adequacy of contact hours			2		(
(No. of lectures and practical in a week)						
Relevance of reference books					, (
Exam pattern					7	
Distribution of marks in Theory, Term		114				
Work, Oral and Practical examination.						

Sandip Institute of Technology and Research Centre Feedback on curriculum from students

Date: 19 10 17 Class: SE/TE/BE

Academic year: 2013 - 2018

Name of the program: Computor Tubshiram Songuacinu

Please tick mark (\vee) in appropriate box.						· · · · · · · · · · · · · · · · · · ·
Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
			1			
Content						
Adequacy of the courses			7			
S control of the course			(
Sednetice of the confees				1		
Sequence of the units in courses				,		
Adequacy of the elective courses			(
practical content in the curriculum			7			
I there is a second bound						
Adequacy of comact money			•			
(No. of lectures and practical in a week)						
Relevance of reference books			(
Evam pattern			(
Distribution of marks in Theory, Term			(_\		
Work, Oral and Practical examination.						

Sandip Foundation's Sandip Institute of Technology and Research Centre

Academic year: 2619-2018 Name of the program: Compaile Engs.
Name of the student: Yada Krishyakant. Feedback on curriculum from students

Date: 13 116117 Class: SE / TE / BE

Please tick mark (\vee) in appropriate box.

Aspect	Poor	Below average	Average	Above	Excellent	Suggestion/s, in case of poor or below average rating
Content				Ç	/	9
Adequacy of the courses				7		
Sequence of the courses					7	
Sequence of the units in courses					/	
Adequacy of the elective courses				7	71	
Practical content in the curriculum					7	
Adequacy of contact hours			ia.		١	
(No. of lectures and practical in a week)			+		7	
Relevance of reference books				7		
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.					/	

Sign: Jour

Sandip Institute of Technology and Research Centre Feedback on curriculum from students

Academic year: 17-18 Name of the program: Compu Name of the student: Kheun Engineering Date:_ Class: SE / TE / BE

Work, Oral and Practical examination. Distribution of marks in Theory, Term Relevance of reference books Adequacy of contact hours Sequence of the units in courses Sequence of the courses Practical content in the curriculum Exam pattern (No. of lectures and practical in a week) Adequacy of the elective courses Adequacy of the courses Content Please tick mark (\vee) in appropriate box. Aspect Poor average Below Average average Above Excellent Suggestion/s, in case of poor or below average rating

Sign: Cha

Sandip Institute of Technology and Research Centre Feedback on curriculum from students

Academic year: 1017-18
Name of the program: Computer English
Name of the student: Khushber B. Singh

Date: 13 10 17 Class: SE / TE / BF

Please tick mark (\vee) in appropriate box.

Please LICK IIIdIK (V) III appropriate ook.						
Aspect	Poor	Below	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			1			
Adequacy of the courses				1		
Sequence of the courses				5		
Sequence of the units in courses				1		
Adequacy of the elective courses				7		
Practical content in the curriculum			(
Adequacy of contact hours					1	
(No. of lectures and practical in a week)						
Relevance of reference books					(
Exam pattern				7		
Distribution of marks in Theory, Term					7	
WOLK, Oldi dila Flacacai egaminasa						

Sign: Almando

	100 100 100 100 100 100 100 100 100 100	STATE OF	Name of the student:
5	, 00	0	
Cldss. oE / IE / DE	- rens	Guywel	Name of the program.
Classes of /TE / DE		2	AT _ C Al C and
Date: 13-10-201+		a	Academic year: 1617-16
,		•	

Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
Content		8			(
Adequacy of the courses					1	
Sequence of the courses					7	
Sequence of the units in courses					7	
Adequacy of the elective courses					7	
Practical content in the curriculum					7	
Adequacy of contact hours					ζ	
(No. of lectures and practical in a week)						
Relevance of reference books					7	
Exam pattern					7	
Distribution of marks in Theory, Term					7	
City City City						

Sign: 445

Sandip Institute of Technology and Research Centre

Academic year: 2016-14 Feedback on curriculum from students

Date: 13/10/14 Class: SE / FE / BE

Name of the program: (ampute Core Name of the student: Prairie Autobot Please tick mark (v) in appropriate box.

Content	Adequacy of contact hours	(No. of lectures and practical in a week)	Relevance of reference books	Exam pattern	Distribution of marks in Theory Term
	acy of the courses Ice of the courses Ice of the units in courses Ice of the elective courses Ice of the elective courses	acy of the courses ice of the units in courses acy of the elective courses al content in the curriculum acy of contact hours	acy of the courses ICE of the courses ICE of the units in courses ICE of the elective courses ICE of the elective courses ICE of the units in courses	acy of the courses ice of the courses ice of the units in courses acy of the elective courses al content in the curriculum acy of contact hours f lectures and practical in a week) ince of reference books	acy of the courses ice of the courses ice of the units in courses acy of the elective courses acl content in the curriculum acy of contact hours f lectures and practical in a week) ince of reference books pattern
	Sequence of the courses Sequence of the units in courses Adequacy of the elective courses Practical content in the curriculum	equence of the courses equence of the units in courses dequacy of the elective courses ractical content in the curriculum dequacy of contact hours	equence of the courses equence of the units in courses dequacy of the elective courses ractical content in the curriculum dequacy of contact hours No. of lectures and practical in a week)	equence of the courses equence of the units in courses dequacy of the elective courses ractical content in the curriculum dequacy of contact hours No. of lectures and practical in a week) elevance of reference books	equence of the courses equence of the units in courses dequacy of the elective courses ractical content in the curriculum dequacy of contact hours No. of lectures and practical in a week) elevance of reference books xam pattern
dequacy of the courses	Sequence of the units in courses Adequacy of the elective courses Practical content in the curriculum	Sequence of the units in courses Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours	Sequence of the units in courses Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week)	Sequence of the units in courses Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week) Relevance of reference books	Sequence of the units in courses Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week) Relevance of reference books Exam pattern
Adequacy of the courses Sequence of the courses	Adequacy of the elective courses Practical content in the curriculum	Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours	Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week)	Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week) Relevance of reference books	Adequacy of the elective courses Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week) Relevance of reference books Exam pattern
dequacy of the courses equence of the units in courses	Practical content in the curriculum	Practical content in the curriculum Adequacy of contact hours	Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week)	Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week) Relevance of reference books	Practical content in the curriculum Adequacy of contact hours (No. of lectures and practical in a week) Relevance of reference books Exam pattern
dequacy of the courses quence of the courses quence of the units in courses dequacy of the elective courses		Adequacy of contact hours	Adequacy of contact hours (No. of lectures and practical in a week)	Adequacy of contact hours (No. of lectures and practical in a week) Relevance of reference books	Adequacy of contact hours (No. of lectures and practical in a week) Relevance of reference books

	Comments (if any):
Sign	+

A cadamic ways A al 4 _ 1 Q			Date:			
Name of the program: 10 menter Engla	M 4 .		Class: SE/TW/BE	TE/BE		
Name of the student:	of Whoud kas					
Please tick mark (ν) in appropriate box. Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor or below average rating
Contant		2000			<	
Content					7	
Adequacy of the courses						
Sequence of the courses					,	
Sequence of the units in courses					,	
Adequacy of the elective courses					, ,	
Practical content in the curriculum					<	
Adequacy of contact hours					<	
(No. of lectures and practical in a week)					<	
Relevance of reference books					5	
Exam pattern			-			
Distribution of marks in Theory, Term		a a galla ministra			<	a
Work: Oral and Practical examination.						

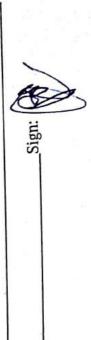
Academic year: 2 o 13-18

Name of the program: Com

Name of the student: 1200nam alai

Date: Class: SE / TE / BE

Suggestion/s, in case of poor or below average rating Excellent average Above Average average Below Poor (No. of lectures and practical in a week) Please tick mark (\sqrt) in appropriate box. Distribution of marks in Theory, Term Work, Oral and Practical examination. Practical content in the curriculum Adequacy of the elective courses Sequence of the units in courses Relevance of reference books Adequacy of contact hours Aspect Adequacy of the courses Sequence of the courses Exam pattern Content



Sandip Foundation's Sandip Institute of Technology and Research Centre

	Feedback on curriculum from students
Academic year: 2017 - 12018	Date:
Name of the program: [ompuler	Engineering Class: SE/TE/BE
Name of the student: Sayact or	フやクブランベケ

Please tick mark (V) in appropriate box.

Exam pattern		Relevance of reference books	(No. of lectures	Adequacy of contact hours	Practical conter	Adequacy of th	Sequence of the units in courses	Sequence of the courses	Adequacy of the courses	Content		
Distribution of marks in Theory, Term		erence books	(No. of lectures and practical in a week)	tact hours	Practical content in the curriculum	Adequacy of the elective courses	units in courses	courses	Courses		Aspect	
											Poor	
											average	palan.
	(1		((5	Average	
		(((average	Abovo
					(7			Excellent	
											or below average rating	Suggestion/s in case of noor

Sandip Institute of Technology and Research Centre Feedback on curriculum from students

Academic year: 2017-2018

Name of the program: 6 mpuker

Name of the student: Ke hand hama re Date: Class: SE / TE / BE

Please tick mark (v) in appropriate box.

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			<	•		
Adequacy of the courses			•	\		
Sequence of the courses					(
Sequence of the units in courses			1	(
Adequacy of the elective courses				(
Practical content in the curriculum			1		(
Adequacy of contact hours					\langle	
(No. of lectures and practical in a week)						
Relevance of reference books		1		1		
Exam pattern					(
Distribution of marks in Theory, Term					(
Work, Oral and Practical examination.						

Sign: Sign:

Sandip Institute of Technology and Research Centre Sandip Foundation's

Feedback on curriculum from students

Name of the student: _ Academic year: 2017 - 2018 Name of the program:_ Rohan Engineen ry Class: SE / TE / BE Date:_

Please tick mark (\vee) in appropriate box.

The state of the s						
Aspect	Poor	Below	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			7			12
Adequacy of the courses						
Sequence of the courses					(
Sequence of the units in courses			<			
Adequacy of the elective courses						
Practical content in the curriculum			-		5	
Adequacy of contact hours						
(No. of lectures and practical in a week)						
Relevance of reference books				(
Exam pattern					Š	
Distribution of marks in Theory, Term			94	<i>,</i>	1	
Work, Oral and Practical examination.						

Sandip Institute of Technology and Research Centre

Academic year: 7.017-18 Name of the program:_ SONOWONE Class: SE/TE/BE Feedback on curriculum from students

Distribution of marks in Theory, Term Exam pattern Relevance of reference books Adequacy of contact hours Sequence of the courses Sequence of the units in courses (No. of lectures and practical in a week) Practical content in the curriculum Adequacy of the elective courses Adequacy of the courses Content Please tick mark (\vee) in appropriate box. Name of the student: __ Aspect 及ののケラー Poor average Below Average average Above Excellent Suggestion/s, in case of poor or below average rating 704 35 (000Ses Jux Schucke Correct YOU S!

Sign: Roshwi

Comments (if any):

Work, Oral and Practical examination.

Sandip Foundation's Sandip Institute of Technology and Research Centre

		Feed	back on cu ri	riculum fra	m students
Academic year: 2.017	-18			Date: 13	10/17
Name of the program:	Computer			Class: SE1	PE/BE
Name of the student:	Laksly	Kailas	Nikam		and the second s
Disease tials marks (A) in a	nnranriata has				

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				1		
Adequacy of the courses						
Sequence of the courses			~			
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum				1		
Adequacy of contact hours (No. of lectures and practical in a week)					~	
Relevance of reference books						
Exam pattern						
Distribution of marks in Theory, Term Work, Oral and Practical examination.				V		

Comments (if any):	
Comments (if any).	Calles
	Sign: Stall

	Feedback on curriculum from students
Academic year: 2017-2018	Date: 13-10-17
Name of the program: Compute	Class: SÉ / TE / BE
Name of the student: Privanka Wash	

Please tick mark (v) in appropriate box. Aspect	Poor	Below	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content				/		
Adequacy of the courses						
Sequence of the courses			~			
Sequence of the units in courses						
Adequacy of the elective courses						
Practical content in the curriculum				'/		
Adequacy of contact hours (No. of lectures and practical in a week)				4	-	
Relevance of reference books				•		
Exam pattern						
Distribution of marks in Theory, Term						

Comments (if any):	
	Sign: gwagt

Sandip Foundation's Sandip Institute of Technology and Research Centre Feedback on curriculum from students Date: 12-15-17 Class: SE/TE/BE

Academic year: 2017-18 Name of the program: Computer Name of the student: 71 and 21	Engineering Chinde	4	Date: 18 ~ Class: SE /	TE/BE		
Please tick mark (√) in appropriate box. Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
		average	-			
Content						
Adequacy of the courses			-			
Sequence of the courses						
Sequence of the units in courses			1			
Adequacy of the elective courses						
Practical content in the curriculum			<u></u>			
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern Distribution of marks in Theory, Term Work, Oral and Practical examination.						

Comments (if any):	No comment.	· ·
Comment (= = -),		Sign: Mandea

Sandip Institute of Technology and Research Centre

Feedback on curriculum from students
Date: 18 119 117

Academic year: 2017,2018

Name of the student: Bhuben R. Pah

Class: SE/TE/BE

Please tick mark (√) in appropriate box.

Aspect	Poor	Below	Average	Above average	Excellent	Suggestion's, in case of poor or below average rating
Contont					1	
	of preparations of the Control of th				The second secon	
Adequacy of the courses				7		
Seamence of the courses				(
	And the same of th	Contracted and Assessment Contraction of the Contra	-		1	
Sequence of the units in courses					,	
Adequacy of the elective courses					1	
Practical content in the curriculum				1		
Adequacy of contact hours					1	
(No. of Jectures and practical in a week)						
Relevance of reference books				1		
Exam pattern					1	
Distribution of marks in Theory, Term					(







		Feedback on c	urriculum from studen	ts
Academic year. 2017 - Name of the program:	Computes	Engineering	Date: 1311012017 Class: SE/TE/BE	95
Name of the student:	Iru aktu	Sacant V	. Class. SETTET BE	=

Aspect	Poor	Below average	Average	Above average	Excellent	Suggestion/s, in case of poor or below average rating
Content			1		~	
Adequacy of the courses					1	
Sequence of the courses						
Sequence of the units in courses						
Adequacy of the elective courses			1			
Practical content in the curriculum				1		
Adequacy of contact hours (No. of lectures and practical in a week)						
Relevance of reference books						
Exam pattern					-	
Distribution of marks in Theory, Term Work, Oral and Practical examination.						

	X.
Comments (if any):	Sign: A TUN
	Sign: Jaurant

Sandip Institute of Technology and Research Centre Sandip Foundation's

Academic year: 2011-18 Date:_

Name of the program: Computer Please tick mark (\vee) in appropriate box.

Class: SE / TE / BE

Aspect	Poor	Below average	Average	Above average	Excellent	or below average rating
Content			\			
Adequacy of the courses					1	
Sequence of the courses					\	
Sequence of the units in courses				7		
Adequacy of the elective courses				1		
Practical content in the curriculum					1	
Adequacy of contact hours						
(No. of lectures and practical in a week)					. <	
Relevance of reference books					1	
Exam pattern					\	
Distribution of marks in Theory, Term				1	*	0.0
Work, Oral and Practical examination.						

Name of the student: Hanhala Name of the program: Compuler Academic year: 2018-18 Sahebras Engineering Feedback on curriculum from students

Date: 13-10-14 Class: SE/TE/BE

Please tick mark ($\sqrt{}$) in appropriate box.

Sandip Institute of Technology and Research Centre Feedback on curriculum from students Sandip Foundation's

Name of the program: (1771) with Academic year: 2017-18 Payendra matche Date:

Class: SE / TE / BE

Please tick mark (\vee) in appropriate box.

1	Exa	Rele	(No	Ade	Prac	Ade	Seq	Seq	Ade	Content		
Distribution of marks in Theory, Term Work. Oral and Practical examination.	Exam pattern	Relevance of reference books	(No. of lectures and practical in a week)	Adequacy of contact hours	Practical content in the curriculum	Adequacy of the elective courses	Sequence of the units in courses	Sequence of the courses	Adequacy of the courses	tent	Aspect	
											Poor	•
											average	Below
											Average	
	7	\			7		7	7	7		average	Above
7		7	1	_		1	7			7	Ехсепент	TII out
											or below average rating	Suggestion/s, in case of poor

© Feedback on curriculum from students

Name of the student: Duy of Horish Tame

Class: SE / TE / BE

Please tick mark (v) in appropriate box.

Aspect	Poor	Below	Average	Above	Excellent	Suggestion/s, in case of poor
Content		9-		\		
Adequacy of the courses						
Sequence of the courses				1		
Sequence of the units in courses					7	
Adequacy of the elective courses				1		
Practical content in the curriculum			1			
Adequacy of contact hours						
(No. of lectures and practical in a week)				7		
Relevance of reference books			\		/	
Exam pattern			<			
Distribution of marks in Theory, Term			6	7		
חסות, כומו מות בותבתבת בוות						

Sign: