



Sandip Foundation's
Sandip Institute of Technology & Research Centre,
Mahiravani, Trimbak Road, Nashik - 422 213



**Department of Engineering Sciences and
Humanities**

Date:- 28/08/2023

NOTICE

All Staff of F.Y.B.Tech (SITRC) are hereby informed that the department has organized the Seminar on “Examination and Evaluation in Autonomy” on Saturday Date 01 /09/2023 From 11:00 A.M. Onwards .

The aim of this program is to empower teachers with the autonomy to design, conduct, and evaluate examinations effectively.

Prof. V. P. Chitodkar
Event Coordinator

Prof. J.M. Shah
Head of Dept





Sandip Institute of Technology and Research Centre

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(Approved by-AICTE, New Delhi,& Govt.of Maharashtra and Permanently Affiliated to Savitribai Phule University (Formerly Pune University),Pune.

Accredited with "A" grade byNAAC with CGPA Score of 3.11

NBA Accredited for Computer &Mechanical Engineering (UG Course)

w.e.f 2023-24 to2025-26



SANDIP
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CGPA Score:3.11



Activity Report of

Examination and Evaluation in Autonomy

A.Y. 2023-24



SANDIP
FOUNDATION

(An autonomous institute permanently affiliated to Savitribai Phule Pune University, Pune)

Organized By

Sandip Foundation's

Department of Engineering Sciences and Humanities

Sandip Institute of Technology and Research Centre, Nashik

Date : 1st September 2023

Name of Program : Examination and Evaluation in Autonomy

Resource Person : Prof. (Dr.) Satyajit V. Kasar

Event Coordinator : Assistant Prof. Vandana P. Chitodkar

Participants : Faculty Members of ESH department

No. of Participants : 25

Venue : A- Building, CR 2

Aim :

The aim of this program is to to empower teachers with the autonomy to design, conduct, and evaluate examinations effectively.

Objective :

- Empower teachers to have control over the examination and evaluation process, enabling them to align assessments with the curriculum and teaching methods effectively.
- To provide information about Chemistry is an important fundamental topic for civil engineers, *e.g.* in understanding the properties of building materials, the natural environment
- Ensure fairness and accuracy in evaluating students' performance by allowing teachers to design assessments that cater to diverse learning styles and abilities.
- Facilitate a feedback loop where teachers receive input from students and peers, enabling continuous improvement in examination and evaluation methods.

Outcomes :

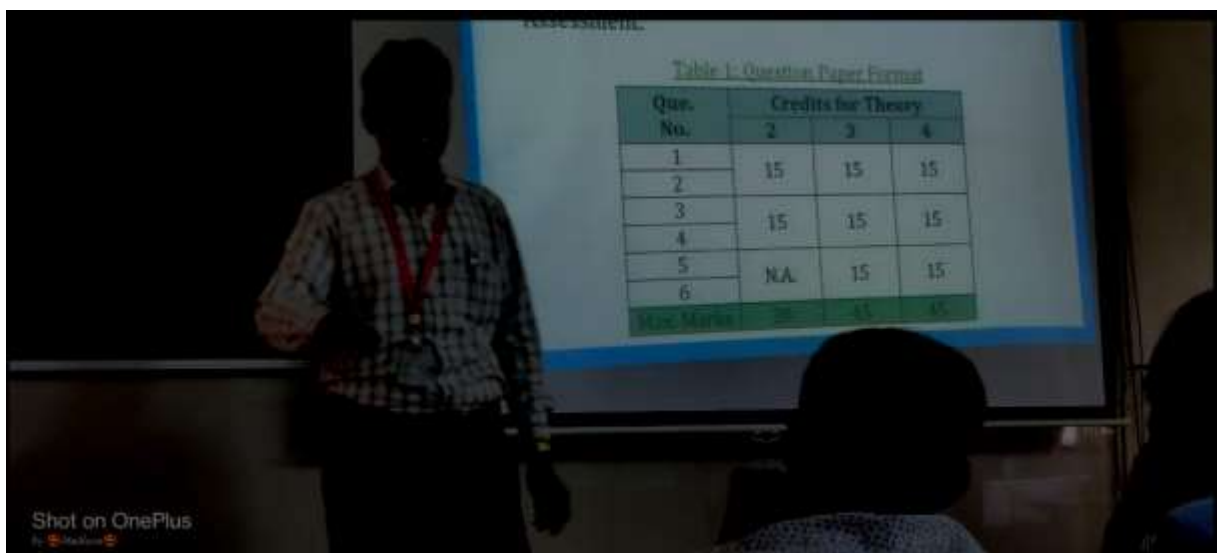
- Autonomy fosters creativity and enthusiasm among educators, leading to a positive impact on classroom dynamics.
- Teachers experiment with various assessment methods such as project-based assessments, peer evaluations, and real-world problem-solving tasks, leading to a more holistic evaluation of students' skills and knowledge.
- The use of innovative assessment methods increases student engagement and participation, making the learning process more interactive and enjoyable.
- Teachers, through autonomous assessment, identify individual student strengths and weaknesses, allowing for personalized guidance and support.

Summary of Program:

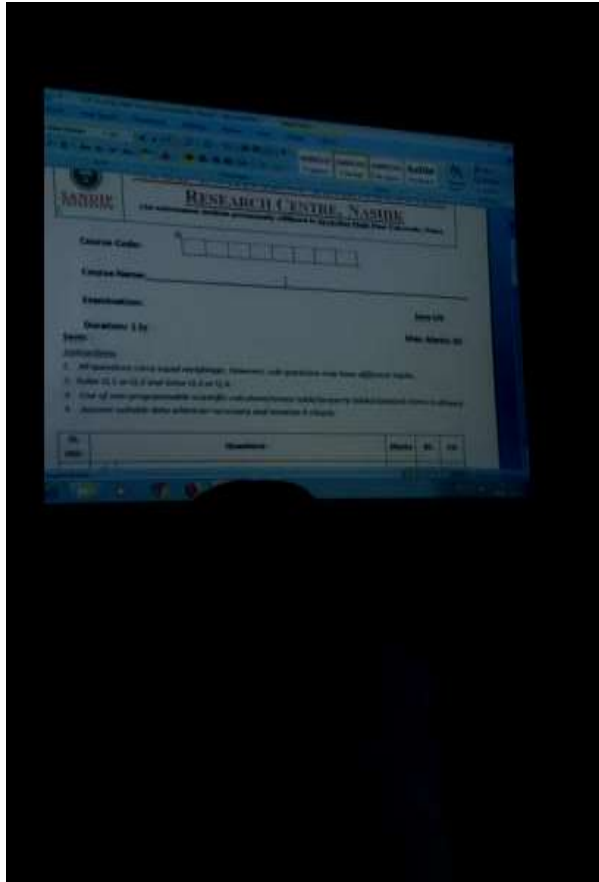
Dr. S.V. Kasar Sir, Explained the detail concept about Autonomy Syllabus and Examination patten viz., CIA1, CIA2, CIA3 AND CIA4, ESE, and activity that should be conducted within semester like presentation of topics . Sir also explained the Rubrics essential for evalutaion of answers.

The Examination and Evaluation under Autonomy for Teachers activity successfully empowered educators to take control of the assessment process, leading to improved student outcomes and a more engaging learning experience. By encouraging innovative assessment methods and providing a platform for teacher feedback, the activity not only enhanced the quality of education but also created a positive and inclusive learning environment. The data collected from these assessments has been instrumental in shaping future teaching strategies and curriculum development, ensuring a continuous cycle of improvement. Through this initiative, the institution has taken a significant step towards creating a student-centered, adaptive, and effective educational system.

Photographs :



Dr. S.V.Kasar Explaining the Question paper format



The screenshot shows a 'Result Declaration (Passing Grades)' table. The table has four columns: Percentage (P), Grade points, Letter for grade, and Performance indicator. The rows represent different percentage ranges and their corresponding grades and performance indicators.

Percentage (P)	Grade points	Letter for grade	Performance indicator
$P \geq 90.0$	10	O	Outstanding
$80.0 \leq P \leq 89.99$	9	A+	Excellent
$70.0 \leq P \leq 79.99$	8	A	Very Good
$60.0 \leq P \leq 69.99$	7	B+	Good
$55.0 \leq P \leq 59.99$	6	B	Above Average
$50.0 \leq P \leq 54.99$	5	C	Average
$40.0 \leq P \leq 49.99$	4	D	Satisfactory
$P < 40.0$	3	F	Fail

Examination and Result declaration Scheme explained by Prof. Dr. Kasar Sir

Assistant Prof. V. P. Chitodkar
Event Coordinator

Prof. J.M.Shah
HOD, ESH


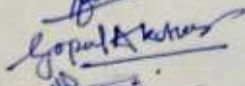




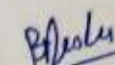

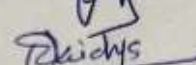
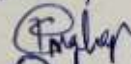

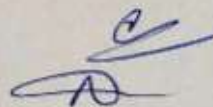
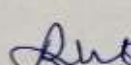




Prof. (Dr.) M.M.Patil
Principal SITRC



Attendance Sheet 2023-24

Name of the Event :- Examination and Evaluation in Autonomy

Date : 1st September 2023

1.) Yogeshkumar R. Falak	Mech. Engg.	
2) Gopal G. Arakkar	Elect Engg	
3) Dr. J. N. Jadhav	Mech.	
4) Dr. B. Suresh Babu	Electrical	
5) Sharmila M	Elect Engg.	
6) Dipeeka Chavan	MBA	
7) Dr. Rachana Dushore	MBA	
8) Dr. Ravi Shankar Bai	A&R	
9) Dr. O.S. Vaidya	E&TC	
10) Mr. Kalyankumar Mahajan	E&TC	
11) Prof. Mayur E. Ingole	E&TC	
12) Prof. Swapnil G. Dhake	ESH	
13) Ankur Saxena	E&TC	
14) Dr. Bhagwat Kulkarni	E&TC	
15) Mr. K.H. Jawale	ESH	
16) Mr. Pratik V.L.	A&R	
17) Mr. Dileesh Wagh	Mech	
18) Mr. Vaibhav Khairnar	T&I	